



## LESSON SUMMARY

### Vocabulary



Word/Phrase	Meaning	Example
<b>recycle</b> (v) /ri:'saɪkl/	to collect, sort and produce new, reusable items	The city council plans to <b>recycle</b> 60% of household waste next year.
<b>reuse</b> (v) /ri:'ju:z/	to use something again	We can <b>reuse</b> plastic bottles to reduce land pollution.
<b>reduce</b> (v) /ri'du:s/	to make something smaller or less	Using public transport helps <b>reduce</b> traffic jams.
<b>save</b> (v) /seɪv/	to avoid using something more than necessary	We should <b>save</b> energy to protect the environment.
<b>waste</b> (v) /weɪst/	to use something more than you need	Paper production can harm the environment. Don't <b>waste</b> paper!
<b>clean up</b> (phr v) /kli:n 'ʌp/	to make something clean and tidy	The local people <b>clean up</b> the streets they live on every weekend.
<b>air conditioner</b> (n) /ɪ'ər kən'dɪʃənər/	a machine that cools and dries the air in a place such as a room	Can you turn on the <b>air conditioner</b> ?
<b>electricity</b> (n) /ɪ,lek'trɪsəti/	a form of energy that provides power for electric devices, such as air conditioners, TV, laptops, etc.	You can save <b>electricity</b> by turning off electric devices before you leave.

### Grammar

#### Compound and complex sentences

##### Compound sentences with *and*

We can use *and* to add and join ideas together.

We can use public transportation, *and* we can tell other people about their benefits.

##### Complex sentences with *so that*

We can use *so that* to show purposes. In informal English, we can omit *that*.

We should use public transports *so (that)* we can reduce the traffic jam.

### Pronunciation

#### Stress on two-syllable verbs



Most two-syllable verbs have the stress on the second syllable.

- affect /ə'fekt/
- reuse /ri:'ju:z/
- reduce /ri'du:s/
- BUT • open /'əʊpən/
- finish /'fɪnɪʃ/
- travel /'trævl/

## PRACTICE



### Pronunciation

Circle the word that has a stress pattern different from the others.

- |            |           |          |           |
|------------|-----------|----------|-----------|
| 1 A answer | B become  | C enter  | D carry   |
| 2 A remove | B wonder  | C bother | D happen  |
| 3 A arrive | B replace | C enjoy  | D damage  |
| 4 A avoid  | B select  | C listen | D attract |
| 5 A review | B suffer  | C gather | D copy    |

### Vocabulary

a. Match the descriptions to the suitable words from Lesson Summary. Write them on the lines.

- 1 We use this to keep the air in a hot room cool. \_\_\_\_\_
- 2 This means to make something tidy and clean. \_\_\_\_\_
- 3 This is the act of using something only when it is necessary. \_\_\_\_\_
- 4 This is the act of spending or consuming an excessive amount of something. \_\_\_\_\_
- 5 This power allows fans, refrigerators and other household appliances to operate. \_\_\_\_\_



b. Complete the sentences using the words in the box.

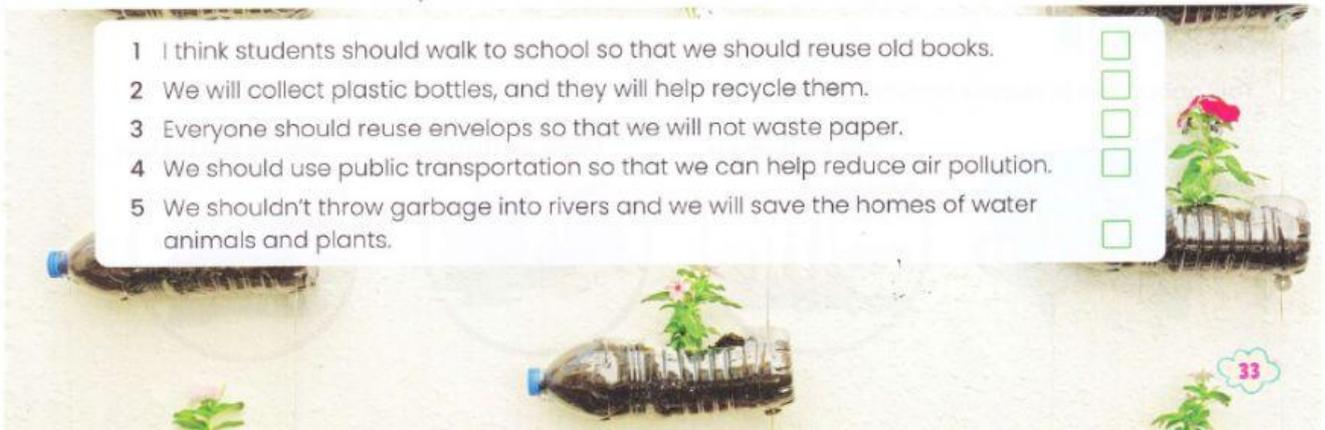
save      reuse      waste      clean up      reduce

- 6 Before the festival, people will \_\_\_\_\_ all the streets.
- 7 The scientist will explain some techniques on how to \_\_\_\_\_ household things.
- 8 Using these healthcare kits will help \_\_\_\_\_ the environmental risks to your health.
- 9 The rescue team will take the elephants to another place so that they can \_\_\_\_\_ their lives.
- 10 Please do not \_\_\_\_\_ electricity because there will not be enough for us to use this winter.

### Grammar

a. Are the sentences correct in the use of **and** or **so that**? Put a tick (✓) or a cross (✗).

- 1 I think students should walk to school so that we should reuse old books.
- 2 We will collect plastic bottles, and they will help recycle them.
- 3 Everyone should reuse envelopes so that we will not waste paper.
- 4 We should use public transportation so that we can help reduce air pollution.
- 5 We shouldn't throw garbage into rivers and we will save the homes of water animals and plants.



b. Complete the sentences using **and** or **so that**. Add a comma where necessary.

- 6 We should take a bus often \_\_\_\_\_ we can help reduce air pollution in the city.
- 7 At school we learn that we should save energy \_\_\_\_\_ we shouldn't waste paper.
- 8 We should turn off air conditioners when we leave \_\_\_\_\_ we won't waste electricity.
- 9 We should reduce our use of water \_\_\_\_\_ we should recycle things more often.
- 10 We should clean up the beach \_\_\_\_\_ we should plant more trees along the coast.

## Listening

a. Listen to a report on recycling in Japan, the USA and Senegal. Match the countries to the information.

You may choose more than one answer. 

- 1  places different trash bins everywhere
- 2  has 65% of its drink cans recycled
- 3  recycles a small amount of its waste
- 4  recycles all its drink bottles and cans
- 5  has 40% of its plastic containers recycled

**J** Japan

**U** USA

**S** Senegal



b. Listen to a conversation between Mike and Lucy. Choose the best answers. 

- 6 What is the main topic of the conversation between Mike and Lucy?
 

A City road conditions	B Traffic problems
C City pollution and solutions	D City transportation
- 7 What is one way that Mike suggests reducing pollution in the city?
 

A building more roads	B buying a new car
C using public transportation	D driving a fuel-powered vehicle
- 8 What do Mike and Lucy agree on as a way to reduce pollution in the city?
 

A doing nothing	B using single-use plastics
C buying new cars	D telling people to use reusable bags
- 9 What does Lucy do at home to help reduce pollution?
 

A reusing water bottles	B turning on lights
C not using electronic devices	D unplugging electronic devices
- 10 What is Mike's opinion on ways of reducing pollution?
 

A Every little bit counts.	B It is impossible to make a difference.
C It is not worth the effort.	D It is only for certain people to do.



## Speaking

Talk about how to reduce pollution. Answer the question.

“What we should / shouldn't do to reduce...?”

**air pollution**



**land pollution**



**water pollution**



## Writing

a. Put the words in the correct order to make complete sentences.

- 1 water / The / be / should / clean / people / local / it / use / that / can / so  
\_\_\_\_\_
- 2 should / We / transportation, / public / and / shouldn't / energy. / waste / use / we  
\_\_\_\_\_
- 3 save / should / We / paper / that / so / have / to / down / cut / trees. / more / we / don't  
\_\_\_\_\_
- 4 should / We / reuse / bags, / shopping / we / use / shouldn't / plastic / and / bottles.  
\_\_\_\_\_
- 5 electricity / save / We / help / that / so / environment. / should / can / protect / we / the  
\_\_\_\_\_

b. Combine the sentences using **and** or **so that**. Add a comma where necessary.

- 6 People should take quick showers. They won't waste water.  
\_\_\_\_\_
- 7 People should learn how to recycle things. They can reduce land pollution.  
\_\_\_\_\_
- 8 People should recycle plastic bottles. People can reuse glass bottles.  
\_\_\_\_\_
- 9 We shouldn't throw trash into rivers and lakes. We should help clean up the environment.  
\_\_\_\_\_
- 10 We should turn off air conditioners when we leave a room. We can save electricity.  
\_\_\_\_\_



### Answer key



- Pronunciation \_\_\_\_/10 pts.
- Vocabulary \_\_\_\_/20 pts.
- Grammar \_\_\_\_/20 pts.
- Listening \_\_\_\_/20 pts.
- Speaking \_\_\_\_/10 pts.
- Writing \_\_\_\_/20 pts.

★★★★★  
Total \_\_\_\_ / 100 pts.