



ZERO CONDITIONAL

Name:	Grade: _____
Date: 2023	
LEARNING OBJECTIVES:	
• Use Present Simple to CONTEXTUALIZE 'scientific facts' and 'tangible and measurable' truths using ZERO CONDITIONAL as the main structure	



I USE OF ENGLISH: ZERO CONDITIONAL

MATCH each sentence beginning with its corresponding sentence ending

GRAMMAR WORKSHEET **ZERO CONDITIONAL with:** **'IF'/'WHEN' + PRESENT SIMPLE**



"if" / "when" clause	main clause
If/When it rains,	the grass grows.
main clause	"if" / "when" clause
The grass grows	if/when it rains.

The zero conditional is used to talk about things that are always, or generally, true; it is also used to talk about scientific facts.

● **Match the clauses below.**

1. If I am late for class,	(A) if they don't eat.
2. When he stays up very late,	(B) I always look left and right.
3. People get hungry	(C) my teacher gets angry.
4. If you study hard,	(D) when he is happy.
5. When she watches a movie,	(E) I take a taxi to work.
6. When I cross the street,	(F) he is very tired the next morning.
7. I can't do my homework,	(G) the librarian gets angry.
8. He always smiles	(H) if you want to lose weight.
9. If I miss the bus,	(I) she likes to eat popcorn.
10. When you make lots of noise,	(J) when it rains.
11. Tea tastes sweet	(K) I watch a funny movie.
12. You should eat less	(L) he listens to music.
13. I always take my umbrella	(M) you get good grades in school.
14. When I'm sad,	(N) if you add some sugar.
15. When he cleans the house,	(O) if I don't have my glasses.