

**Speakout Starter 2****Unit 9**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Subject and Object Pronouns



We can use **SUBJECT PRONOUNS** to replace the names of people and things

I...You...He...She...It...We...They...

**1. Subject Pronouns**

Select the correct pronoun. Type it in the blank. **REMEMBER CAPITAL LETTERS.**

- |  |           |      |      |
|--|-----------|------|------|
| a. Bill <b>is</b> happy because <u>he</u> is having fun.             | <b>he</b> | she  | they |
| b. The children <b>go</b> to school. _____ are learning Math.        | we        | they | she  |
| c. Our class <b>learn</b> in Wellspring. _____ love our school.      | I         | we   | they |
| d. The monkeys <b>eat</b> bananas. _____ love the taste of them!     | they      | you  | I    |
| e. Ms. Sarah <b>loves</b> chess. _____ plans to join the chess team. | she       | he   | we   |
| f. Mr. Tim always <b>organizes</b> his desk. _____ is very neat.     | they      | you  | he   |
| g. Students <b>cooperate</b> with the teacher. _____ are a team.     | I         | she  | we   |
| h. My friends <b>are</b> learning English at home. _____ work hard.  | we        | they | you  |



We can use **OBJECT PRONOUNS** to replace the names of people and things

me...you...him...her...it...us...them...

**2. Object Pronouns**

Select the correct pronoun. Type it in the blank space below.

- |  |     |           |
|--|-----|-----------|
| a. I love stories. My Mom <b>reads</b> a story to <u>me</u> every night.         | you | <b>me</b> |
| b. She works hard. The coach <b>asked</b> _____ to join the team.                | her | you       |
| c. He <b>cooks</b> dinner. She <b>says</b> 'thank you' to _____.                 | him | them      |
| d. We <b>go</b> on a field trip. The school <b>organized</b> the trip for _____. | us  | it        |
| e. There is a scary monster. I <b>am</b> afraid of _____.                        | it  | them      |
| f. They <b>ride</b> the bus. The bus driver <b>stops</b> for _____.              | us  | them      |
| g. The pencil <b>is</b> lost. I <b>need</b> _____ to write a sentence.           | it  | her       |
| h. I <b>answer</b> a question. The teacher <b>is</b> happy with _____.           | him | me        |