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## UNIT GRAMMAR

TEACHER KARINA BARRETO

**LIVE** **WORKSHEETS**



**9**  
**shopping**

**A WASTE OF MONEY** p95   **THE RIGHT GIFT** p99   **I'D LIKE A...** p100   **THE BORROWING SHOP** p102

**SPEAKING** 9.1 Tell about how you spend money 9.2 Find the right gift 9.3 Ask people to do things 9.4 Describe a favourite possession

**LISTENING** 9.1 Listen to a radio programme about shopping mistakes 9.2 Listen to someone shopping 9.4 Watch a BBC programme about a borrowing shop

**READING** 9.2 Read an infographic about gift-giving around the world

**WRITING** 9.1 Write listings 9.4 Write about a favourite / very useful possession

**BBC**  
INTERVIEWS  
Do you like shopping?

**LIVE** **LIVEWORKSHEETS**



 **LIVEWORKSHEETS**

## A SHORT SUMMARY FOR GERUNDS & INFINITIVES

### VERB+TO + INFINITIVE

Verbs Followed by an Infinitive

She agreed to speak before the game.

agree	forget	prefer
aim	get	proceed
appear	happen	promise
arrange	have	propose
ask	hesitate	refuse
attempt	hope	remember
be able	hurry	say
begin	intend	start
choose	leave	stop
continue	like	swear
dare	love	threaten
decide	mean	try
deserve	neglect	use
dislike	offer	wait
expect	ought	want
fail	plan	wish

### VERB + -ING FORM

Verbs Followed by a Gerund

They enjoyed working on the boat.

admit	finish	resist
advise	forbid	resume
appreciate	get	risk
avoid	have	spend
can't help	imagine	(time)
complete	mind	suggest
consider	miss	tolerate
delay	permit	waste
deny	postpone	(time)
detest	practice	
dislike	quit	
enjoy	recall	
escape	report	
excuse	resent	

# -ing SPELLING

## INFINITIVE

work  
study

live  
write

run  
swim

die  
lie

## -ing FORM

working  
studying

living  
writing

running  
swimming

dying  
lying

## SPELLING

→ general rule  
add -ing

→ after consonant + -e  
delete -e and add -ing

→ consonant + vowel + co.  
double consonant + -ing

→ after -ie  
delete -ie and add -ying

## BASE FORM

Cook - Eat - Speak

Buy - Enjoy - Try

Go - Do

Drive - Share - Write

Lay - Lie

Skip\* - Put\* - Swim\*

## “ING” – FORM

Cooking - Eating - Speaking

Buying - Enjoying - Trying  
(Final letter “Y” is in the same place)

Going - Doing

Driving - Sharing - Writing  
(Final letter “E” is eliminating)

Lying - Lying

Skipping - Putting - Swimming

\*The final three letters are “consonant – vowel – consonant”, that’s why we have

 **LIVEWORKSHEETS**

# Modal Verbs

# Requests

asking someone to do something



## WOULD

(polite)

- Would you please turn on the light?
- Would you help me carry these bags?

## COULD

(polite)

- Could you please bring me more coffee?
- Could you lend me your car for the day?

## CAN

(less polite)

- Can you lend me your book?
- Can you give me a hand?

 **LIVEWORKSHEETS** 

# POLITE REQUESTS

Polite Requests	Accepting	Refusing
• <b>Can</b> I have a copy of this letter? • <b>Can</b> I borrow your pen?	Sure. I'll make one. Yes, no problem.	I'm afraid that's not possible. Sorry. I'm afraid I need it.
• <b>Could</b> you help me with this please? • <b>Could</b> I have some more tea please?	Yes, of course. Yes, I'll get some.	I'm afraid I can't. Sorry. Sorry - there is no tea left.
• <b>Would</b> you translate this please? • <b>Would you care</b> to join us for lunch?	No problem. With pleasure.	I'm sorry. I don't speak ..... Sorry. I've got an appointment.
• <b>Do you mind</b> if I open the window? • <b>Do you mind</b> if I read your magazine?	No not at all. Please do.	I'd rather you didn't. I feel cold. I'm afraid it's not mine!
• <b>Would you mind</b> if I open the window? • <b>Would you mind</b> closing the door?	No, of course not. No problem.	I'd prefer if you didn't. I'm

## Polite request with *Would you mind...?*

Would you mind if *I*  
*closed* the window?



You are asking  
permission

Would *you* mind *closing*  
the window?



You are asking someone  
to do something