

## LESSON 11 – HW Review

**Task 1 : Drag and drop the sentences to the corresponding situations.**

Simultaneous actions \_\_\_\_\_

Action in progress \_\_\_\_\_

Repeated action \_\_\_\_\_

Expressing likes and dislikes \_\_\_\_\_

Regular action \_\_\_\_\_

Future plan \_\_\_\_\_

Duration of the action \_\_\_\_\_

Multidirectional motion \_\_\_\_\_

Мой сосед идёт сейчас в поликлинику.

Мы с друзьями ходим в кино по воскресеньям.

Ты идёшь завтра на экскурсию?

Тебе нравится ходить в аквариум Монтерея?

Когда я иду в институт, я слушаю русские подкасты.

Автобус идёт до центра города 10 минут.

Туристы ходят по городу и смотрят достопримечательности.

Студенты ходят на обед в столовую.

**Task 2 : Create your own sentences using the verbs of motion for the following situations.**

Simultaneous actions \_\_\_\_\_

Action in progress \_\_\_\_\_

**Repeated action** \_\_\_\_\_

**Expressing likes and dislikes** \_\_\_\_\_

**Regular action** \_\_\_\_\_

**Future plan** \_\_\_\_\_

**Duration of the action** \_\_\_\_\_

**Multidirectional motion** \_\_\_\_\_

**Task 3 : Translation.**

1.- Good evening! Where are you going now?

- Hello. I'm on my way home.
- And where were you?
- At the club. I go to the club every evening.

2. - Do you have a family?

- I do. A son and daughter. My son works at the hotel, on Lenin Prospect, and my daughter is a physician.

3. -It is not permitted to speak (converse) at the lesson!

- We are not conversing. He is telling (me) about the school.

4. Both my friend and acquaintance are workers.

5. They are both bookkeepers.

7. I have a younger sister. I love her very much. She is very kind and very good.

I think, that all her acquaintances also love her. She is a teacher. In school she has close friends. She often tells (narrates) about them. Both of us like old films. We sometimes go to the movies. Not far away on the square there is a new movie theater, where old films often play.

8. Every Friday evening we all together go to the Russian club. This is close and therefore we go there by foot. I think, that this Friday my girlfriend is also going there.

**Task 4:**  **Listen to the sentences twice and transcribe them.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Task 5:**  Listen to the numbers in sets of three once. In digit form, write what you heard.

а. \_\_\_\_\_

е. \_\_\_\_\_

б. \_\_\_\_\_

ж. \_\_\_\_\_

в. \_\_\_\_\_

з. \_\_\_\_\_

г. \_\_\_\_\_

и. \_\_\_\_\_

д. \_\_\_\_\_

к. \_\_\_\_\_

**Task 6:**  Listen to the sentences with numerals twice and write the numeral in digits, its adjectival ending, and its corresponding noun (in Russian).

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

**Task 7:**  Listen to the dialogues twice and complete the tasks.



Диалог № 1

пляж - beach

Как жаль! - What a pity!

болеть - to be sick

Fill in the table in Russian.

Когда? (time expression)	Что делает Женя? Какие у него планы?



## Диалог № 2

пляж - beach

даже - even

### **Вопросы:**

1.What is on Vlad's mind and why is he thinking about it?

2.What surprising detail did the female speaker learn?

3.What have you learned about Marina? Provide two details.

4.In your opinion, how does Vlad feel about the whole situation?