UNIT 2 FOOD CHAIN 2

1. **Read and complete the sentences with the suitable words/ phrases:**

All living things on Earth need _____ for energy.

The food chain explains how_____ they need.

All living things are divided into three main groups: _____, _____, and decomposers.

Every _____ is a producer. Producers are living things that _____ their own food. Some examples of producers are _____, _____, and shrubs.

Plants make their own food through a process called _____. They use _____from the Sun, _____ from the soil, and _____ from the air to produce oxygen and _____.

Animals are called _____ because they cannot make their own food. They need to consume _____.

Animals that eat other animals are called _____. Animals that are eaten by other animals are called _____.

Animals that only eat meat are called _____.

Animals that only eat plants are called _____.

Animals that eat both meat and plants are called _____.

2. **Write " carnivore/ herbivore/ omnivore" under the pictures:**

		
		

LIVEWORKSHEETS

3. **You are planning a party. Write an email to your English friend Malcolm.**
   In your email:

- **tell** Malcolm about your party
- **ask** if Malcolm wants to come
- **suggest** what Malcolm should bring.

Write **25 words** or more.

_____

_____

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4. **For each question, choose the correct answer:**

John, You know I said that football practice will be on Wednesday ... Well, it isn't – it's on Thursday. Sorry! See you there. Cheers, Adam	Why has Adam written this message? **A** to ask if John wants to play football **B** to tell John that Adam can't play football **C** to let John know about a change of plan
SCHOOL FESTIVAL OF BOOKS **Meet Ralph Sparks.** Hear how he got ideas for his books, including *History of Exploring the New World.* **Thurs 9 a.m. Room D31.**	Pupils can **A** buy books. **B** read about explorers. **C** come and listen to a writer.
Science Museum trip next Friday Tickets are available for $4 (for coach transport to the museum, and for museum entry). If you're interested, see Mr. Goss.	**A** You can now buy tickets for the museum trip. **B** Tell Mr. Goss how you want to travel to the museum. **C** Mr. Goss will tell you if you need a ticket to the museum.
Hi Dave, I broke my tennis racket. Can I use yours? I'll give it back in maths tomorrow. By the way, wasn't the homework difficult? Mike	Mike wants to **A** play tennis with Dave. **B** borrow something from Dave. **C** get help from Dave with the homework.

LIVEWORKSHEETS