


Unit 5 C

Listening food for astronauts

1  **40** Listen to three parts of a documentary about space. Number these topics in the order you hear them (1–3).


- a the problems of food in space
- b space food in the future
- c how you eat and drink in space



Glossary

float (v) /flaʊt/ stay up in the air (or on top of a liquid)


gravity (n) /'grævəti/ force that pulls objects down to the Earth

2  **40** Listen to the three parts again. Choose the correct ending (a–c) to complete these sentences.

- 1 Space food is difficult to _____.
 - a transport into space
 - b cook in space
 - c buy in space
- 2 In space, food and drink _____.
 - a doesn't move
 - b falls to the ground
 - c flies through the air
- 3 The menu on a modern space ship is _____.
 - a different from food on Earth
 - b the same as food on Earth
 - c bad

- 4 Astronauts _____.
 - a can choose their food
 - b can't choose their food
 - c don't eat food
- 5 In space, astronauts _____.
 - a eat at night
 - b eat one big meal a day
 - c eat three meals a day
- 6 On the International Space Station, they recycle water from the air _____.
 - a outside the space station
 - b inside the space station
 - c on Earth
- 7 In the future, scientists plan to grow food in space so humans can live there for _____.
 - a days
 - b months
 - c years

Word focus *mean*

3  **41** Match the sentences (1–5) with the sentence that follows (a–e). Then listen and check your answers.

- 1 What does the word 'healthy' mean?
 - 2 What's the green light for?
 - 3 The homework is for tomorrow.
 - 4 This milk has a 'use by' label but there isn't a date.
 - 5 If you don't finish your homework today, you can't go out later.
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- a I see what you mean, but I'm sure it's ok.
 - b You mean for the day after tomorrow. We aren't in school tomorrow.
 - c It means 'go'.
 - d And I mean it!
 - e That something is good for your body.