

Revision - Wh- questions 1

a) Read this:

When you cannot hear or cannot understand something, you have two options: 1. Asking "Sorry?" 2. Asking a wh- question If you ask "Sorry?", the person who is talking to you will repeat the whole sentence, and often it will be equally difficult to understand. If you ask a wh- question, the person who is talking to you will repeat only the information that you need, often more clearly or more loudly than the first time, so a wh- question is much more effective.	
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b) Read this:

Yes/no questions allow you to check something that you think is true, or that you are not sure about: Is that your brother? Have you done your homework? Wh- questions give you specific information that you do not know: What time is it? What homework do you have?	
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c) Copy these class notes in your notebook:

How do you ask a wh- question?

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1. Start with a wh- word that indicates what kind of information you need.
 2. Use an interrogative structure (Aux + S):
Do you know the answer, Bob?
Aux S V

Exception: →

When the wh- word is the subject, it goes first:

Who knows the answer?
S V

d) Ask questions about the underlined words.

Write your questions one by one, and check each of them before you do the next one:

1. Michael lives in Scotland. Check:

2. The exam is next Monday. Check:

3. They are training because they have a competition next month.
Check:

4. He has seven sisters. Check:

5. Lucy has bought two bottles of white wine for the party. Check:

6. That's **Kevin's** schoolbag. Check:

7. My sister is **twelve** years old today. Check:

8. That boy can swim underwater **for two minutes**. Check:

9. They must revise these machines **every two months**. Check:

10. The train arrived at the station **at twenty-five to six**. Check:

11. This computer costs **five hundred pounds**. Check:

12. The computer cost **six hundred pounds** last year. Check:

13. We must do this project **in groups**. Check:

14. The correct answer is **B**. Check:

15. **Janet** lives on the third floor. Check:

e) Ask questions about the underlined words:

16. Their children are **four and six** years old.

17. They make these computers **in China**.

18. She's studying the irregular verbs **because she has to learn them**.

19. The film started **at half-past seven**.

20. They usually go to the beach **in September**.

21. We need **four** pens.

22. She wants **two lumps** of sugar in her coffee.

23. We can use **three** colours for the text.

24. He prefers **the yellow** t-shirt. (Answer: **The yellow one**)

25. She always drives **very carefully**.