

**ACTIVITY 1. Listen and complete.**



**School camping trip**

Will stay for 2 nights in the: ..... desert .....

1 Camp is near: ..... Pyramid

2 Children must remember: .....

3 Will ride: .....

4 Meal on first evening: rice and .....

5 Name of new teacher: Miss .....

## ACTIVITY 2. Read. Drag and Drop.

### Example



**George:**











Hi, Holly. Are you going to go to art club today?



**Holly:**

Yes, I am. That's what I do every Friday.

### Questions

- 1  **George:** Do many people go to art club?  
 **Holly:** .....
- 2  **George:** Do you do drawing and painting every week?  
 **Holly:** .....
- 3  **George:** Have you made anything special?  
 **Holly:** .....
- 4  **George:** What do you have to take with you to art club?  
 **Holly:** .....
- 5  **George:** I think I'd like to join the art club.  
 **Holly:** .....

- A** Usually there are about eight of us.
- B** Nothing. The teacher gives us everything we need.
- C** I don't think so. I would like to be an artist.
- D** Yes, I am. That's what I do every Friday. **(Example)**
- E** No, we do lots of different projects.
- F** Great! How about coming with me next week?
- G** Yes, I designed a birthday card on the computer for my mum.
- H** That's right. I'll tell the teacher.

**ACTIVITY 3. Combine the following pairs of sentences. Use the words in brackets.**

1. I will pass my exams with good grades. Then my mum will give me a laptop. (IF)  
→ \_
2. Colin spoke English quickly. We could understand him. (ALTHOUGH)  
→ \_
3. The children were quiet. Their mother knew they were doing something wrong. (SO)  
→ \_
4. Bruce is going to Madrid. He wants to see the football match. (TO)  
→ \_
5. I met her five years ago. We are still friends now. (FOR)  
→ \_