8 Things we can do

Vocabulary

Common abilities

1 Circle the correct verb to complete the phrases.

1 (ride) / play / drive a bike

2 talk / speak / say a language

3 write / make / paint a picture

4 go / climb / walk a mountain

5 cook / do / take a meal

6 do / bake / cook a cake

2 Label the photos with the phrases from Exercise 1.

1 _____

4 _____
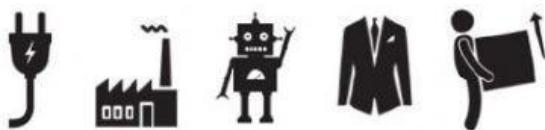
2 _____

5 _____

3 _____ride a bike_____

6 _____

Reading

1 Read the article. What is it mainly about? Circle the correct answer.

a why robot suits are expensive

b how robot suits help workers

2 Scan the article on page 53 for these words. Match them to the correct pictures.

a robot b suit c factory d electricity e lift

1 _d_ 2 ____ 3 ____ 4 ____ 5 ____

3 Find these pronouns in the text. Circle what they refer to.

1 it	a the worker	b the job
2 they	a robot suits	b people
3 them	a the users	b the robot suits

Robot suits

Can you lift 20 kilograms? How about 40 kilograms? Now imagine doing that non-stop, for hours and hours every day. This is the job of many workers around the world, and **it** isn't easy. What can we do to help these workers? One solution is a robot suit that you can wear.

Suits like these look like they're from movies or comic books, but **they** are real. In some countries, nurses, firefighters, and factory workers already use them. These strong metal suits use electricity to help people pick up and move heavy things. They make many difficult jobs easy.

But how much do suits like these help? Many people can lift about 30 to 40 kilograms. With robot suits, they can lift more than 100 kilograms. And that's not all. The suits do almost all the work for **them**. They help workers carry a lot more things for many more hours.

Suits like these are expensive, but there are some benefits for businesses. Over time, these robot suits save them money and they help keep their workers safe.

Grammar
Can and *can't*

1 Correct the mistake in each sentence or question.

  1 She **cant** answer the question.
    She can't answer the question.

  2 Can he **bakes** a cake?

  3 Can your friends **playing** soccer?

  4 He can **speaking** Russian.

  5 Can **run** you five kilometers?

2 Rewrite each sentence using *can* or *can't*.

  1 William is good at playing tennis.
    William can play tennis.

  2 Cal doesn't know how to speak French.

  3 Patricia is really bad at singing.

  4 Brynn knows how to fix a computer.

  5 Sachiko plays the violin very well.

  6 Ricardo doesn't know how to swim.

Vocabulary
Adjectives for animals

1 Look at the photos. Circle the two adjectives that describe each animal.

1 slow   heavy   small

3 large   light   beautiful

2 strong   small   large

4 slow   fast   small

2 Circle the correct option to complete each sentence.

1 Tortoises are very *slow / strong*. They don't walk fast at all.

2 Bears are *beautiful / strong*. Some can lift over 500 kilograms.

3 Hummingbirds are *light / slow*. They weigh between 2.5 and 4.5 grams.

4 Rabbits have *large / fast* ears, so they can hear things far away.

5 Elephants are very *fast / heavy*. Some weigh about 6,000 kilograms!

Listening

1 🔊 82 Listen to a talk about animals at a wildlife park in Australia. Circle the animals (a–c) the guide talks about.

a lions, cheetahs, and pandas

b elephants, tortoises, and rabbits

c kangaroos, koalas, and camels

2 🔊 82 Listen to the talk again. Check (✓) the things that are true.

1 Kangaroos ...
☐ are from Australia.
☐ can swim.
☐ can walk backwards.

2 Koalas ...
☐ are a type of bear.
☐ sleep a lot.
☐ are sometimes dangerous.

3 Camels ...
☐ are from Australia.
☐ can run fast.
☐ can drink a lot of water.

Grammar

and, or, but, because

1 Circle the correct option (a or b) to complete each sentence.

1 Pablo can cook and _____.
a he can bake
b he doesn't enjoy it.

2 Sara loves playing soccer, but _____.
a she likes playing tennis
b she's not very good at it

3 I can't lift the box because _____.
a it's very heavy
b I can lift the chair

4 We can see the black bears now, or _____.
a we can see the pandas
b they're cute and friendly

2 Match the sentence beginnings (1–4) with the endings (a–d).

1 Elephants are big and _____   a it is very fast.

2 The rabbit is small, but _____   b Tuesday.

3 I want to work here _____ because   c strong.

4 I can come on Monday or _____   d I'm good with computers.

3 Circle the correct options to complete the text.

Sloths are amazing animals, ¹*and /* (*but*) */ because* it's not easy to see them. They sleep 15 hours a day. They usually sleep high up in the trees ²*but / or / because* it's a safe place for them. They are very slow walkers, ³*but / or / because* they are strong swimmers. They love being in the water ⁴*and / but / or* they can stay underwater for 40 minutes. Sloths live in Central and South America, ⁵*but / or / because* you can find them in many zoos.

Writing

1 Match the sentences from application forms (a–h) with the tips for applying for a job (1–4).

a I'm a hard worker.

b I can speak English.

c I can't speak Italian well.

d I want to work for you because …

e I'm not good at using a computer.

f I always do a great job.

g I'm good at cooking burgers.

h I would like to work here because …

1 Say why you want the job. ＿＿＿ ＿＿＿

2 Say what you can do. ＿＿＿ ＿＿＿

3 Don't say what you can't do. ＿＿＿ ＿＿＿

4 Say what you are like as a person. ＿＿＿ ＿＿＿