

Every day 6

Part 1

- **Grammar** Present Simple – I/you/he/she; always/sometimes/never
- **Vocabulary** The time; Words that go together
- **Everyday English** Days of the week; in/on/at



Tick the things you do every day.

- | | |
|--|--|
| ☐ drink coffee | ☐ speak English |
| ☐ eat cake | ☐ work |
| ☐ play football | |

What time is it?

6.1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

6.2 Listen to the conversation.

- A What time is it, please?
 B It's nine o'clock.
 A Thank you very much.

Tell the time



What time is it now?

Grammar

Present Simple – I/you

 **6.3** Felipe is a shop assistant at a big supermarket. Listen to Felipe talking about his working day. Circle the times.





Talking about you

Tell about your day.

6.4 Listen and repeat the questions.

What time **do you get up?**
What time **do you have** breakfast?



Present Simple – he/she;
always/sometimes/never

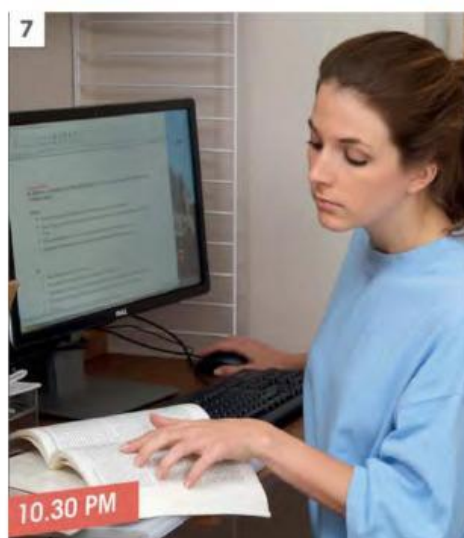
Anna's day

- 1 Read about Anna McMann and look at the photos. Are her days busy?

A day in the life of Anna

Anna lives in London. She's 29 and a junior doctor at a big hospital in the centre of London. The hospital is always busy. This is a typical day.



Read the sentences about Anna's day. Write the times.

- 1 She gets up at 6 o'clock and she has a shower.
- 2 She has breakfast at _____.
- 3 She leaves home at _____ and she cycles to work.
- 4 She has lunch (a wrap and salad) at _____.
- 5 She always works late. She leaves the hospital at _____.
- 6 She sometimes buys a Chinese takeaway and eats it at home with her brother, Toby. She has her dinner at _____.
- 7 She never goes out in the week. She works for her exams until _____.
- 8 She always goes to bed at _____ and watches TV or reads a book.

6.5 Listen and check.

Questions and negatives

Complete the answers:

- 1 What time **does** she **get up**?
She _____ at 6.00.
- 2 When **does** she **go** to bed?
She _____ to bed at 10.45.
- 3 **Does** she **go** to work by car?
_____, she **doesn't**.
- 4 **Does** she **go** to work by bike?
_____, she **does**.
- 5 **Does** she **have** lunch at home?
_____, she **doesn't**.
- 6 **Does** she **work** for her exams in the evening?
_____, she **does**.

 6.9 Listen and check.

● GRAMMAR SPOT

Positive	She gets up at 6.00. She has breakfast at 6.30.	
Negative	She doesn't have lunch at home. She doesn't go to work by car.	doesn't = does not
Questions	What time does she get up ? Does she work late? Yes, she does . / No, she doesn't .	

Work with a partner. Ask and answer the questions about Anna's day.

- | | |
|-----------------------------|-------------------------------|
| 1 When / leave home? | 4 Does / usually work late? |
| 2 Does / go to work by bus? | 5 Does / eat in a restaurant? |
| 3 Where / have lunch? | 6 What / do in the evening? |

Make negative sentences about Anna.

- | | |
|---|-----------------------------|
| 1 live / New York
She doesn't live in New York. | 3 work in a school |
| 2 drive / work | 4 visit friends in the week |
| | 5 go to bed late |

Complete the chart in the Present Simple.

	Positive	Negative	Question
I	<i>work</i>		<i>Do I work?</i>
You			
He/She	<i>works</i>		<i>Does he/she work?</i>
We		<i>don't work</i>	
They			

 **Watch** a video about Sara's day.

