

# Every day 6

## Part 1

- **Grammar** Present Simple – I/you/he/she; always/sometimes/never
- **Vocabulary** The time; Words that go together
- **Everyday English** Days of the week; in/on/at



Tick the things you do every day.

- |  |  |
|--|--|
| <input type="checkbox"/> drink coffee  | <input type="checkbox"/> speak English |
| <input type="checkbox"/> eat cake      | <input type="checkbox"/> work          |
| <input type="checkbox"/> play football |  |

## What time is it?

6.1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

6.2 Listen to the conversation.

- A What time is it, please?  
B It's nine o'clock.  
A Thank you very much.

**Tell the time**



## What time is it now?

### Grammar

Present Simple – I/you

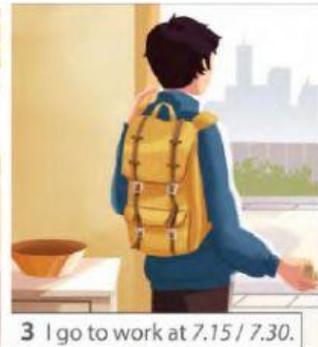
 **6.3** Felipe is a shop assistant at a big supermarket. Listen to Felipe talking about his working day. Circle the times.



1 I get up at 6.00 / 6.45



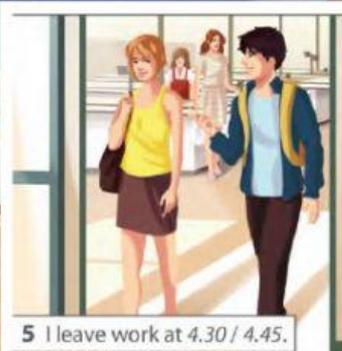
2 I have breakfast at 6.30 / 7.00.



3 I go to work at 7.15 / 7.30.



4 I have lunch at 12.00 / 12.15.



5 I leave work at 4.30 / 4.45.



6 I get home at 5.00 / 5.15.



## Talking about you

Tell about your day.

6.4 Listen and repeat the questions.

What time **do** you **get up**?  
What time **do** you **have** breakfast?



Present Simple – *he/she;*  
*always/sometimes/never*

## Anna's day

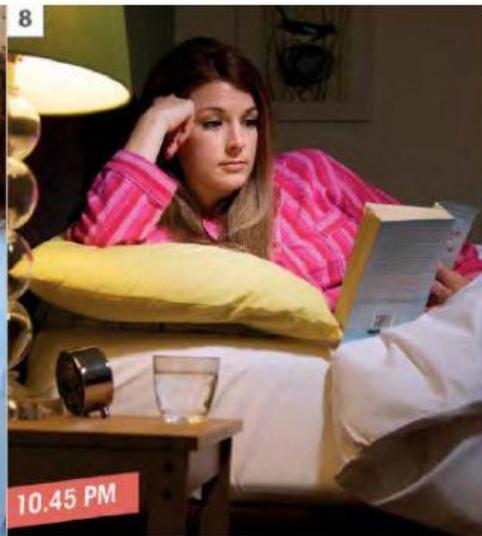
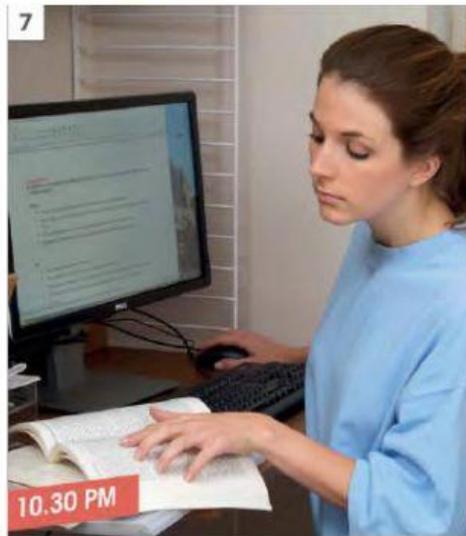
1 Read about Anna McMann and look at the photos. Are her days busy?

# A day in the life of Anna



Anna lives in London. She's 29 and a junior doctor at a big hospital in the centre of London. The hospital is always busy. This is a typical day.





Read the sentences about Anna's day. Write the times.

- 1 She gets up at 6 o'clock and she has a shower.
- 2 She has breakfast at \_\_\_\_\_.
- 3 She leaves home at \_\_\_\_\_ and she cycles to work.
- 4 She has lunch (a wrap and salad) at \_\_\_\_\_.
- 5 She always works late. She leaves the hospital at \_\_\_\_\_.
- 6 She sometimes buys a Chinese takeaway and eats it at home with her brother, Toby. She has her dinner at \_\_\_\_\_.
- 7 She never goes out in the week. She works for her exams until \_\_\_\_\_.
- 8 She always goes to bed at \_\_\_\_\_ and watches TV or reads a book.

 6.5 Listen and check.

## Questions and negatives

Complete the answers:

- 1 What time **does** she **get up**?  
She \_\_\_\_\_ at 6.00.
- 2 When **does** she **go** to bed?  
She \_\_\_\_\_ to bed at 10.45.
- 3 **Does** she **go** to work by car?  
\_\_\_\_\_, she **doesn't**.
- 4 **Does** she **go** to work by bike?  
\_\_\_\_\_, she **does**.
- 5 **Does** she **have** lunch at home?  
\_\_\_\_\_, she **doesn't**.
- 6 **Does** she **work** for her exams in the evening?  
\_\_\_\_\_, she **does**.

 6.9 Listen and check.

### ● GRAMMAR SPOT

<b>Positive</b>	She <b>gets up</b> at 6.00. She <b>has</b> breakfast at 6.30.	
<b>Negative</b>	She <b>doesn't have</b> lunch at home. She <b>doesn't go</b> to work by car.	<b>doesn't = does not</b>
<b>Questions</b>	What time <b>does</b> she <b>get up</b> ? <b>Does</b> she <b>work</b> late? Yes, she <b>does</b> . / No, she <b>doesn't</b> .	

Work with a partner. Ask and answer the questions about Anna's day.

- 1 When / leave home?
- 2 Does / go to work by bus?
- 3 Where / have lunch?
- 4 Does / usually work late?
- 5 Does / eat in a restaurant?
- 6 What / do in the evening?

Make negative sentences about Anna.

- 1 live / New York  
**She doesn't live in New York.**
- 2 drive / work
- 3 work in a school
- 4 visit friends in the week
- 5 go to bed late

Complete the chart in the Present Simple.

	Positive	Negative	Question
I	<i>work</i>		<i>Do I work?</i>
You			
He/She	<i>works</i>		<i>Does he/she work?</i>
We		<i>don't work</i>	
They			

 **Watch** a video about Sara's day.

