

Reading Comprehension Exercise:

Answer:

11. The symptoms of a cold, a flu , or COVID-19 are quite similar . The table below can help you better understand the differences between them.

Symptoms	Cold	Flu	COVID-19
fever	✗	✓	✓
cough	✓	✓	✓
headache	✗	✓	✓
feeling tired	✓	✓	✓
body pains	✓	✓	✓
diarrhea	✗	✓ (in children)	✗
sore throat	✓	✓	✓
shortness of breath	✗	✗	✓
loss of taste and smell	✗	✗	✓

Most cold viruses will go away if we give our bodies time to fight them. Most people with the flu can get well in 5-7 days without medicine if they get enough rest and water. However, there s still no cure for COVID-19 at present.

- () (1) According to the table, which of the following is one of the symptoms of cold?
(A) Fever. (B) Headache. (C) Sore throat. (D) Loss of taste.
- () (2) Which of the following can cause loss of taste and smell?
(A) COVID-19. (B) Cold. (C) Flu. (D) All of the above.
- () (3) According to the reading, what is true?
(A) Loss of taste and smell is a symptom of flu.
(B) Fever is not a common symptom of cold.
(C) People with COVID-19 don't have sore throat.
(D) People with flu usually get well within 3 days.
12. Ms. Mitch asked her class a question today What will the world look like in 50 years? The class was told to discuss in groups. They came up with some very interesting ideas. Take a look at these ideas and ask the questions.

1. There would be no schools in 50 years. All students might be taught by robots, and all their homework must be done on the computer.
2. Fish in the ocean can't be eaten any more because the water will be seriously polluted.
3. Everything can be bought online. No shops or malls will be needed.
4. Houses will be very cheap in the future, because houses can be printed out by 3D printers.
5. Paper books will completely be replaced by e-books. No trees will be cut to make paper.
6. The moon would be visited by people from the Earth all year long, so many hotels would be built there.

() (1) According to the reading, what would be replaced in 50 years?

(A) Parents. (B) Cellphones. (C) Robots (D) Schools.

() (2) According to the reading, what might not be found in 50 years?

(A) Houses. (B) Trees. (C) Paper books. (D) Hotels.

() (3) What is NOT mentioned in the reading?

(A) Ocean fish will be dangerous for people to eat in 50 years.

(B) There would be no trees on Earth in 50 years.

(C) 3D printers will be needed for making houses.

(D) The moon might become a popular place for vacations.

13. Have you ever used a food delivery app? Many such apps have popped up in the last couple of years. More and more people are using them every day. What do you think of these apps?

These delivery apps are very convenient. If you don't want to cook, stand in line for food, or go out in bad weather, you can have a delivery driver bring the food to you. There are many choices and possible discounts for you to find the perfect meal. There are more than 16,000 restaurants and food vendors in Taiwan on these apps.

Although these food delivery apps are wonderful for users, they do have some problems. One such a problem is the amount of trash. When you order on delivery apps, you make trash. It's just like when you get takeout from a restaurant. Another problem is the safety of the delivery driver. To get more orders, they often ride very fast on the road. Some of them may get into accidents.

Now you have a better idea about the good and the bad sides of delivery apps. Will you use them in the future?

() (1) Which person might NOT use a food delivery app?

(A) Tanya: I really don't feel like cooking today.

(B) Mark: It's raining. I don't want to go outside.

(C) Jill: I really, really hate lining up and waiting.

(D) Jack: What food do we have in the kitchen? I'll have some.

- () (2) What do we know from the reading?
- (A) Food delivery drivers never have any problems.
 - (B) People can't find any restaurants on the food delivery apps.
 - (C) These food apps give people many choices and some discounts.
 - (D) People won't be able to order food on food delivery apps in bad weather.

14. Wanted:

A Language School Japanese Teacher

Yoko Language School is looking for a Japanese teacher to teach teenagers thirteen to fifteen years old. If you have

At least two years experience teaching teenagers Japanese.

A teaching certificate

A bachelor's degree in Japanese

A letter of recommendation

Please call us at 2020-1254 or email YOKO@yahoo.com for an interview.

- () (1) Who is this ad written for?

- (A) Teenagers. (B) Teenagers parents. (C) Japanese teachers. (D) Japanese students.

- () (2) Akemi: Please tell me how long you have taught Japanese?

Yuki: For three years.

Akemi: Don't you think teaching is a tiring job?

Yuki: No, I enjoy teaching. I hope to have a chance to work here.

Question: What are these two people doing?

- (A) Having an interview. (B) Talking about their jobs.

- (C) Sharing their lives. (D) Asking for help.

- () (3) Who should try to get the job?

- (A) Miku has taught Japanese for more than two years.

- (B) Aki knows how to speak Japanese.

- (C) Miki has just graduated from college.

- (D) Taka enjoys telling people where to travel in Japan.

15. India is a country that over a billion people live in. It has a long history and is filled with diverse culture. India is also home to many festivals. Many people enjoy themselves in the festivals. A lot of people also pay visits to these festivals to have joy with the locals.

One of these festivals is called Holi, which is the spring festival of colors. In Holi, people have color runs. People will go on streets and drenched their friends or strangers with color powder and water. After that, they wash themselves quickly at the nearby river.

The origin story of Holi is different in India. In the North of India, Holi celebrates the love story between Hindu god Lord Krishna and his wife Radha. The major event is called Lathmar, or stick. In the event, women will use the stick to hit men. For men, they need to fight back by using color powder. In other parts of India, people celebrate the victory of good over evil with color powder.

- () (1) What is the reading about?

- (A) India's history. (B) A famous Hindu festival.

- (C) Lord Krishna and his wife. (D) Different cultures in India.
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(2)How do people celebrate Holi?
(A) They run for many hours. (B) They go to church together.
(C) They use sticks to hit each other. (D) They throw color powder at people.
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(3)Where can people see the reading?
(A) In a newspaper. (B) In a comic book.
(C) In a history book. (D) In a travel magazine.