READING-PROGRESS TEST 3 – PP2

TASK 1 FOR EACH QUESTION, CHOOSE THE CORRECT ANSWER.

My trip to Rome

Rhodri

I had a great time in Rome with my family. It was my first holiday outside my own country and I couldn't wait to go. I found out all I could about Rome from the library and on the internet. Knowing about the history made seeing all the old buildings, like the Colosseum, much more interesting. We were able to do lots of sightseeing because the taxis and buses and the metro were cheap and fast.

Patrick

It was really hot when I arrived at Rome airport with my parents last summer. I love walking around famous places like the Trevi Fountain, but all the cars and buses in the city sometimes made walking difficult. I really loved the food. The Italians have a special kind of ice cream called 'gelato' which is wonderful, but the best thing I had was a pizza at a local market. I also got some great things to take back for my friends.

Josh

It was so hot when my dad and I went to Rome last year that we usually waited until after the sun went down to explore the city on foot. During the day we went to museums, shops and restaurants. The pasta there is amazing, and I had some Italian ice cream, called 'gelato', for the first time. That was the thing I liked most. After a few days in Rome, we decided to take a train into the countryside for a day. It was nice to see all the small villages and farms.

1 Who says it was easy to travel around in Rome?

A Rhodri **B** Patrick **C** Josh

2 Who says he felt very excited before his holiday?

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A Rhodri **B** Patrick **C** Josh

3 Who says there was a lot of traffic in Rome?

A Rhodri **B** Patrick **C** Josh

4 Who says he prepared carefully for his trip?

A Rhodri **B** Patrick **C** Josh

5 Who said his favourite food on the trip was Italian ice cream?

A Rhodri **B** Patrick **C** Josh

6 Who bought some things to give as gifts?

A Rhodri **B** Patrick **C** Josh

7 Who took a short trip outside Rome?

A Rhodri **B** Patrick **C** Josh

TASK 2 FOR EACH QUESTION, CHOOSE THE CORRECT ANSWER.

The Greek Waiter

Alexis is ten years old and lives in a small village on a beautiful Greek island. Like all children his age, Alexis has just completed Year 4 in primary school. But Alexis is different from other children his age. He doesn't spend the summer on the beach or playing video games. In the busy summer months Alexis spends his days in his family's restaurant. In July and August, the restaurant is very popular with tourists from all over the world. Because he is the only person in his family who can speak English, it is his job to look after the tourists when they eat at the restaurant. He explains the menu to tourists and takes their orders.

Where did he learn his English? There is no school in Alexis's village, and during the school year he travels 12 kilometres every day by bus to nearby village to go to school. Together with his classmates, two evenings a week, he attends English classes at a language school in the same village. There is no bus service when his classes end, so his mother picks him up and brings him home. Alexis doesn't mind,

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he enjoys learning English. He wants to be a journalist so he knows languages will be useful. He is very pleased that he can help his family with their business and the tourists are very happy that they can order their meal in English. He's also learnt a lot about cooking and loves the food at the restaurant!

1 In the summer, Alexis

A plays video games and goes to the beach.

B spends July and August on another island.

C doesn't have a lot of free time.

2 Alexis helps his family in the restaurant because he

A is a good waiter.

B likes meeting tourists.

C can speak English.

3 Where does Alexis go to school?

A in his village

B in another village

C in a nearby town

4 Where does he learn English?

A in a language school

B in primary school

C at home

5 What does Alexis want to do when he's older?

A write news articles

B be a language teacher

C have his own business

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TASK 3 FOR EACH QUESTION, CHOOSE THE CORRECT ANSWER.

A PATH ACROSS CANADA

The Great Trail goes from one side of Canada to the other. At 24,000 km, it is the longest trail in the world. The Great Trail project began in 1992 and took 25 years to complete. It opened in 2017, exactly 150 years after Canada became one country.

The Great Trail is actually lots of paths joined together. You can cycle, walk or horse-ride on most of it, but there are parts where the only way you can travel is by boat. And there are others where the trail is part of the highway, which doesn't sound very safe to me.

My father and I spent a day walking along part of the Great Trail that was surprisingly busy. We were told you don't usually see bears when there are lots of people, but we did. It was moving through the trees, quite close to us, and I felt a little afraid. 'I don't think it's hurry!' laughed my dad.

At lunchtime, we talked to an old man on the trail. Dad asked him if he thought the path was going to help Canadians learn more about their countryside. 'Not really,' he said. 'We've always loved to be outdoors. But it will bring us tourists from around the world, which is important.'

In the future, the path will probably change, and new parts may open. We saw nothing to tell us we were on the Great Trail, which is a shame. I know there's information on the website, but it's good to know when you're walking on a special path. They need to add some signs, I think.

1 What is Kara doing in the first paragraph?

- **A** telling tourists how long it takes to walk the Great Trail
- **B** explaining the history of the Great Trail
- **C** giving walkers advice about walking in Canada

2 What does Kara think is dangerous?

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A Some parts of the path are on roads.

B You need a boat for parts of the path.

C Bikes and horses share the same path.

3 What does Kara say about the bear she saw?

A It looked hungry.

B It was on the path.

C It walked near her.

4 What did the old man say about the trail?

A People from other countries will come to see it.

B People will go into the countryside more because of it.

C People from Canada will use it to see other parts of their country.

5 What does Kara say should happen next?

A There should be a website about the trail.

B Some parts of the trail should close.

C There should be more signs along the trail.

TASK 4 Headteacher Mary Collins talks about healthy school days

Since I took up my role of Head at Franley Junior School I have been keen to educate our children on the importance of developing healthy habits. I started by working with our restaurant manager to come up with tasty new menus that contain lots of healthy ingredients. We change the menu Monday to Friday to encourage the children to try different things and keep unhealthy fried food to a minimum. The children have enjoyed the meals and eat a wide range of fruit and vegetables. We've also rented an area of land near the school for a vegetable garden and made gardening a part of the school curriculum. Children now prepare the ground for planting, plant the seeds and watch as these turn into healthy fruit and vegetable

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plants. We're planning to create a child-friendly kitchen so our pupils can discover the pleasure of cooking. I believe all this gives the children an understanding of where our food comes from and very important skills that will stay with them for life.

To support this healthy-eating campaign, we have also made changes to the amount of physical exercise we get our children to do during the day. We start every morning before classes with a 'wake and shake' session in the playground when children get the chance to burn off energy with fun exercise routines. We also have different play times during the day so the playground isn't crowded, which means the children can run around safely. To support this we have also invested in sports equipment such as tennis, football and gym equipment to encourage the youngsters to take up sports.

But it's not just the children who are developing a healthy lifestyle. Several of our teachers have signed up for the Franley Fun Run this summer for the first time and have started a training programme in order to get fit. Many of our pupils have joined them and will be taking part in the run as well. I'm sure that seeing their teachers beside them will inspire them to finish. We have even had several parents show an interest in doing the event as well, so this is something we're all really looking forward to.

1 Since Mary joined the school

- **A** fried food is no longer on the menu.
- **B** the school has employed a new restaurant manager.
- **C** the menu changes daily.
- **D** they serve food two days a week.

2 What does Mary say about gardening?

- **A** It is part of a course of study.
- **B** The children are producing food for the school kitchen.

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C The children are learning to cook the food they grow.

D It takes place inside the school.

3 Play times

A only take place at the start of the day.

B result in the playground getting crowded.

C are timed to prevent accidents.

D have not cost the school any money.

4 What does Mary say about the teachers?

A They are all doing the fun run.

B They are training with the children.

C They have done the fun run before.

D They are training with the parents.

5 What would be a good introduction to this article?

A Franley's new Head Mary Collins explains how she set about getting fit with the children.

B Read how Mary Collins, the new school Head, reacted when she was ordered to improve the quality of food on the school menu.

C Mary Collins explains how the first aim she set herself in her new job was to create a focus on healthy living.

D Since taking on a new job at Franley Junior School, Mary Collins tells us how she has discovered the joy of healthy living.

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