

## UNIT 2 FOOD CHAIN 2

### 1. Read and complete the sentences with the suitable words/ phrases:

All living things on Earth need \_\_\_\_\_ for energy.

The food chain explains how \_\_\_\_\_ they need.

All living things are divided into three main groups: \_\_\_\_\_, \_\_\_\_\_, and decomposers.

Every \_\_\_\_\_ is a producer. Producers are living things that \_\_\_\_\_ their own food.

Some examples of producers are \_\_\_\_\_, \_\_\_\_\_, and shrubs.

Plants make their own food through a process called \_\_\_\_\_. They use \_\_\_\_\_ from the Sun, \_\_\_\_\_ from the soil, and \_\_\_\_\_ from the air to produce oxygen and \_\_\_\_\_.

Animals are called \_\_\_\_\_ because they cannot make their own food. They need to consume \_\_\_\_\_.

Animals that eat other animals are called \_\_\_\_\_. Animals that are eaten by other animals are called \_\_\_\_\_.

Animals that only eat meat are called \_\_\_\_\_.

Animals that only eat plants are called \_\_\_\_\_.

Animals that eat both meat and plants are called \_\_\_\_\_.

### 2. Write "carnivore/ herbivore/ omnivore" under the pictures:

		
		

3. You are planning a party. Write an email to your English friend Malcolm.

In your email:

- tell Malcolm about your party
- ask if Malcolm wants to come
- suggest what Malcolm should bring.

Write 25 words or more.

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4. For each question, choose the correct answer:

John, You know I said that football practice will be on Wednesday ... Well, it isn't – it's on Thursday. Sorry! See you there. Cheers, Adam	Why has Adam written this message? <b>A</b> to ask if John wants to play football <b>B</b> to tell John that Adam can't play football <b>C</b> to let John know about a change of plan
<b>SCHOOL FESTIVAL OF BOOKS</b> <b>Meet Ralph Sparks.</b> Hear how he got ideas for his books, including <i>History of Exploring the New World</i> . <b>Thurs 9 a.m. Room D31.</b>	Pupils can <b>A</b> buy books. <b>B</b> read about explorers. <b>C</b> come and listen to a writer.
<b>Science Museum trip next Friday</b> Tickets are available for \$4 (for coach transport to the museum, and for museum entry). If you're interested, see Mr. Goss.	<b>A</b> You can now buy tickets for the museum trip. <b>B</b> Tell Mr. Goss how you want to travel to the museum. <b>C</b> Mr. Goss will tell you if you need a ticket to the museum.
Hi Dave, I broke my tennis racket. Can I use yours? I'll give it back in maths tomorrow. By the way, wasn't the homework difficult? Mike	Mike wants to <b>A</b> play tennis with Dave. <b>B</b> borrow something from Dave. <b>C</b> get help from Dave with the homework.