

## 1

## My day

1 Write the words.

have brush get go play go have get have



1 have breakfast



2 \_\_\_\_\_ to bed



3 \_\_\_\_\_ lunch



4 \_\_\_\_\_ dinner



5 \_\_\_\_\_ to school



6 \_\_\_\_\_ up



7 \_\_\_\_\_ dressed



8 \_\_\_\_\_ your teeth

9 \_\_\_\_\_ in  
the park

## 1 Read and circle.

1 What's the time?



It's one / two o'clock.

2 What's the time?



It's three / four o'clock.

3 What's the time?



It's seven / eight o'clock.

4 What's the time?



It's ten / eleven o'clock.

5 What's the time?



It's eleven / twelve o'clock.

## 2 When do you do things? Write the times and draw the hours.

1 I get up at seven o'clock.



2 I have breakfast at \_\_\_\_\_ o'clock.



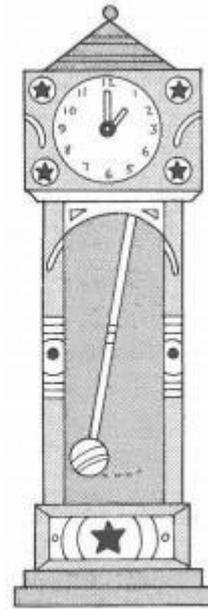
3 I have lunch at \_\_\_\_\_ o'clock.



4 I have dinner at \_\_\_\_\_ o'clock.



5 I go to bed at \_\_\_\_\_ o'clock.



1 <sup>CD 1</sup> Listen and draw lines.



2 Write the words.

- 1 Dan gets up at seven o'clock.
- 2 Dan \_\_\_\_\_ breakfast at eight o'clock.
- 3 Dan \_\_\_\_\_ to school at nine o'clock.
- 4 Dan \_\_\_\_\_ in the park at five o'clock.
- 5 Dan \_\_\_\_\_ dinner at six o'clock.
- 6 Dan \_\_\_\_\_ to bed at ten o'clock.

plays has  
goes gets  
has goes