

WEEK-19, EXP-5

"TALKING ABOUT OUR DIVERSITY"

COMPETENCIA	CRITERIOS DE EVALUACIÓN	PROPÓSITO
Se comunica oralmente en inglés como lengua extranjera.	<ul style="list-style-type: none"> Recupera información explícita, relevante y complementaria seleccionando datos específicos de las costumbres, tradiciones en los textos orales que escucha en inglés, con vocabulario variado, pertinente y preciso, reconociendo el propósito comunicativo y apoyándose en el contexto. integra la información cuando es dicha en distintos momentos o por distintos interlocutores. Deduce información señalando características de seres, objetos, lugares y hechos. Deduce el significado de palabras, frases y expresiones complejas en contexto. Deduce, también, el significado de relaciones lógicas (adición, contraste, secuencia, semejanza-diferencia, causa y consecuencia) y jerárquicas (ideas principales y complementarias, y conclusiones) en textos orales en inglés. Explica el tema y el propósito comunicativo. Distingue lo relevante de lo complementario clasificando y sintetizando la información, y vinculando el texto con su experiencia a partir de recursos verbales, no verbales y para verbales para construir el sentido del texto oral en inglés Expresa sus ideas, emociones y experiencias en torno a un tema con coherencia, cohesión y fluidez de acuerdo con su nivel, jerarquizándolas para establecer diferentes relaciones lógicas (adición, contraste, secuencia, semejanza-diferencia, causa y consecuencia) y ampliando la información de forma pertinente con vocabulario (campos de trabajo, habilidades, verbos frasales, géneros literarios, adjetivos calificativos, secciones del periódico, emergencias, desastres naturales, inventos, y expresiones de empatía, sorpresa e interacción social) 	Los estudiantes bolivarianos realizarán un video promocional de revalorización y revitalización de nuestras costumbres, tradiciones y lenguas originarias de nuestra región, para lo cual investigarán, las prácticas y tradiciones culturales, conocimientos ancestrales, lingüísticos y turísticos de nuestra región, que posteriormente la promocionarán a través de un video.

Let's Observe.

WATCH THE VIDEO AND ANSWER THE QUESTIONS.

<https://youtu.be/XzMEFn5nYolIzkxtol2I>

a. What's the video about?

b. What is the purpose of the video?

c. Do you think Peru is

Let's Listen.



listening 1 (2).mp3

LET'S UNDERSTAND

1 Write "YES" or "NO" (escribe YES o NO).

Example: Luis is from Trujillo.	YES
1. The anniversary of Trujillo is in January.	
2. Luis is proud of the food of Trujillo.	
3. Luis is proud of the celebrations and dancers of Trujillo.	
4. The anniversary of Tarapoto is in July.	
5. Rosa is proud of the history and festivals of Tarapoto.	
6. The weather in Tarapoto is nice	
7. The people in Tarapoto are very tall.	

2 Match. (une).

EXAMPLE:

Shambar.

a. Festival de la Marinera.

b. Laguna Venecia.

1. food
2. celebration
3. landmark

- i. Trujillo
- ii. Tarapoto

2 Complete with the correct information (completa con la información correcta).

- A. Celebration.
- B. Landmark.
- C. Food.
- D. Tradition.
- E. Weather. ✓



1. Weather



3.



5.

4.

PRE-READING

How much do you know about

PERU

1 What is the capital city of Peru?

- a) Lima.
- b) Santiago.
- c) Machu Pichu.



2 From which country did Peru gain its independence in 1821?

- a) Portugal.
- b) Spain.
- c) Colombia.



3 What is one of the official languages of Peru?

- a) Peruvian.
- b) Quechua.
- c) Portuguese.



4 What is the currency of Peru?

- a) Sucre.
- b) Nuevo Sol.
- c) Inti.



5 Peru borders which ocean?

- a) Atlantic.
- b) Pacific.
- c) Indian.



6 Which of these wonders is in Peru?

- a) Petra.
- b) Machu Pichu.
- c) Pyramids of Giza.



7 Which of these is Peru's highest peak?

- a) Chachani.
- b) Huascarán.
- c) Pichu Pichu.



8 With which of these countries does not border Peru?

- a) Bolivia.
- b) Chile.
- c) Argentina.



9 Which of these is a lake in Peru?

- a) Lake Calima.
- b) Lake Titicaca.
- c) Lake Uru Uru.



10 Which two countries fought the War of the Pacific?

- a) Peru and Chile.
- b) Peru and Argentina.
- c) Peru and Colombia.



11 Who formed the oldest known complex society in Peru?

- a) The Nazca.
- b) The Incas.
- c) The Norte Chico.



12 Which Inca Emperor did Francisco Pizarro defeat?

- a) Huayna Capac.
- b) Atahualpa.
- c) Sayri Túpac.



13 Who is the President of Peru?

- a) Alan García.
- b) Javier Velásquez.
- c) Alberto Fujimori.



14 During which period was Peru a Spanish colony?

- a) 1532-1821.
- b) 1542-1883.
- c) 1570-1822.



15 When is Peru's National Day celebrated?

- a) 25th June.
- b) 28th July.
- c) 15th August.



16 How many regions are there in Peru?

- a) 15.
- b) 22.
- c) 25.



17 Which of these is Peru's longest river?

- a) Yavari.
- b) Amazon.
- c) Ucayali.



18 Which of these is not a region in Peru?

- a) Cusco.
- b) Ica.
- c) Santa Fe.



19 When did the Spanish conquer Peru?

- a) 14th century.
- b) 15th century.
- c) 16th century.



20 Which of these is a typical Peruvian dish?

- a) Ceviche.
- b) Ajiaco.
- c) Plato paceno.



21 Which of these writers is not Peruvian?

- a) Mario Vargas Llosa.
- b) César Vallejo.
- c) Nilo Soruco.



**Let's Reading.**

FACTS ABOUT MY COUNTRY

Hello! I am Brayan. I am a Peruvian fan from my country, so I'm going to tell you some facts about my country.

Where is Peru? It is located in South America, the official name is Republic of Peru.

The Argentine General Jose de San Martin declared the independence of Peru on July 28th, 1821 in the main square of Lima, The capital is Lima, most Peruvians live here 9 674 755 millions, but Our historical capital is Cusco.

According to Article 49 of the Political Constitution of Peru, "the Peruvian Flag with three vertical stripes with the colors red, white and red, and the National Shield and the National Anthem established by law are symbols of Peru"

The Political Constitution of Peru does not recognize The Cockade as a National Symbol of Peru. the Cockade is a National Emblem for Peruvians.

Another fact, Our Current Leader is Pedro Castillo, who won the elections in 2021 and the official Currency of my country is the Sol.

Peru is a multicultural country, Mix of many different cultures, including Indians, Spaniards, and other Europeans descendants of African slaves and Asians, it is the reason, that Spanish is the Official Language, Quechua is also official but in our country there are 48 Native Languages. Population about 33 359 416 millions.

The National Bird is The Andean Cock of the Rock, The National Animal is the Vicuña, The National Flower is Cantuta Flower, The National Tree is a Quina Tree, The most popular sports in my country are soccer, volleyball and surfing.

Also, is important to know that Peru has one of the seven wonders of the world: Machu Picchu, this place is located in Cusco. But it also has more beautiful and interesting Landmarks to visit like Puno where you can see the Titicaca Lake or in Nazca where you can observe huge Lines with different symbols.

Peruvian Food is very tasty, It has been described as one of the world's important cuisines. There are many delicious foods like ceviche, lomo saltado, papa a la huancaína, pachamanca, cuy, anticuchos, etc and our desserts like mazamorra morada con arroz con leche, dulce de calabaza, suspiro a la Limeña, picarones, etc.

Now, that you know lots of things about my country, Would you like to visit Peru? Would you like to know more interesting facts about Peru?

1. let's solve

a. we have to match

Republic of Peru
Machu Picchu
Population
Native Languages
Ceviche
Vicuña

- * A typical Peruvian dish.
- *A National Animal.
- *Official name.
- * One of the seven wonders of the world.
- *About 33 359 416 millions people.
- *Forty eight.

b. we have to write

The most popular sports in the country are volleyball, basketball and tennis.	
Catholic is the official religion.	
The National Symbol is "The cockade".	
Three million of Peruvians live in Lima .	
Quechua is the second most spoken language in the country.	

c. Write four landmarks in PERU

LET'S PRACTICE

COMPLETE THE TEXT WITH YOUR OWN IDEA (COMPLETA EL TEXTO CON TUS PROPIAS IDEAS).

MY BLOG

Hi, my name's Sara Rojas and I'm 14 years old. I'm from Lima, Peru. The anniversary of Lima is in January. I love my city!

I'm proud of the delicious food like anticuchos and picarones. I'm proud of the famous landmarks like Plaza de Armas. I'm proud of the fantastic celebrations like Señor de los Milagros procession. **Lima is wonderful.**

Come and visit Lima!





MY BLOG

Hi, my name's _____ and I'm
_____ years old. I'm from _____, in
_____. The anniversary of _____ is in
_____. I love my city!

I'm proud of _____ like

_____. I'm proud of

_____ like _____.

I'm proud of _____ like

_____.

_____ is _____

Come and visit _____!



Grammar:



SIMPLE PAST TENSE



SIMPLE PAST TENSE

We use simple past tense for an action that started and also finished in the past, generally with a certain time expression.

* We add to regular verbs **-ed** or **-d** to form the past simple in the affirmative.

e.g.
listen listened
save saved

* For irregular verbs, we have a special form in the past simple. They generally changes completely.

e.g.
go went (not goed)
eat ate (not eated)

* We use **did not** or **didn't** + infinitive without **to** for the negative.

e.g.
I **didn't** go on holiday last summer.

* We use **Did** + infinitive without **to** for questions.

e.g.
Did you visit your grandparents last Sunday?
Yes, I did. (or No, I didn't)

* Adverbs connected with Past Simple:

- yesterday
- the day before yesterday
- one week / two hours ago
- last year / month / Monday
- in 2001 / in 1453
- from 1897 to 1900
- in the 18th / 20th century
- in those days

WHAT A WONDERFUL DAY...

Fill in the blanks in the sentences with the verbs in the brackets by using SIMPLE PAST TENSE



Matthew is 35 years old. He is a professional architect. Matthew is married and his wife's name is Lucy. They have two sons, Bill and Tom. He has been working a big company. Matthew (work) everyday to earn a lot of money

for his family.

Last Monday, Matthew (have) an important meeting at the company. He (prepare) a major project and (show) it to his heads of the firm. The boss (like) the project so much and (promote) him. Matthew was so happy since he (can) buy all the things easily whatever they want.



After the meeting, he (go back) his home. And (tell) his wonderful day to his family members. And then they (decide) to celebrate his good news. Everybody (wear) smart clothes. They (go) to a luxury restaurant and (eat) whatever they (want). They (enjoy) their dinner very much. Tom and Bill (not/leave) the restaurant since it (have) lots of activities and playgrounds for them.

When they (drive) home, Matthew (not/see) the cat crossing the road and he (crash) it. They immediately (take) it to vet and they (stay) there for four hours. Fortunately anything (not/happen) to the cat. Then they (get) the cat and (bring) their home. Now children (have) a new friend to play with. They (call) the cat "Lucky" since he (find) that family with his good luck. It was one of the best day of them, since Matthew (promote), Lucy (have) a great time with her family, and finally Bill and Tom (find) a new friend.



Answer the questions below.

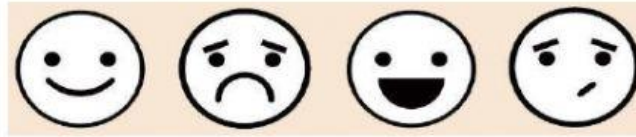
1. When did Matthew have an important meeting? And what happened in his meeting? _____
2. Did they enjoy at the restaurant? _____
3. Why did Matthew take his family to the restaurant? _____
4. What did Matthew crash when he drove to home? _____
5. What did Bill and Tom call the cat? _____
6. Why did they have a wonderful day? _____

Play → _____ Read → _____ Write → _____

Watch → _____ Teach → _____ Visit → _____

Write the past simple form of the verbs given above.

HOW DID YOU FEEL ABOUT THE SUBJECT? TIC



DO YOU THINK THE TOPIC IS IMPORTANT? WHY?
