

FORM 9. TEST 1

Unit 1. Family relationships

I. Match the categories of words to the words that belong there. One word is extra.

1. word to describe personality
2. word to describe age
3. word to describe appearance
4. word to describe family
5. what we want to avoid in relationships
6. what we want to have in relationships

II. Complete the sentences.

A (r) is a member of your family.

An (e) family includes grandparents, uncles, aunts and other relatives.

Children feel more secure when they have (s) from their family.

Children often (t) after their parents in the way they look or behave.

To make family bonds strong, we should avoid (m) .

Treating each other with (r) is a good way to have good relationships.

III. Look at the photo of the British royal family taken in 2018 and fill in the gaps with the following words: charming, close-knit, families, get on, late thirties, relatives, spending. One word is extra.



This is a photo of one of the most well-liked and respected (1) in the United Kingdom, the family of Prince William, the elder grandson of Elizabeth II, and Kate Middleton, Duchess of Cambridge.

As of 2021, Prince William and his wife are in their (2), and they have three children: Prince George (born in 2013), Princess Charlotte (born in 2015) and Prince Louis (born in 2018). Prince William and Kate Middleton have a lot of responsibilities as members of the royal family, but they always find opportunities to (3) as much quality time with their children as possible. The siblings and the parents (4) very well. Do the children in this royal family take after their parents or other (5)? It's often said that Prince George looks like his royal dad when he was around the same age. Princess Charlotte shares the same features — including eyes and nose shape — with her late grandmother, Princess Diana. As for Prince Louis, at this age he clearly takes after his mother, Kate Middleton. The five members of this wonderful family may not look very similar, but they all have (6) personalities and warm smiles.

IV. Choose the correct item.

1. What are your plans for tonight? — I think I a book.
2. Who do you think will win the World Cup: Manchester United or Real Madrid? — I'm sure that Real Madrid . They've been playing so well this time!
3. My sister Jenny is 15. She her first job tomorrow.
4. Do you have any plans for the weekend? — Yes. I in the regional piano competition for young musicians. It's on Saturday morning. You can come to support me. — Sure!

5. Do you have any plans for the coming holidays? — My teacher says I should practise chess more. So, every morning, I for two hours with my grandad or the computer.
6. I've got a new video game. When can you come to play? — I think I you tonight.

V. Complete the sentences. Put the verbs into the correct form (*Future Simple, Present Continuous, or to be going to*).

— In September and October every Saturday and Sunday, Dad's college (*to organise*) a course of lectures on space exploration. They (*to start*) next weekend. Would you like to join? I'm sure it (to be) cool.

— Oh? That sounds amazing! But I don't think I (to have) time. This month I am preparing for the city bike race, which (to happen) at the beginning of October, and then, if I am good, I will participate in the national race at the end of October.

— Oh? It's going to be a lot of training!

— Yes! I (to take) long-distance rides at weekends and shorter-distance rides during the week.

— Looks like these two months will be challenging for you. Good luck!

— Thank you. Enjoy the space exploration lectures.

— Thank you.

VI. Write for a school blog. The topic of the post is “Advice for teens: How to build strong family bonds”.