2 What do we remember?

1 **Study the reading strategy. Look at the pictures and title of the article on page 15 and decide what you think the article is about. Then read to check your ideas.**

Reading strategy

Previewing

Before you read a text, look at the title and the pictures to help you understand what the text is about.

The article is about a group of ...

a teachers who made an app to keep students happy.

b teenagers who made an app to keep teachers happy.

c young children who won a prize for a new app.

d teenagers who won a competition for a new app.

2 **Match the headings 1–5 to the paragraphs A–D. There is one extra heading.**

1 _____ A prize-winning app for different ages

2 _____ An app to share memories with friends

3 _____ An idea for an app that started at home

4 _____ A new memory app for teenagers

5 _____ Keeping happy memories just for you

3 **Answer the questions.**

1 What idea did the teenagers base their app on?

2 What are the two examples of things to put on Memory Star? Give an example of another thing a teenager could put on it.

3 When can the Memory Star app help you?

4 How is the app different from other things in the world of digital technology?

5 How is a memory jar different from Memory Star?

6 When do some people look through their memory jars? Why?

7 What two things show that Memory Star is a success?

8 Why is the Memory Star app good for all ages?

4 **Imagine you want to save some good memories. What would you put on your app or in your memory jar? Why?**



LIVEWORKSHEETS

How can we manage our time?

Life skills strategy

Managing your time

If you organize your time and plan how to use it, you can do more and still have time to relax.

1 **Study the life skills strategy. Then look at the *Time Management Checklist*. Which of these things do you do?**

Time Management Checklist

1 Make to-do lists. ☐
2 Make a note of your homework. ☐
3 Write down important times and dates in a calendar. ☐
4 Set alarms on your phone. ☐
5 Do important tasks before less important tasks. ☐
6 Don't leave things until the last minute. ☐
7 Leave home early so that you don't arrive late. ☐
8 Keep things where you can find them easily. ☐

2 **Look at the reminders. Match each one (A–C) with an item (1–8) from the *Time Management Checklist* in exercise 1.**

A ..... B ..... C .....

A

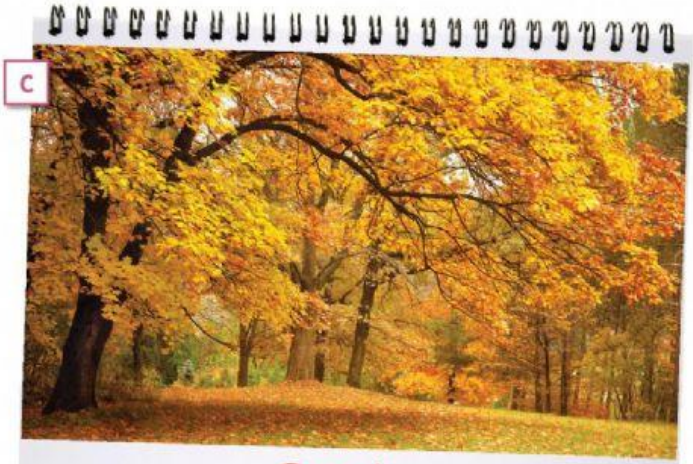
Olivia's to-do list

Clean bedroom
Study for history exam on Friday
Buy cat food

B



C



October

12	Mon	
13	Tues	
14	Weds	Jason - dentist
15	Thurs	Tom - basketball practice
16	Fri	Rosa - doctor's appointment
17	Sat	Anna - swimming lesson
18	Sun	Tom - basketball game

3 **Answer the questions about the reminders above.**

1 Who has a doctor's appointment on October 16th? .....
2 Who needs to buy cat food? .....
3 Who has a dentist's appointment? .....
4 Who has a math test at 2:00 p.m. on a Tuesday? .....

Discover vocabulary Planner events

Student Book ▶ Page 112 Workbook ▶ Page 8

LIVEWORKSHEETS