Name: _____ **Date:** …./…./20....

Class: S4 **Tel:** 034 200 9294

LESSON 7 – CLOTHES AND ACCESSORIES

GROUP PRESENTATION & KET SPEAKING

❖ ***Lưu ý 1:*** *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ* ***1 dòng*** *để ghi nhớ nhé.*

❖ ***Lưu ý 2****: Con không sử dụng dạng viết tắt của các trợ động từ ở thể phủ định.*

A. GROUP PRESENTATION

I. TIPS FOR WORKING IN GROUPS

1. Take turns, give everyone a chance to speak, listen to your friend.
2. Be nice. Be positive. Have fun.
3. Stay focused, work hard and be responsible.

II. TOPIC

– **Topic:** Reasons why we wear clothes.

❖ Các con luyện tập bài học, quay video và gửi cho trung tâm qua mail: S345.mschi@gmail.com nhé! (Khuyến khích các con thực hiện)

B. HOMEWORK

I. Fill in the blanks.

~~spicy~~	go out	turbulent	lightning	swiftly	cyclone

0. I do not like ***spicy*** *food.*

1. The _____ waters made it hard for the sailors to keep their balance *(cân bằng).*
2. The cheetah *(con báo)* moved _____ across the grassland to chase its prey *(con mồi).*
3. I can not wait to _____ on a boat trip and feel the wind in my hair.
4. The _____ caused widespread destruction *(hủy diệt trên diện rộng)* and left many people homeless.
5. The _____ illuminated *(thắp sáng)* the dark sky.

II. Circle the correct answer.

0. I do not like **(selfish / spicy)** *food.*

1. The **(coast / blustery wind)** knocked over *(làm đổ)* the trash cans on the street.
2. The **(thundery sky / snorkeling)** made me feel uneasy *(khó chịu)* as I walked home.
3. The **(mild / crashing waves)** were so loud that I could not hear you.

LIVEWORKSHEETS

4. The **(desert / stormy)** can be a harsh *(khắc nghiệt)* environment, but it is also incredibly beautiful.
5. The **(turbulent / mountain range)** loomed *(thấp thoáng)* in the distance, its peaks covered in snow.

III. Complete the following sentences with the present continuous for future meaning.

*0. I **am having** a meeting with my clients (khách hàng) at 8 a.m. tomorrow.* ***(have)***

1. I _____ to the beach tomorrow morning. **(go)**
2. They _____ a party next weekend. **(host)**
3. She _____ her driver's license *(bằng lái xe)* next month. **(get)**
4. We _____ a trip to Europe next summer. **(plan)**
5. He _____ his girlfriend for dinner tonight. **(meet)**

IV. Rewrite the sentences using present perfect tense with the given words below.

0. I / be / to Australia

➔ ***I have been to Australia***.

1. Mary / never / ride a horse

➔ _____.

2. Jennie / never / visit / the Hoi An ancient town

➔ _____.

3. I / finish / reading the book that you recommended

➔ _____.

4. My brother and I / study Korean / for 3 years

➔ _____.

V. Choose the underlined part in each sentence (A, B or C) that needs correcting and correct it.

0. I has been to Australia.

(A.) has B. been C. to Correct: **have**

1. We have watch that movie before, but we would not mind seeing it again.

A. have watch B. before C. seeing Correct: _____

2. Next month, I starting a new job in a different city.

A. Next month B. starting C. in Correct: _____

3. Next year, I am celebrate my parents' 50th wedding anniversary with a big party.

A. celebrate B. my parents' C. with Correct: _____

4. We never have missed a family reunion, and we always have a great time.

A. never have B. missed C. have Correct: _____

LIVEWORKSHEETS

KET A2 - T3 - P2

Test 3

PART 2

QUESTIONS 7–13

For each question, choose the correct answer.

		Joshua	Dan	Chris
7	Who says his teacher helps with things other than science?	A	B	C
8	Who says his teacher is really interested in what she teaches?	A	B	C
9	Who says his teacher believes every student can be successful?	A	B	C
10	Who says he has chosen his future career because of his teacher?	A	B	C
11	Who says his teacher helped him to improve quickly?	A	B	C
12	Who says he's only ever had one science teacher at his school?	A	B	C
13	Who says his teacher is very good at drawing?	A	B	C

LIVEWORKSHEETS

A great science teacher

Three teenagers talk about their science teachers.

Joshua



Mrs Philips was my science teacher when I joined my school and she still is, so I don't know what the other teachers are like. But I think Mrs Philips is amazing. Her lessons always seem to go really fast – she gives us so much great stuff to do. Even when we think something is too hard for us, she says she knows we can all do it, and she's usually right! She also shows us drawings, photos and websites to explain how things work, which I love.

Dan



I have a fantastic science teacher called Mrs Rhodes. She loves her subject – especially plants. She is able to draw wonderful pictures of them on the board, which helps us understand them. She never seems to get tired or bored when she's teaching. She takes time to get to know each student in the class so that she can help them better. I think she's the reason I want to be a science teacher one day.

Chris



In just one year, Mrs James has become my favourite teacher. Until I joined her class, I was very bad at science, but she explained things so well that I soon understood them better. My marks went up almost immediately. She's always happy to spend extra time with us at the end of lessons if we're having problems. But it isn't just teaching that makes her great. She's also interested in our lives and gives advice on how to be a better person.

LIVEWORKSHEETS

KET A2 - T4 - P2

Test 4

PART 2

QUESTIONS 7–13

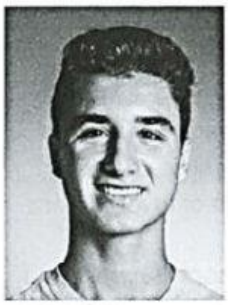
For each question, choose the correct answer.

		Rhodri	Patrick	Josh
7	Who says it was easy to travel around in Rome?	A	B	C
8	Who says he felt very excited before his holiday?	A	B	C
9	Who says there was a lot of traffic in Rome?	A	B	C
10	Who says he prepared carefully for his trip?	A	B	C
11	Who said his favourite food on the trip was Italian ice cream?	A	B	C
12	Who bought some things to give as gifts?	A	B	C
13	Who took a short trip outside Rome?	A	B	C

LIVEWORKSHEETS

My trip to Rome

Rhodri



I had a great time in Rome with my family. It was my first holiday outside my own country and I couldn't wait to go. I found out all I could about Rome from the library and on the internet. Knowing about the history made seeing all the old buildings, like the Colosseum, much more interesting. We were able to do lots of sightseeing because the taxis and buses and the metro were cheap and fast.

Patrick



It was really hot when I arrived at Rome airport with my parents last summer. I loved walking around famous places like the Trevi Fountain, but all the cars and buses in the city sometimes made walking difficult. I really loved the food. The Italians have a special kind of ice cream called 'gelato' which is wonderful, but the best thing I had was a pizza at a local market. I also got some great things to take back for my friends.

Josh



It was so hot when my dad and I went to Rome last year that we usually waited until after the sun went down to explore the city on foot. During the day we went to museums, shops and restaurants. The pasta there is amazing, and I had some Italian ice cream, called 'gelato', for the first time. That was the thing I liked most. After a few days in Rome, we decided to take a train into the countryside for a day. It was nice to see all the small villages and farms.

LIVEWORKSHEETS

Con làm bài Nghe part 2 tại link sau: https://tinyurl.com/5akzb2na
Lưu ý: *Con hãy mở link nghe bằng máy tính*

KET A2 - T2 - P2

Test 2

PART 2

QUESTIONS 6–10

For each question, write the correct answer in the gap.
Write **one word** or a **number** or a **date** or a **time.**

You will hear a teacher telling a class about some homework.

Homework

Day to give to teacher:	Friday
Find out about:	**(6)** .....
Textbook page:	**(7)** .....
Website address:	**(8)** www. ..... .com
Number of words to write:	**(9)** .....
Include:	**(10)** .....

LIVEWORKSHEETS

I. Complete the table.

No.	Vocabulary	Meaning	No.	Vocabulary	Meaning
0	***fun***	*(adj) vui vẻ*	3	s_____	(adj) có bão, sóng gió
1	f_____	(n) lũ lụt	4	t_____	(n) tiếng sấm, sấm
2	d_____	(n) hạn hán	5	l_____	(n) tia chớp

❖ ***Lưu ý:*** *Với những từ con không nhớ và viết sai, con chép từ đó vào vở **2** dòng.*

II. Choose the underlined part in each sentence (A, B or C) that needs correcting and correct it.

0. I has been to Australia.
   (A.) has B. been C. to Correct: **have**
1. I have never saw a snake.
   A. have B. never C. saw Correct: _____
2. She has not never tasted sushi before.
   A. has not B. tasted C. before Correct: _____
3. I has finished my homework, so I am free to watch a movie now.
   A. has finished B. so C. to watch Correct: _____
4. They have studying for the exam for weeks.
   A. have B. studying C. for weeks Correct: _____
5. He has visites three different countries this year.
   A. has visites B. countries C. this year Correct: _____

LIVEWORKSHEETS