Reading
From Strangers to Siblings



Read the text below, choose the correct answers (A, B, C, D) .

Once upon a time, Jessica Adams, a driven marketing executive, and David Miller, a creative architect, found love and decided to blend their families. Jessica had a 13-year-old daughter named Emma, who, as the relationship progressed, started to feel like she was losing her mother's attention to David. Emma felt this way during family dinners when her mother engaged in lengthy conversations with David, leaving her feeling overlooked and disconnected. David's son, Ethan, on the other hand, felt overshadowed by Emma's presence in their new family. As an only child for most of his life, Ethan, 14, was used to having his father's undivided attention. With Emma and Jessica now in the picture, he struggled to adjust to sharing his father's time and affection, leading him to feel a sense of displacement within their blended family.

The conflicts between Emma and Ethan often escalated into heated arguments. They clashed over sharing personal space and belongings, constantly bickering about personal boundaries. The arguments mainly revolved around their differing preferences, such as deciding on what music to listen to or how to divide shared spaces. Despite the initial conflicts, Emma and Ethan slowly started to find ways to bridge their differences. It was Emma who took the first step by recognizing that they could benefit from finding common ground. She approached Ethan with an offer to collaborate on a school project, acknowledging his expertise in building models while bringing her artistic skills to the table. This joint effort opened the door to appreciation for each other's abilities.

To strengthen their individual relationships, Jessica and David made a conscious effort to create memorable experiences for their kids. Jessica organized special mother-daughter outings for Emma, such as shopping trips and spa days. During these moments, they had the opportunity to connect on a deeper level, sharing personal stories, dreams, and experiences. David took Ethan on fishing trips and camping adventures, providing opportunities for father-son bonding and creating lasting memories in the great outdoors. These shared activities allowed them to build trust, understanding, and a stronger sense of belonging within the blended family.

As time went on, Emma and Ethan's relationship blossomed. They realized that their differences were not obstacles but rather strengths that could complement each other. Emma's creativity added a new dimension to Ethan's logical thinking, while Ethan's practicality grounded Emma's artistic flair. They began collaborating more frequently, seeking each other's input and support in various aspects of their lives. This connection became a catalyst for growth and mutual respect.

The family's commitment to fostering a loving and inclusive environment paid off. Emma and Ethan's bond grew stronger as they found common ground, resolved conflicts through open communication, and celebrated each other's achievements. Through shared experiences and heartfelt conversations, they learned to value and appreciate the unique qualities they each brought to the family.

Reading

1. What is true according to Paragraph 1?

a) Emma became a younger step-sibling.

b) Jessica and David used to work together.

c) Ethan loved having a step-sister.

d) David had a daughter.

2. Who decided to make things right between siblings?

a) sister;

b) brother;

c) mother;

d) father.

3. How did Emma and Ethan strengthen their relationship?

a) Working together on an assignment.

b) Attending therapy sessions together.

c) Going on fishing trips.

d) Having spa days.

4. What happened to Emma and Ethan's relationship over time?

a) It ended because their parents separated.

b) It became weaker because they drifted apart.

c) It improved because they did their best.

d) It became complicated because they were very different.

5. What did Emma and Ethan learn to value and appreciate about each other?

a) Their common hobbies and passions.

b) Their individual attributes and features.

c) Their similar personalities.

d) Their academic achievements.