

# PASSIVE VOICE

e.g.	1. The clock 2. My clothes 3. The letters 4. The chair 5. The house 6. The school gate	<b>is</b> <b>are being</b> <b>have been</b> <b>was</b> <b>was being</b> <b>had been</b>	<b>made</b> <b>sent</b> <b>delivered</b> <b>broken</b> <b>built</b> <b>repainted</b>	in Spain. to the cleaner's now. by the postman. by my brother. when we were there. before the new school
	year began.			
	7. The products 9. New software 10. The lights 11. The room 12. This job	<b>will be</b> <b>is going to be</b> <b>must be</b> <b>has to be</b> <b>used to be</b>	<b>sold</b> <b>developed</b> <b>turned off</b> <b>tidied up</b> <b>done</b>	in all supermarkets. soon. when you go out. before Mum gets home. by hand.

FORM

**BE + PAST PARTICIPLE**

	<b>TENSES</b>	<b>ACTIVE</b>	<b>PASSIVE</b>
PRESENT TENSES	PRESENT SIMPLE	SVO	S + am/is/are + V <sub>3/ed</sub>
	PRESENT CONTINUOUS	S+am/is/are+V.ing+O	S + am/is/are + being + V <sub>3/ed</sub>
	PRESENT PERFECT	S+have/has+V <sub>3/ed</sub>	S + have/has + V <sub>3/ed</sub>
PAST TENSES	PAST SIMPLE	SV <sub>2</sub> O	S + was/were + V <sub>3/ed</sub>
	PAST CONTINUOUS	S+was/were+V.ing+O	S + was/were + being + V <sub>3/ed</sub>
	PAST PERFECT	S+had+V <sub>3/ed</sub>	S + had been + V <sub>3/ed</sub>
FUTURE TENSES	FUTURE SIMPLE	S+will+V+O	S + will be + V <sub>3/ed</sub>
	BE GOING TO	S+am/is/are going to+V+O	S + am/is/are going to + be + V <sub>3/ed</sub>
	FUTURE PERFECT	S + will have + V <sub>3/ed</sub>	S + will have been + V <sub>3/ed</sub>
MODAL	USED TO	S+used to+V+O	S + used to + be + V <sub>3/ed</sub>
	HAVE TO/HAS TO	S+have to/has to+V+O	S + have to/has to + be + V <sub>3/ed</sub>
	MUST/SHOULD/MAY/		
	MIGHT/CAN/COULD/	S+modal+V+O	S + modal + be + V <sub>3/ed</sub>
	OUGHT TO		

e.g.

1. His car (wash).....**every** Sunday.

2. The Smiths' house (paint).....**at the moment**.
3. The flowers (**already** / water).....
4. A: Where **were** you **born**?  
B: In Paris but I (raise).....in London.
5. A: When **will** your car be ready?  
B: I don't know. It (still/fix) ..... **when I went** to the garage this morning.
6. The school gate (repaint)..... **before** the new school year **began**.
7. **In the future**, almost everything (do).....**by** robots.
8. **By the end of next year**, the building (renovate) .....
9. The room (have to / tidy up) .....**before** Mum gets home.
10. This letter (need / not / send) .....**to** the office.

## USE

1. *The agent is unknown*

**Someone** stole my bicycle yesterday. → My bicycle was stolen yesterday.

2. *The agent is obvious*

**They** arrested the thieves early this morning. → The thieves were arrested early this morning.

3. *The agent is not important*

**Someone** services my car every year. → My car is serviced every year.

4. *We refer to people in general*

**People** speak English widely all over the world. → English is widely spoken all over the world.

## PRACTICE

1. Traditionally, men and women frequently wore the *ao dai*.  
→
2. You can always obtain further information at our office.  
→
3. Both men and women have worn perfume since ancient times.  
→
4. The scientists are developing a new vaccine in the lab at present.  
→
5. Tom Hanks **will** present the awards for best actress.  
→
6. They used to employ a cleaner to clean the house.  
→
7. They'll have to change the date of the meeting again.  
→
8. We have removed all the furniture from the living room.  
→
9. They didn't change anything.  
→

10. Your children have caused most of the damage.

→

11. They don't allow taking pictures here.

→

12. Nobody answered the question correctly.

→

13. They have put the match off until tomorrow due to the bad weather.

→

14. They don't allow anyone to enter this room.

→

15. Do they sell computers in the supermarket?

→

16. Has anybody shown you what to do?

→

17. How do you pronounce this word?

→

18. Can people grow rubber trees in this soil?

→

19. Who are you going to invite to the party?

→

20. Who invented the telephone?

→

### NEED + V.ING/TO BE+P.P

e.g. The gate needs (paint) \_\_\_\_\_.

Children need (encourage) \_\_\_\_\_ when they learn new things.

### CAUSATIVE FORM

HAVE Sb + V.bare

HAVE Sth + P.P

GET Sb + TO INF.

GET Sth + P.P

1. They hired a famous architect to design their house.

→ They had.....

2. His teeth are checked twice a year.

→ He has.....

3. Central heating is going to be installed in our house next month.

→ We are.....

4. A private detective will help spy on my wife.

→ I.....

5. Our living room needs decorating soon.

→ We need.....

6. His leg was broken while he was playing football.

→ He had.....

7. Someone stole her car while she was asleep.  
→ She.....
8. Someone will have to redecorate her house before Tet.  
→ She.....
9. A shark bit Tony's leg off.  
→ Tony had.....

### **PASSIVE VOICE WITH REPORTING VERBS**

They **think** that this school **has** good teachers.

→ **IT is thought** that this school **has** good teachers.

→ **THIS SCHOOL is thought to have** good teachers.

They **say** that this school **used to be** a hospital.

→ **IT is said** that this school **used to be** a hospital.

→ **THIS SCHOOL is said to have been** a hospital.

1. People **said** that she **was** a talented artist.  
→ .....  
→ .....
2. They **say** that she **can speak** 7 languages.  
→ .....  
→ .....
3. People **believe** that he **is hiding** somewhere in the city.  
→ .....  
→ .....
4. They **expect** that the American team **will break** the world record.  
→ .....  
→ .....
5. They **report** that the **thieves have escaped** from prison.  
→ .....  
→ .....
6. We **believe** that **police have found** the missing jewelry.  
→ It.....  
→ The missing jewelry .....
7. They **rumored** that he **had left** the country the night before.  
→ .....  
→ .....
8. He **was said** to **have lied** many times.  
→ People.....
9. They **think** that the **fire was started** deliberately.  
→ .....  
→ .....