

First JuniorI Term MockNew Challenges 1: Units 1-2

GRAMMAR

1. Select Tick (✓) if the sentence is correct, or (✗) if the sentence is wrong.
 Then, correct the wrong ones (write the complete sentence).

- | | | | | |
|-------|---------------------------------------|---|---|---|
| 1 | My mother is can use a computer. | <table border="1" style="display: inline-table;"> <tr> <td style="padding: 5px;">✓</td> <td style="padding: 5px;">✗</td> </tr> </table> | ✓ | ✗ |
| ✓ | ✗ | | | |
| <hr/> | | | | |
| 2 | What musical instrument you can play? | <table border="1" style="display: inline-table;"> <tr> <td style="padding: 5px;">✓</td> <td style="padding: 5px;">✗</td> </tr> </table> | ✓ | ✗ |
| ✓ | ✗ | | | |
| <hr/> | | | | |
| 3 | Where can I ride a horse? | <table border="1" style="display: inline-table;"> <tr> <td style="padding: 5px;">✓</td> <td style="padding: 5px;">✗</td> </tr> </table> | ✓ | ✗ |
| ✓ | ✗ | | | |
| <hr/> | | | | |
| 4 | Can you play football? Yes, I'm can. | <table border="1" style="display: inline-table;"> <tr> <td style="padding: 5px;">✓</td> <td style="padding: 5px;">✗</td> </tr> </table> | ✓ | ✗ |
| ✓ | ✗ | | | |
| <hr/> | | | | |

2. Look at the table. Write sentences and questions about Kelly and Ed. Use the correct form of *have got*.

	Kelly	Ed
brown eyes	✓	✗
short hair	✗	✓
red jeans	✓	✓
a tattoo	✓	✗
blond hair	✗	✗

- | | | |
|---|---------------------------|--|
| 1 | Kelly / a tattoo? | |
| 2 | Ed / short hair | |
| 3 | Ed / a tattoo | |
| 4 | Kelly and Ed / red jeans? | |
| 5 | Kelly and Ed / blond hair | |

3. Complete the sentences with *a, an, some* or *any*.

- 1 We haven't got _____ cheese.
- 2 Eat _____ fruit.
- 3 Have you got _____ banana?
- 4 No, but I've got _____ apple.
- 5 He's got _____ money.

4. Join the two sentences. Use *and*.

- 1 John's got an earring. He's got a tattoo.

- 2 Anna's hair is long. Her hair is blond.

- 3 Daniel can play football. Daniel can play tennis.

VOCABULARY

5. Choose the correct words.

A: I can play chess. It's ¹ *great / silly*. Sports are really ² *boring / pretty*.

B: I think they're ³ *brilliant / bad*. I play football.

A: Football is ⁴ *okay / pretty*. I can play football.

B: Can you play tennis? Tennis is ⁵ *cool / boring*. I'm in the tennis club.

6. What can they do? Write sentences.



- 1 He can _____.



2 She can _____.



3 He can _____.

7. Circle the odd word out.

- 1 athletics / trousers / skateboarding / exercise
- 2 straight / shaved / shorts / curly
- 3 gymnastics / ponytail / judo / diving
- 4 cheese / chicken / beans / jeans
- 5 fish / coffee / tea / water

8. Complete the dialogue with the words in the box. There is one extra word.

bad going great hard how's really things

- A: How are ¹ _____?
- B: Not too ² _____.
- A: How's the gymnastics class ³ _____?
- B: It's ⁴ _____ difficult. It's very ⁵ _____ work. ⁶ _____ the running club?

READING COMPREHENSION

9. Read the article. Are sentences 1–8 ‘Right’ (A) or ‘Wrong’ (B)? If there is not enough information to answer ‘Right’ (A) or ‘Wrong’ (B), choose ‘Doesn’t say’ (C).

My Street by Alex Gardener

I think our street is a very interesting place *because* all our neighbours come from different countries. We all get on well with each other. I’m English, but our next-door neighbours come from Poland and the family opposite us are from Bulgaria. My best friend, who lives in our street, is from Wales and he can speak Welsh. He speaks English with a strong Welsh accent. He is trying to teach me some words in Welsh, but it’s difficult and I’m not very good at it! Other neighbours are Chinese, French and Canadian. Every summer we have a big street party and all the neighbours cook something from their own country. We learn songs in each other’s languages and dance in the street. My friends and I also play in a band. We have great fun together. Every December we visit the other houses to celebrate Christmas in different traditional ways and we also celebrate the Chinese New Year. We’ve got friends who live all over the world and every evening we keep in touch with them by chatting on *Skype* or *Facebook*. I love technology! I’m very interested in learning about different cultures and I can do that on my street, without having to travel far at all!

Alex likes the place where he lives.

A Right **B** Wrong **C** Doesn’t say

- 1 Everyone in Alex’s street is from Britain.

A Right **B** Wrong **C** Doesn’t say

- 2 Alex’s next-door neighbours are Bulgarian.

A Right **B** Wrong **C** Doesn’t say

- 3 His best friend is Welsh.

A Right **B** Wrong **C** Doesn’t say

- 4 Alex’s best friend doesn’t speak English very well.

A Right **B** Wrong **C** Doesn’t say

- 5 People dance in the street at the summer party.

A Right **B** Wrong **C** Doesn’t say

- 6 Alex’s band plays at the street parties.

A Right **B** Wrong **C** Doesn’t say

- 7 Alex celebrates Christmas with his neighbours.

A Right **B** Wrong **C** Doesn’t say

- 8 Alex talks to his neighbours on Facebook.

A Right **B** Wrong **C** Doesn’t say

LISTENING COMPREHENSION

10. Listen and complete the table with can or can't. If it doesn't say, choose: (-).

	Andy	Josh	Emma
write stories		can	
act			
play the guitar			
sing			
draw			
paint			
take photos			
play chess			
play a musical instrument			

11. Dictation: Listen and write what you hear.

12. WRITING

a) Write the text message in complete sentences.



b) Write about your favourite sport. Where is it popular? Is it a team sport? How many players have teams got? Who are your favourite players? (50-70 words)