Lembar Kerja Peserta Didik

Group Members :

1.
2.
3.
4.
5.
6.

Class : VIII -

Discuss with your friends, what are their meaning?

- Excuse me.
- Attention, please!
- Can I have your attention, please?
- May I have your attention, please?
- Sorry to trouble you.
- Sorry to bother you.
- Look what I've got here.
- Look here.
- Look!
- Hey

Comprehend the following dialog with your group
Listen to the complete version of the dialogues in Activity 1. Practise them with your friend.
Dialogue 1
Ella and Anna are in the classroom.
Ella : Listen, I've got some news.
Anna : What is it?
Ella : We're going to have a maths test today.
Anna : Really?
Ella : Yes. Andre told me just now.
Daniel : Hi, girls.
Ella, Anna: Hi, Daniel.
Daniel : What were you talking about?
Ella : We're going to have a maths test today.
Daniel : That's bad news. I didn't study last night.
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Dialogue 2

Mr Campbell : Attention, please.
Students : Yes, sir.
Mr Campbell : I'm going to give you the itinerary of our journey.
Students : Hurray!
Mr Campbell : May I have your attention, please?
Students : Shhhhh!
Mr Campbell : Thank you. Here is the itinerary. One for each of you.
Students : Thank you, sir.
…

Listen the full conversation from the dialog above to answer the following question and write on your book.

Exercise

Match A and B based on the dialogues!

A	B
1. Ella tells Anna that today . . .	a. attention from the students
2. Ella got the information . . .	b. theya regoing to have a math test
3. Daniel feels upset because . . .	c. cotton T-shirt or shirt
4. Ella tells Anna and Daniel that . . .	d. an itinerary for each student
5. Daniel and Ella feel . . .	e. the clothes they should wear
6. Mr Campbel asks for . . .	f. to pay attention to the time
7. Mr campbell gives . . .	g. from Andre
8. Mr Campbell asks the students . . .	h. he didn't study last night
9. Daniel asks about . . .	i. relieved at the end of the conversation
10. Mr Campbell suggests . . .	j. they may open the book during the test

Answer:

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ☐

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