

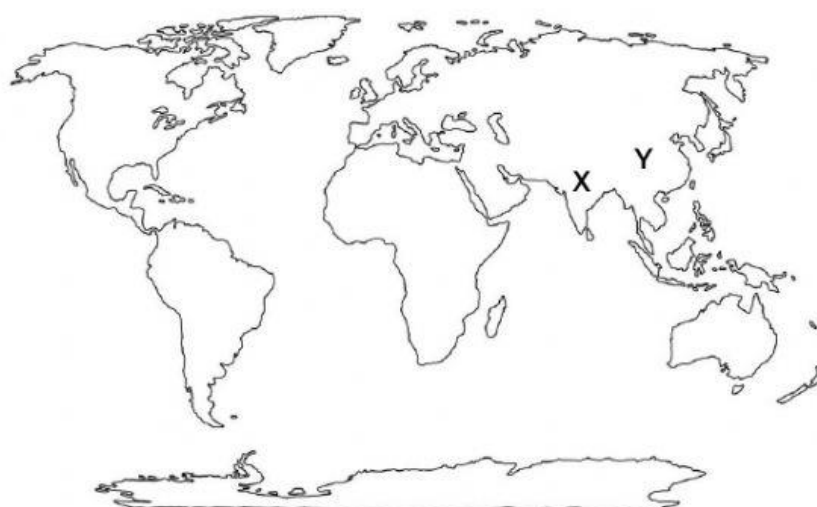
## REVIEW WORKSHEET ONE – CHINESE & EAST INDIANS

Name: \_\_\_\_\_

Grade: 6

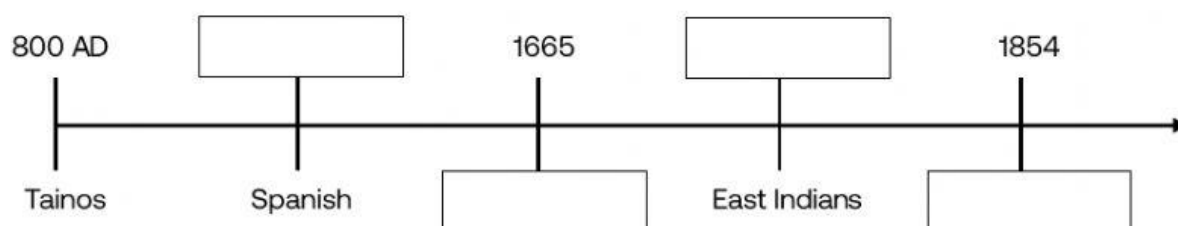
**Instruction:** Read and answer ALL questions

Examine the map of the world below and use it to answer the following question.



1. Which groups originated from the areas labelled X and Y above?
  - A. Africans and Chinese
  - B. British and Africans
  - C. East Indians and British
  - D. East Indians and Chinese

Complete the timeline by filling in the blank spaces of the arrival of the various ethnic groups.      **1845    1494    British    Chinese    Africans    1962    Australia**



Use the words above to complete the cloze passage below.

|          |          |              |                    |               |
|----------|----------|--------------|--------------------|---------------|
| culture  | heritage | ethnic group | indentured servant | indentureship |
| contract | festival | carnival     | immigrant          | migration     |

The Chinese and the East Indians were \_\_\_\_\_ from Asia. They came as \_\_\_\_\_ to work on the sugar plantations in the Caribbean. They had to sign a \_\_\_\_\_ which explained the conditions of the agreement. The new way of getting labour to work on the plantations for a 3 – 5 years period was called \_\_\_\_\_.

Many of the Chinese and East Indians returned home but others stayed here in the Caribbean. These ethnic groups have contributed to the very diverse culture that exists in the Caribbean today. For example, \_\_\_\_\_ is celebrated in Trinidad. It is one of the many \_\_\_\_\_ that bring together ethnic groups from all over the world.

Mr. Singh left Calcutta, India in 1845 and migrated to Old Harbour Bay, Jamaica. Identify the push factor that influenced his migration.

| Conditions                        | Push Factors |
|-----------------------------------|--------------|
| Better living conditions          |              |
| Threats to self or family         |              |
| Transfer of jobs                  |              |
| Better health care facilities     |              |
| Social unrest                     |              |
| Higher wages                      |              |
| Lack of educational opportunities |              |