TEST

Part 1

1) Analyse the following sentences and identify the main verb, auxiliary verb (if any), and the tense of each verb phrase. If nothing is to be written write -.
    a. John is studying at the university.
        i. MAIN VERB
        ii. AUXILIARY VERB
        iii. TENSE
    b. The patient had been waiting for hours before the doctor arrived.
        i. MAIN VERB
        ii. AUXILIARY VERB
        iii. TENSE
    c. We have examined the patient thoroughly to determine the cause of the symptoms.
        i. MAIN VERB
        ii. AUXILIARY VERB
        iii. TENSE



Part 2: Vocabulary

2) Fill in the blanks with the appropriate words related to body parts, medical equipment or medical specialities.
    a. The .....is responsible for pumping throughout the body.
    b. The doctor used a ..... to examine the patient's throat.
    c. The.....specializes in treating diseases of the nervous system.

Part 3

3) Choose the correct verb (be, do or have) to complete each sentence appropriately.
    a. The medical team will.....a meeting in the conference room.
        i. Be
        ii. Have
        iii. do
    b. The patient.....a history of heart disease.
        i. is
        ii. Has
        iii. does
    c. What.....the laboratory results show?
        i. Is
        ii. Has
        iii. Do



Part 4

4. Fill in the blanks with the correct form of the verb in either simple or compound tenses.

a. By the time the ambulance .....(arrive), the injured had already been taken to the hospital.

b. The nurse.....(prepare) the operating room before the surgery.

c. She.....(study) diligently for her medical exams last night.

Part 5: Communication situations

5. Read the following scenarios and answer the questions based on the given vocabulary and verb usage.

Scenario 1:

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You are a nurse, and a patient comes in with a sore throat. How would you communicate with the patient to gather information about the symptoms?

What questions would you ask the patient? (Write at least 2 questions)

Scenario 2:

You are a doctor, and you need to explain the patient's test results to them. How would you communicate the information effectively?

1. How would you use the medical vocabulary to describe the test results and the implications for the patient's health?
2. What verb tenses would you use to discuss the progression of the patient's condition?

Part 6: Listening Activity

6. **Patient Interview Notes 3:** *Asking about systems.*

You will hear an extract from an Interview between a doctor and her patient. The patient is a 50-year-old office worker who has complained of feeling tired, lacking energy and not being herself.

***Part 1*:** Listen once and indicate whether the patient has a significant complaint or not by marking the appropriate column with a tick (x) for each system.
***Part 2*:** Listen again and number the order in which the information is obtained. The order starts with number one in the Order column for the GIS system.

System	Complaint	No complaint	Order
ENT (Ear, Nose, Throat)			
RS (Respiratory System)			
CVS (Cardiovascular system)			
GIS (Gastro-intestinal system)			1
CNS (Central Nervous system)			
Psychiatric			

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