

# Unit 5 C

## Listening food for astronauts

**1**  **40** Listen to three parts of a documentary about space. Number these topics in the order you hear them (1–3).

- a the problems of food in space
- b space food in the future
- c how you eat and drink in space



### Glossary

**float** (v) /flaʊt/ stay up in the air (or on top of a liquid)

**gravity** (n) /'grævəti/ force that pulls objects down to the Earth

**2**  **40** Listen to the three parts again. Choose the correct ending (a–c) to complete these sentences.

- 1 Space food is difficult to .....
  - a transport into space
  - b cook in space
  - c buy in space
- 2 In space, food and drink .....
  - a doesn't move
  - b falls to the ground
  - c flies through the air
- 3 The menu on a modern space ship is .....
  - a different from food on Earth
  - b the same as food on Earth
  - c bad

- 4 Astronauts .....
  - a can choose their food
  - b can't choose their food
  - c don't eat food
- 5 In space, astronauts .....
  - a eat at night
  - b eat one big meal a day
  - c eat three meals a day
- 6 On the International Space Station, they recycle water from the air .....
  - a outside the space station
  - b inside the space station
  - c on Earth
- 7 In the future, scientists plan to grow food in space so humans can live there for .....
  - a days
  - b months
  - c years

## Word focus *mean*

3  41 Match the sentences (1–5) with the sentence that follows (a–e). Then listen and check your answers.

- 1 What does the word 'healthy' mean?
- 2 What's the green light for?
- 3 The homework is for tomorrow.
- 4 This milk has a 'use by' label but there isn't a date.
- 5 If you don't finish your homework today, you can't go out later.

  

- a I see what you mean, but I'm sure it's ok.
- b You mean for the day after tomorrow. We aren't in school tomorrow.
- c It means 'go'.
- d And I mean it!
- e That something is good for your body.