**G** simple past: regular and irregular
**V** irregular verbs
**P** simple past verbs

Did you hear anything during the night?

No, I didn't. I was very tired.

# A murder story

## 1 READING

**a** Read the back cover of a murder story. Then cover it and look at the photographs. Can you remember who the people are?
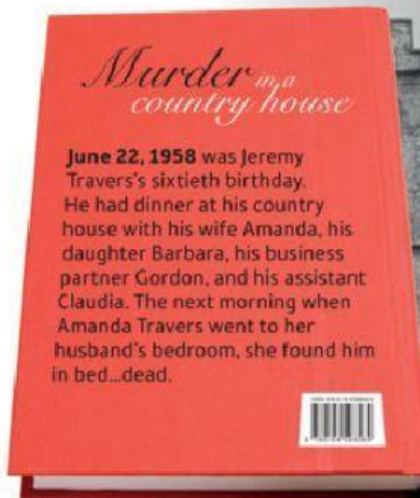
Who's Amanda? ⟩ ⟨ She's Jeremy's wife.

**b** (4 2)) Read and listen to the story. Mark the sentences **T** (true) or **F** (false). Correct the F sentences.

1 Somebody killed Jeremy between 12:00 a.m. and 2:00.
2 The detective questioned Amanda in the living room.
3 Jeremy went to bed before Amanda.
4 Amanda and Jeremy slept in the same room.
5 Somebody opened and closed Amanda's door.
6 Amanda got up at 7:00.
7 Amanda didn't love Jeremy.

**c** Look at the highlighted irregular verbs in the story. What are the base forms?
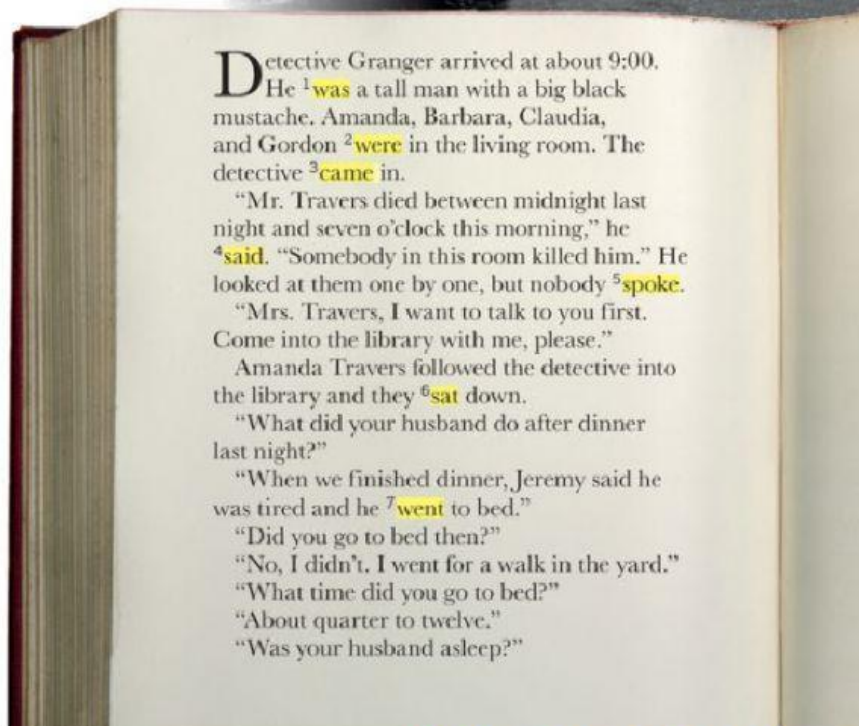
*1 was = be*

## 2 PRONUNCIATION
### simple past verbs

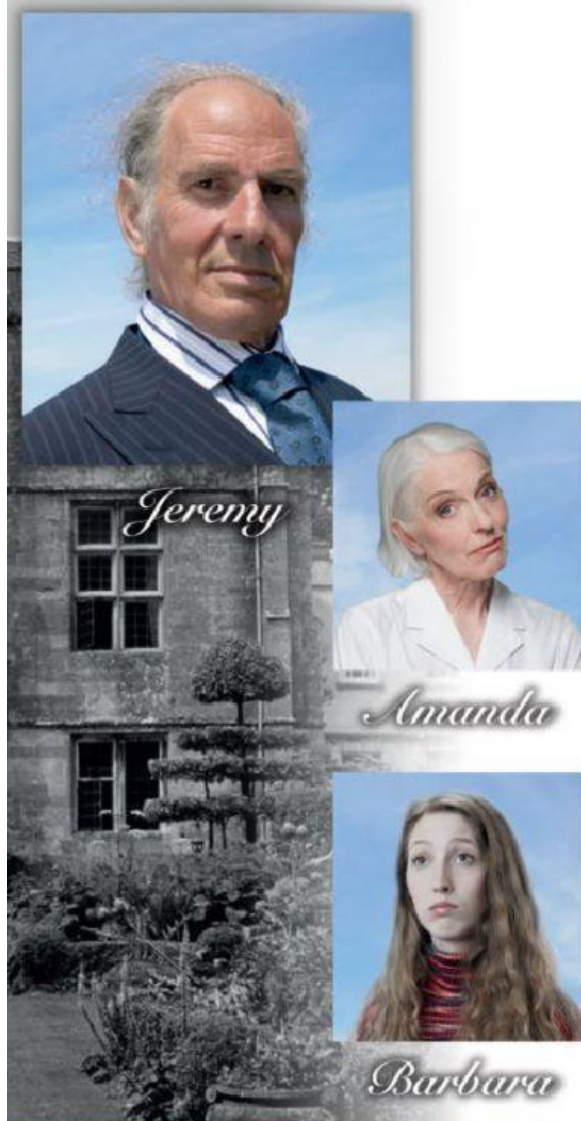**a** (4 3)) Listen to the pronunciation of these verbs in the simple past.

| | | | | |
|---|---|---|---|---|
| sat | could | found | heard | read |
| said | saw | took | wore | |

**b** (4 4)) Now match the verbs in **a** with a word below that rhymes. Listen and check. Practice saying the words.

book _____     four _____
round _____     draw _____
bird _____     cat _____
good _____     bed _____ _____

**c** (4 5)) Find and underline nine simple past **regular** verbs in the story. How do you pronounce them? Listen and check.

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### Murder in a country house

**June 22, 1958** was Jeremy Travers's sixtieth birthday. He had dinner at his country house with his wife Amanda, his daughter Barbara, his business partner Gordon, and his assistant Claudia. The next morning when Amanda Travers went to her husband's bedroom, she found him in bed...dead.

Claudia

Gordon

**D**etective Granger arrived at about 9:00. He ¹was a tall man with a big black mustache. Amanda, Barbara, Claudia, and Gordon ²were in the living room. The detective ³came in.

"Mr. Travers died between midnight last night and seven o'clock this morning," he ⁴said. "Somebody in this room killed him." He looked at them one by one, but nobody ⁵spoke.

"Mrs. Travers, I want to talk to you first. Come into the library with me, please."

Amanda Travers followed the detective into the library and they ⁶sat down.

"What did your husband do after dinner last night?"

"When we finished dinner, Jeremy said he was tired and he ⁷went to bed."

"Did you go to bed then?"

"No, I didn't. I went for a walk in the yard."

"What time did you go to bed?"

"About quarter to twelve."

"Was your husband asleep?"

**LIVEWORKSHEETS**

*Jeremy*

*Amanda*

*Barbara*

"I don't know, Detective. We...we [8]slept in separate rooms. But I [9]saw that his door was closed."

"Did you hear anything when you were in your room?"

"Yes, I [10]heard Jeremy's bedroom door. It opened. I [11]thought it was Jeremy. Then it closed again. I [12]read in bed for half an hour and then I went to sleep."

"What time did you get up this morning?"

"I [13]got up at about 7:15. I [14]had breakfast and at 8:00 I [15]took my husband a cup of tea.
I [16]found him in bed. He was...dead."

"Tell me, Mrs. Travers, did you love your husband?"

"Jeremy is...was a difficult man."

"But did you love him, Mrs. Travers?"

"No, Detective. I hated him."

## 3 LISTENING

a (4 6, 7, 8)) Listen to the detective question Barbara. Write the information in the chart. Listen again and check. Then do the same for Gordon and Claudia.

| | *Amanda* | *Barbara* | *Gordon* | *Claudia* |
|---|---|---|---|---|
| What did they do after dinner? | She went for a walk. | | | |
| What time did they go to bed? | 11:45. | | | |
| Did they hear anything? | Jeremy's door opened and closed. | | | |
| Possible motive? | She hated him. | | | |

b Compare your chart with a partner. Who do you think was the murderer: Amanda, Barbara, Gordon, or Claudia? Why?

c (4 9)) Now listen to what happened. Who was the murderer? Why did he / she kill Mr. Travers? Were you right?

## 4 GRAMMAR simple past: regular and irregular

a Cover the story and look at these verbs. Are they regular or irregular in the simple past? Write the simple past form ⊞ and ⊟ for each verb.

come   kill   close   speak   sleep   sit   hate   walk

⊞ *came*   ⊟ *didn't come*

b (4 10)) Listen and check.

c ▶ p.138 Grammar Bank 8A. Learn more about simple past regular and irregular verbs and practice them.

d ▶ p.165 Irregular verbs Check (✓) the irregular verbs you know Choose three new ones and learn them.

## simple past: regular and irregular verbs

**1 be** 🔊 4 11))
- + I **was** born in Japan.
  They **were** late for class yesterday.
- − She **wasn't** at home last night.
  You **weren't** very nice to her.
- ? **Were** you sick yesterday?
  When **was** he born?

**2 regular verbs**
- + I really **liked** the present.
  She **wanted** to be a doctor.
- − She **didn't enjoy** the concert.
  They **didn't arrive** until very late.
- ? **Did** you **watch** the game last night?
  When **did** you **finish** the book?

**3 irregular verbs**
- + I **went** to Seoul last summer.
  She **slept** on the sofa.
- − He **didn't come** home last night.
  They **didn't hear** the music.
- ? **Did** you **speak** to your sister yesterday?
  Where **did** you **have** lunch?

1 The past of *be* is *was/were*. We add *not* to make negatives and invert the subject and verb to make questions.
2 Regular verbs add *-ed* or *-d* in the simple past ⊞. e.g., *like–liked, want–wanted*.
3 Irregular verbs change their form in the simple past ⊞, e.g., *go–went, see–saw*.
- Regular and irregular verbs (except *can*) use:
  – *didn't* + base form to make negatives, e.g., *I didn't like it. She didn't see him.*
  – *did* + subject + base form to make questions, e.g., *Did you want to come? Where did she go?*

🔎 **can / could**
The past of *can* is *could*. We add *not* to make negatives (*I couldn't find my glasses.*) and reverse the subject and verb to make questions (*Could you use your cell phone on the mountain?*).

# GRAMMAR BANK

**a** Complete the dialogue using the simple past of the verbs in parentheses.

**A** Where *were* (be) you last night at 8:00?
**B** I ¹_____ (be) at home, Detective. With my wife. We ²_____ (be) at home all evening.
**A** What ³_____ you _____ (do)?
**B** We ⁴_____ (watch) TV and then we ⁵_____ (have) a light dinner. We ⁶_____ (not be) hungry. After that, we ⁷_____ (go) to bed.
**A** What time ⁸_____ you _____ (go) to bed?
**B** About 10 o'clock.
**A** ⁹_____ you _____ (hear) a noise during the night?
**B** No, I ¹⁰_____ (not hear) anything.

**b** Complete the text with the simple past of the verbs in parentheses.

Last night, I *was* (be) asleep in my room when a strange noise ¹_____ (wake) me up. I ²_____ (not want) to leave my room because I ³_____ (feel) very scared. Then I ⁴_____ (hear) the noise again, so I ⁵_____ (decide) to go and investigate. When I ⁶_____ (turn on) the light in the kitchen, a bird ⁷_____ (fly) out of the window.

I ⁸_____ (close) the window so that the bird ⁹_____ (not can) come in again, and then I ¹⁰_____ (go) back to bed.

◀ *p.61*

# Irregular verbs

5 58 ))

| Present | Simple past | Past participle |
|---|---|---|
| be /bi/ | was /wəz/ <br> were /wər/ | been /bɪn/ |
| become /bɪˈkʌm/ | became /bɪˈkeɪm/ | become |
| begin /bɪˈgɪn/ | began /bɪˈgæn/ | begun /bɪˈgʌn/ |
| break /breɪk/ | broke /broʊk/ | broken /ˈbroʊkən/ |
| bring /brɪŋ/ | brought /brɔt/ | brought |
| build /bɪld/ | built /bɪlt/ | built |
| buy /baɪ/ | bought /bɔt/ | bought |
| can /kæn/ | could /kʊd/ | — |
| catch /kætʃ/ | caught /kɔt/ | caught |
| come /kʌm/ | came /keɪm/ | come |
| cost /kɔst/ | cost | cost |
| do /du/ | did /dɪd/ | done /dʌn/ |
| drink /drɪŋk/ | drank /dræŋk/ | drunk /drʌŋk/ |
| drive /draɪv/ | drove /droʊv/ | driven /ˈdrɪvn/ |
| eat /it/ | ate /eɪt/ | eaten /ˈitn/ |
| fall /fɔl/ | fell /fɛl/ | fallen /ˈfɔlən/ |
| feel /fil/ | felt /fɛlt/ | felt |
| find /faɪnd/ | found /faʊnd/ | found |
| fly /flaɪ/ | flew /flu/ | flown /floʊn/ |
| forget /fərˈgɛt/ | forgot /fərˈgɑt/ | forgotten /fərˈgɑtn/ |
| get /gɛt/ | got /gɑt/ | got |
| give /gɪv/ | gave /geɪv/ | given /ˈgɪvn/ |
| go /goʊ/ | went /wɛnt/ | gone /gɑn/ |
| have /hæv/ | had /hæd/ | had |
| hear /hɪr/ | heard /hərd/ | heard |
| know /noʊ/ | knew /nu/ | known /noʊn/ |

| Present | Simple past | Past participle |
|---|---|---|
| leave /liv/ | left /lɛft/ | left |
| lose /luz/ | lost /lɔst/ | lost |
| make /meɪk/ | made /meɪd/ | made |
| meet /mit/ | met /mɛt/ | met |
| pay /peɪ/ | paid /peɪd/ | paid |
| put /pʊt/ | put | put |
| read /rid/ | read /rɛd/ | read /rɛd/ |
| run /rʌn/ | ran /ræn/ | run |
| say /seɪ/ | said /sɛd/ | said |
| see /si/ | saw /sɔ/ | seen /sin/ |
| send /sɛnd/ | sent /sɛnt/ | sent |
| sing /sɪŋ/ | sang /sæŋ/ | sung /sʌŋ/ |
| sit /sɪt/ | sat /sæt/ | sat |
| sleep /slip/ | slept /slɛpt/ | slept |
| speak /spik/ | spoke /spoʊk/ | spoken /ˈspoʊkən/ |
| spend /spɛnd/ | spent /spɛnt/ | spent |
| stand /stænd/ | stood /stʊd/ | stood |
| swim /swɪm/ | swam /swæm/ | swum /swʌm/ |
| teach /titʃ/ | taught /tɔt/ | taught |
| take /teɪk/ | took /tʊk/ | taken /ˈteɪkən/ |
| tell /tɛl/ | told /toʊld/ | told |
| think /θɪŋk/ | thought /θɔt/ | thought |
| understand /ʌndərˈstænd/ | understood /ʌndərˈstʊd/ | understood |
| wake /weɪk/ | woke /woʊk/ | woken /ˈwoʊkən/ |
| wear /wer/ | wore /wɔr/ | worn /wɔrn/ |
| win /wɪn/ | won /wʌn/ | won |
| write /raɪt/ | wrote /roʊt/ | written /ˈrɪtn/ |