

**TASK 1**

- In this section, you will hear some interesting information about sugar.
- Your task is to complete the sentences with one word or number in each gap, using the exact words you hear.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ Mary Poppins sings that a(n) .....spoonful..... of sugar makes the medicine go down.

1. It wasn't Mary Poppins who invented the ..... of taking medicines with sugar.

2. In the past, sugar used to be the main ..... of some medicines.

3. Besides kidney problems, Middle Eastern doctors recommended sugar for poor ..... .

4. In the 11<sup>th</sup> century, English monks noticed sugar could cure ..... problems.

5. Besides sugar, ..... was recommended for asthma attacks in the 1700s.

6. People thought sugar was a powerful medicine because it was .....

7. In India, people started getting sugar from sugar cane about ..... years ago.

8. A German ..... discovered how to produce sugar from sugar beet.

9. After Marggraf's discovery, lots of sugar ..... appeared in Europe.

**That is the end of Task 1.**

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**TASK 2**

- In this section, you will hear an interview with an archaeologist about a famous archaeological site called Sutton Hoo.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write **A** if the statement is true, write **B** if the statement is false, and write **C** if the text does not say.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- **A = TRUE**      **B = FALSE**      **C = THE TEXT DOES NOT SAY**



✓ *Morgan Grant is from the UK.*

**A**

10. A *mound* is a large hole in the ground.

11. Only Edith Pretty saw shadowy figures and a man sitting on a horse.

12. Basil Brown was delighted that Edith Pretty had asked him to start excavating.

13. Basil Brown found a ship which was buried in the 7<sup>th</sup> century.

14. The wooden parts of the ship were in surprisingly good condition.

15. The custom of burying ships was very common all over Europe at the time.

16. Basil found a small building, a coffin and a lot of treasures in the ship.

17. King Raedwald was a very powerful and highly effective ruler.

18. The importance of Sutton Hoo is that it shows how brave Anglo-Saxons were.

That is the end of Task 2.

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**TASK 3**

- In this section, you will listen to a story of true friendship.
- Your task will be to write the letter of the correct answer into the boxes on the right.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ "Hello Darkness, my old friend" is the ..... of a song.

A) first line  
B) last line.  
C) title

**A**

19. Art Garfunkel and Sandy Greenberg ...

A) went to the same high school.  
B) were both interested in literature.  
C) were classmates.

20. Sandy ...

A) didn't want to see any doctors.  
B) had always been afraid of going blind.  
C) was told he was going to lose his vision.

21. Sandy ...

A) accepted the bad news peacefully.  
B) went back to Buffalo to study law.  
C) avoided contact with his friends.

22. Art Garfunkel ...

A) was the only person Sandy invited.  
B) persuaded Sandy to go on with his studies.  
C) promised to try and find the best eye-doctor for Sandy.

23. 'Darkness' became the name of ...

A) Art.  
B) Sandy.  
C) blindness.

24. One day, Art ...

A) accidentally lost Sandy in a crowded place.  
B) left Sandy alone because he had to hurry somewhere.  
C) pretended to leave Sandy on his own.

25. After the incident, Sandy was ... for being left alone.

A) angry  
B) disappointed  
C) grateful

That is the end of Task 3, and also the end of the Listening Exam.

7 pont