

Theme 2

Unit 4 A Helping Hand

1

Look at this picture of a group of Grade 12 friends who are about to leave school. Read the notes about each girl and circle the correct grammatical options. Discuss what help you could offer each girl.

A

Fatma's father is a surgeon in a large hospital. He wants Fatma to go to university to (1) **study/will study** medicine. But Fatma isn't sure that's what she wants to (2) **be doing/do**. She's more interested (3) **in/with** fashion design.

B

Asma is an excellent student and works hard, but she doesn't (1) **to perform/perform** well in exams. She suffers from exam nerves, and often (2) **can't remember/remembers** a single thing in exams. She's worried (3) **from/about** the exams at the end of the year.



C

Salima wants (1) **to study/studying** at a foreign university. She plans to improve her language skills, and (2) **getting/get** better job opportunities in the future. But her parents can't afford to pay for her to study abroad, so she is applying (3) **about/for** a scholarship.

D

Maryam's parents (1) **want/are wanting** her to go to university, but she isn't academically ambitious. However, she (2) **has/has had** many practical skills. She would like a little business of her own, such as (3) **making/to make** jewellery.

2

Listen to Ali and his sister, Maha, talking about their future plans. Decide if the following statements are True(T) or False(F). Write T or F in the box beside each one. Rewrite the false statements into your exercise book with the correct information.

1 Ali has exciting ideas about his future. ☐

2 Ali wants to study medicine. ☐

3 Ali's father is an engineer. ☐

4 Ali and Maha are both in Grade 12. ☐