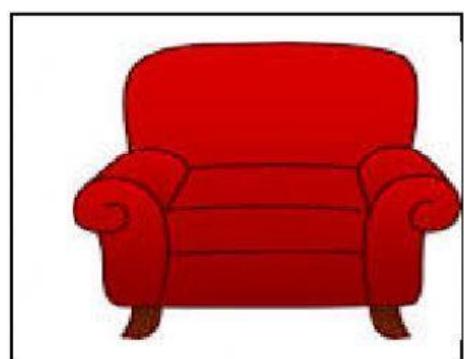


My name is: _____

WORKSHEET

Date:

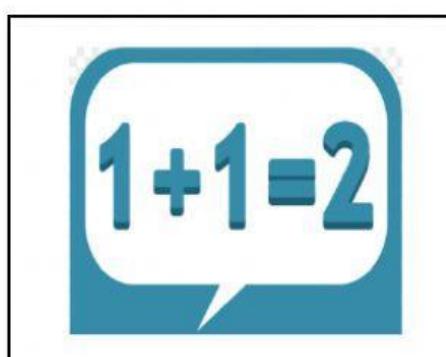
FF3: Unit 13

Teacher's
feedbacks**Task 1: Unscramble letters to make words**

Lghti

Haeyv

Sotf



$$\begin{aligned}
 1 &= (x+3)y - 4x(z) \\
 &\quad \frac{(x+3)^2 - [(x+3)y - 4x(z)]}{(x+3)^2} \\
 &= \frac{x^2 + 6x + 9 - 4(x+3) + 4z}{(x+3)^2} \\
 &= \frac{x^2 + 6x - 3}{(x+3)^2}
 \end{aligned}$$

Hrad

Esy

Dfficult



Papyrus

Task 2: Read and fill in the gaps.

Papyrus

Five thousand years ago, there was no paper.

People used clay tablets to write on. They used a reed to write on the wet clay.

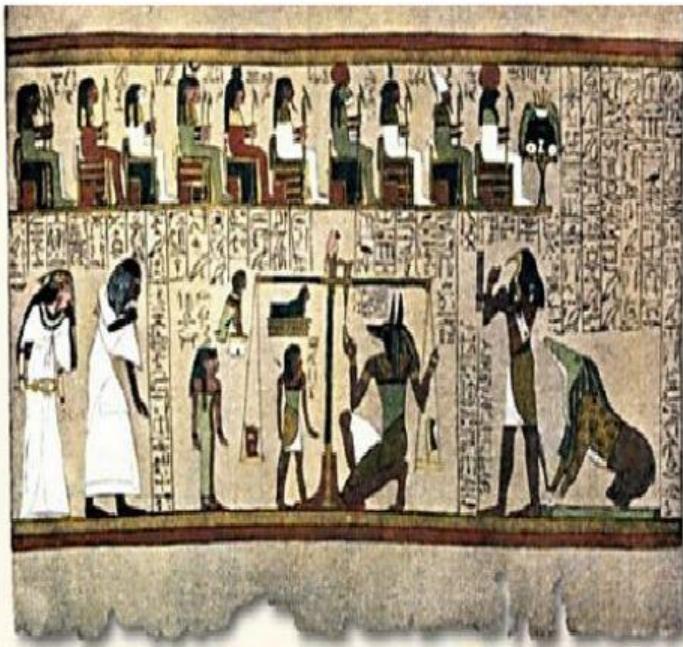
Then they waited for the clay to dry.

The tablets were very heavy. They were easy to break. People used each tablet only one time.



The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt.

The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.

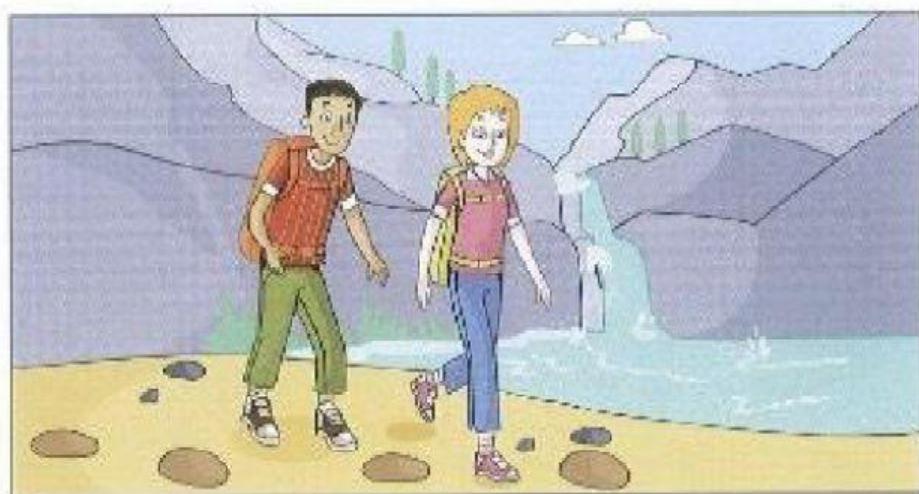


People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

Do you know?

The word 'paper' comes from the word 'papyrus'.

1. Five thousand years ago, people use _____ tablets to write on.
2. The tablets were very _____. They were easy to _____.
3. Three thousand years ago, there were lots of _____ plants in Egypt.
4. It was _____ to make, but it was soft and _____ and easy to write on.
5. Papyrus was very _____. Only rich people used it.
6. People used the papyrus, then _____ it and used it again.

Task 3: Listen and write.**Mrs Jack's weekend**

Mrs Jack went to: the mountains

1 She went with: her Peter

2 Her friend's house is: next to Lake

3 She was there for: nights

4 They went for: long

5 She went by: