Name: _____ **Date:** .../ .../ 20...

Class: S7 **Tel:** 034 200 9294

LESSON 7: GROUP PRESENTATION & PET SPEAKING PRACTICE

A. GROUP PRESENTATION TIPS

- Take turns, give everyone a chance to speak, listen to your friend.
- Be nice. Be positive. Have fun.
- Stay focused, work hard and be responsible.

➢ **Topic: The importance of recycling.**

Các con luyện tập thuyết trình, quay video và gửi cho trung tâm qua mail:* ***junior.mschi@gmail.com* *nhé! (Khuyến khích các con thực hành)*

B. HOMEWORK

***Lưu ý**: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

I. Choose the correct SYNONYM of the underlined word in each of the following sentences.

0. She is one of the most ***influential*** *figures in local politics.*

A. ruthless *B. impactful* *C. staggering*

1. We are still waiting for Jim to *make up his mind (quyết định phải làm gì)*. I wish he would be more **decisive**.

A. determined B. indecisive C. undetermined

2. He **inspired** many young people to take up the sport.

A. discouraged B. depressed C. motivated

3. I always carry a **portable** computer with me.

A. handy B. inconvenient C. unhandy

4. He had always wanted an **adventurous** life in the *tropics (vùng nhiệt đới)*.

A. unadventurous B. risky C. safe

5. He was always **modest** about his role in the Everest expedition.

A. immodest B. brave C. humble

II. Put the verb in the right form, TO… or -ING.

0. I enjoy ***dancing*** *(dance).*

1. What do you want _____ (do) tonight?
2. Goodbye! I hope _____ (see) you again soon.
3. Do you enjoy _____ (visit) other countries?
4. George was very angry and refused _____ (speak) to me.
5. I'm trying _____ (work). Please stop _____ (talk).

LIVEWORKSHEETS

III. Circle the underlined parts that need correction and correct them.

0. The lasering beam heals the eye painlessly. → ***laser***
(A) B C

1. I pulled in to *overtake (bắt kịp, vượt)* a bus. →
A B C

2. The signal will be converted on digital code. →
A B C

3. I'm afraid your son has got involved to an accident. →
A B C

4. Did you hear about the girl at school who were hit by a car? It made the → _____
A B C

news last night.

5. Many of these tool have *sharp (sắt, bén)* blades, so be careful. →
A B C

IV. Complete the sentence so that the meaning is similar to the first sentence.

0. My father said I could use his car. → *My father allowed* ***me to use his car.***

1. I was surprised that it rained. → I didn't expect _____

2. Don't stop him doing what he wants. → Let _____

3. Tom looks older when he wears glasses. → Tom's glasses make _____

4. I think you should know the truth. → I want _____

5. My lawyer said I shouldn't say anything to the police. → My lawyer persuaded _____

V. Complete the sentences. Choose from the box.

0. It's nice of Dan and Kate ***to invite*** *me to their party.*

1. I've been travelling a long time. Now I'm _____ to be back home.
2. I heard about Tom's accident. I was *relieved (căng thẳng)* _____ that he's OK.
3. It was nice _____ to remember my birthday.
4. Let me know if you need any *assistance (giúp đỡ)*. I'd be very pleased _____ you.
5. I thought James was about 25. I was _____ to discover he was 40.

amazed
to hear
to help
~~***to invite***~~
of you
glad

VI. Underline the correct option to complete the below sentences.

0. John has an ***easy-going*** */* ***easily-going*** *attitude.*

1. The American **architect / soldiers** then *arrested (bắt giữ)* eight *innocent (vô tội)* people and refused to let anyone in or out for almost eight hours.
2. The **receptionist / electrician** greeted me warmly and took me into a tiny bathroom.
3. A **pharmacist / vet** is a person who is qualified to prepare and *dispense (phân phối)* medicines.
4. There are special courses for people with **disable / disabilities**.
5. A(n) **electrician / plumber** came to fix the light.

LIVEWORKSHEETS

C. PET PRACTICE

B1 PRELIMINARY – TEST 1 – READING PART 3

Questions 11–15

For each question, choose the correct answer.

Cyclist Vicky Harmiston

Reporter Mark Lewis writes about Vicky Harmiston, who has had a successful career as a track cyclist – a cyclist who races on special race tracks.

When Vicky Harmiston was a child, her parents gave her and her brother Jamie the freedom to decide what they did in their spare time. Vicky chose to do lots of different sports. She was a good swimmer, and the coach at the swimming club she went to thought she might be good enough to become a champion. But the club was a long way from her home so it was difficult for her to fit in the training around her schoolwork. When they were teenagers, Jamie, who loved cycling, bought himself a special track-racing bike and started taking part in competitions. Vicky thought it looked very exciting and decided to try it for herself. She says that was the best decision she ever made. Soon she was cycling every day and doing really well. The track was near her school, which meant it was no problem for her to attend training sessions after school every day.

Vicky went on to have a successful career in track cycling and won several competitions. Then, when she was 28, she retired from competitive cycling. Vicky told me: 'For years I'd loved winning competitions but I began to get a bit tired of the whole thing – and when the excitement stops, there's no point. Luckily, I went on to have a new career.'

Vicky got a job with a charity called CycleZone. 'We work with young people who have never enjoyed sport,' she says. 'The first thing we do is teach them to ride a bike. We want them to learn to believe in themselves and their own abilities. CycleZone does a great job, and it gets young people together so they're part of a wider group.'

The charity uses celebrities to advertise the work they do. Vicky says, 'I know some people aren't sure whether the support of a celebrity is always positive for a charity. They say the celebrities are only doing it to push themselves forward, which prevents the public from seeing the real work of the charity. But if famous singers and actors, for example, can help, I think they should.'

LIVEWORKSHEETS

11 When Vicky first started cycling

A she had a very good coach.

B her parents gave her helpful advice.

C she could get to a race track easily.

D her brother gave her a great bike.

12 Why does Vicky say she stopped cycle racing?

A She felt she was too old to do it.

B She was becoming bored with it.

C She had won everything she wanted.

D She was preparing for a new career.

13 What does the charity CycleZone do for young people?

A It teaches them how to do track racing.

B It supports those who have talent.

C It offers them the chance to try a variety of sports.

D It helps them become more confident.

14 According to Vicky, some people believe that celebrities can

A take attention away from what a charity does.

B help people understand a charity's work.

C make the public care less about a charity.

D encourage more people to become involved with a charity.

15 What would Vicky say on her blog?

A

As a child, I always knew what I wanted to do when I grew up. But I never expected to become so famous.

B

If you join CycleZone, you'll get to meet celebrities and learn how they've become successful.

C

Although track cycling is not the only sport I've been good at, I've never regretted my choice of career.

D

In my spare time I love going to schools and helping groups of children learn to ride bikes.

LIVEWORKSHEETS

B1 PRELIMINARY – TEST 1 – LISTENING PART 2

Con hãy mở link nghe sau bằng máy tính nhé: https://tinyurl.com/2ajahwsh

Part 2

Questions 8–13

For each question, choose the correct answer.

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8 You will hear two people talking about buying a bicycle.
The woman suggests that the man should

A try looking online.

B go to a different shop.

C get advice from an expert.

9 You will hear a man telling his friend about his Welsh language course.
What does the man say about it?

A The teacher speaks too fast.

B The lessons are too long.

C The grammar is too difficult.

10 You will hear a woman telling her colleague about her weekend.
What did the woman like about it?

A visiting a new place in the city

B seeing her children enjoying themselves

C having a chance to relax

11 You will hear two friends talking about a new restaurant.
They both think the restaurant would be better if

A the food was fresher.

B the service was faster.

C the prices were cheaper.

12 You will hear two old friends talking at a party.
How is the man's appearance different from before?

A He has grown a beard.

B He has started wearing glasses.

C He has changed his style of clothes.

13 You will hear two colleagues talking about a meeting.
How does the woman feel about it?

A annoyed that she will have to attend it

B worried that her presentation will be unpopular

C surprised that it is still going to take place

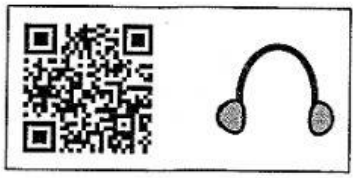
LIVEWORKSHEETS

Con hãy mở link nghe sau bằng máy tính nhé: https://tinyurl.com/funbu64m

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.



You will hear a man giving information to people who are starting a one-week singing course.

One-week singing course

Teachers

Jazz: Robert Park

Songs from musicals: **(14)** Susan .....

Concert

When: Friday, at **(15)** ..... p.m.

Colour of clothes: **(16)** .....

Other general information

Map of building: available from the **(17)** .....

Lunch: eat in the **(18)** .....

Car park: costs £ **(19)** ..... per day

LIVEWORKSHEETS

I. Write the missing English letters that match the given Vietnamese meanings.

No.	Vietnamese	English
1.	bạn qua thư từ (n)	p_____
2.	quay tròn (v)	s_____
3.	mặt trận (n)	b_____
4.	làm việc theo cách của bạn để tiến bộ (phr.v)	w_____ y_____ w_____ u_____
5.	rất vui (idiom)	b_____ o_____ t_____ m_____
6.	thiết bị đẩy, chân vịt (n)	p_____
7.	hợp lý, hợp với logic (a)	l_____
8.	(thuộc) thuỷ điện (a)	h_____
9.	bị chặn / phong tỏa (n)	t_____ b_____ b_____ i_____
10.	tua bin (n)	t_____

II. Circle the correct option to complete the below sentences.

1. You aren't allowed **take** / **to take** pictures here.

2. I'm in a difficult position. What do you advise me **do** / **to do**?

3. The film was very sad. It made me **cry** / **to cry**.

4. Lisa's parents always encouraged her **study** / **to study** hard at school.

5. Please don't interrupt me. Let me **finish** / **to finish**.

** **Lưu ý:** Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.*

LIVEWORKSHEETS