

What do
you do?

I'm a nurse.

Work and play

1 VOCABULARY jobs

a Order the letters to make words for jobs.

- | | |
|----------------|-----------------|
| 1 ACTEHRE | T _____ |
| 2 ROCAT | A _____ |
| 3 TRIEWA | W _____ |
| 4 AXTI RREDIV | T _____ D _____ |
| 5 PTIREONICEST | R _____ |

b ► **Vocabulary Bank Jobs.**

c What do you do? Ask five other students in the class.



2 LISTENING

a (210, 11)) Listen to a game show called *His job, her job*. A team of three people ask Wayne questions about his job and his wife Tanya's job. Write **W** next to the questions they ask Wayne about his job, and **T** next to the questions they ask about Tanya's job.

b Listen again. What are Wayne's answers? Write ✓ (yes), ✗ (no), or D (it depends) after each question.

c Look at the answers. What do you think his job is? What do you think her job is?

d (212)) Listen to the end of the game show. What do Wayne and his wife do?

Where? work outside ☐
on the street ☐
inside ☐
in an office ☐

When? work in the evening ☐
at night ☐
on the weekend ☐

How? work with computers ☐
with other people ☐
long hours ☐

have special qualifications ☐
speak foreign languages ☐
travel ☐
drive ☐
make things ☐
wear a uniform or special clothes ☐
earn a lot of money ☐

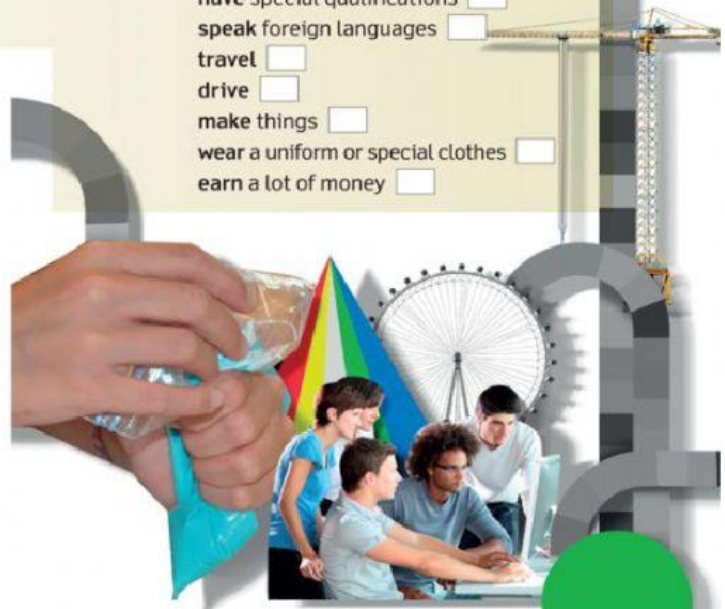
3 GRAMMAR simple present [?]

a (213)) Complete the questions. Listen and check. Why are questions 3 and 4 different?

- _____ you work with other people?
Yes, I _____.
- _____ you work in an office?
No, I _____.
- _____ she work with computers?
No, she _____.
- _____ she work on the weekend?
Yes, she _____.

b ► **Grammar Bank** Learn more about the simple present [?] and practice it.

c In groups of four, play *His job, her job*. Choose jobs from **Vocabulary Bank Jobs**. Ask questions to guess the jobs.



4 PRONUNCIATION /ər/

- a (215)) Listen and repeat the words and sounds.

 bird nurse thirty her work journalist



/ər/
ur, ir, and er usually = /ər/ when they are stressed.

- b (216)) Listen. Which word *doesn't* have the /ər/ sound?

- 1 thirsty dirty thirteen tired
- 2 earn here prefer service
- 3 Thursday sure turn Turkey

- c Practice saying the sentences.

I prefer Turkish coffee.

Journalists work all over the world.

Shirley is thirty on Thursday.

5 SPEAKING

- a Complete the phrases with a verb from the list.

do (x3) eat go listen read use walk watch

During the week

walk to work / school
_____ a computer at work / school
_____ in English
_____ in a cafe or restaurant
_____ housework

On the weekend

_____ TV in the morning
_____ to music
_____ housework
_____ homework
_____ to the movies

- b Work in pairs. Ask and answer questions. Then change roles.

A Ask B the questions.

B Answer the questions. Give more information if you can.

A Do you walk to school? B No, I don't. I go by bus.

- c Change pairs. Ask your new partner about his / her old partner.

C Does Akito walk to school? A No, he doesn't. He goes by bus.

6 READING

- a Read the article. Match each text to a photo. What do the three people do?

UNIFORMS – FOR OR AGAINST?



Three people say what they think...

- 1 Our uniform is OK. I like the colors, gray and red. The only things I don't like are the tie, because it's difficult to put on, and the skirt, because I prefer pants. I think uniforms are a good idea. Everybody looks the same, and it's easy to get dressed in the morning – I don't need to think about what to wear.
- 2 Our uniform is dark pants and a white nylon top, kind of like a nurse's uniform. We can't wear anything over the uniform, so it's cold in the winter, and it gets dirty very easily because it's white. I'm not against uniforms, but my uniform just isn't practical!
- 3 Our uniform is very simple – a dark blue jacket and pants and a white shirt and tie. I like it, it's nice and comfortable, so I'm happy to wear it. And I think it's important that people can see where we are when they need help.

- b With a partner, say what the highlighted words mean. Check with your teacher or a dictionary.

- c Read the article again. Who...?

- 1 thinks uniforms are a good idea, but doesn't like his / her uniform?
- 2 likes his / her uniform, but doesn't say anything about uniforms in general?
- 3 thinks uniforms are a good idea and likes his / her uniform?

- d Do you wear a uniform at work / school? Do you like it? Why (not)? Do you think uniforms are a good idea?

Jobs

VOCABULARY BANK

a Match the words and pictures.

- an **administrative assistant** /əd'mɪnɪ'strətɪv ə'sɪstənt/
- 1 an **architect** /'ɑːkɪtekt/
- a **chef** / a **cook** /ʃef/ /kʊk/
- a **construction worker** /kən'strʌkʃn 'wɜːkə/
- a **dentist** /'dentɪst/
- a **doctor** /'dɒktə/
- an **engineer** /endʒə'nɪr/
- a **factory worker** /'fæktəri 'wɜːkə/
- a **flight attendant** /flaɪt ə'tendənt/
- a **front desk clerk** / a **receptionist** /frʌnt desk klɜːk/ /rɪ'sepʃənɪst/
- a **hair stylist** /her 'staɪlɪst/
- a **journalist** /dʒə'nəlist/
- a **lawyer** /'lɔːr/
- a (bank) **manager** /('bæŋk) 'mænɪdʒə/
- a **model** /'mɒdl/
- a **musician** /myu'zɪʃn/
- a **nurse** /nɜːs/
- a **pilot** /'paɪlət/
- a **police officer** /pə'lis 'ɒfɪsə/
- a **salesperson** /'seɪlspɜːsn/
- a **soccer player** /'sɒkə 'pleɪə/
- a **soldier** /'səʊldʒə/
- a **teacher** /'tiːtʃə/
- a **veterinarian** /vetərə'nɪəriən/
- a **waiter** / a **waitress** /'weɪtə/ /'weɪtrəs/



a / an + jobs

We use **a / an + job words**.

She's a model. NOT She's model.

b 28 Listen and check.

c Cover the jobs. In pairs, say what the people do.

She's a veterinarian. He's an engineer.



d 29 Listen and repeat the sentences. What do you do?



GRAMMAR BANK

simple present [?]

Do you work in an office? No, I **don't**. (2 14))

Does she work outside? Yes, she **does**.

[?]	✓	✗
Do I work?	I do .	I don't .
Do you work?	you do .	you don't .
Does he / she / it work?	he / she / it does .	he / she / it doesn't .
Do we work?	we do .	we don't .
Do you work?	you do .	you don't .
Do they work?	they do .	they don't .

- Use *do* (or *does* with *he, she, it*) to make questions.



do and does

do = /du:/, does = /dʌz/

Do and does can be:

- the auxiliary verb to make simple present questions. **Do** you speak English? **Does** she live here?
- a normal verb. **I do** my homework in the evening. He **does** housework every day.

- The word order for simple present questions is auxiliary (*do, does*), subject (*I, you, he, she, etc.*), base form (*work, live, etc.*).

a Complete the questions with *do* or *does*.

Do you work with a computer?

- _____ she have any qualifications?
- _____ you speak a foreign language?
- _____ Jamie play the guitar?
- _____ you like Mexican food?
- _____ you study another language?
- _____ school children wear a uniform?
- _____ your dad cook?
- _____ people in your country work long hours?

b Make questions.

A She works at night. B *Does she work* on the weekend?

A I don't play the guitar. B *Do you play the* piano?

1 A He likes sports. B _____ tennis?

2 A She speaks foreign languages. B _____ Chinese?

3 A I don't eat fast food. B _____ pizzas?

4 A They cook Italian food. B _____ lasagna?

5 A Teresa doesn't live in an apartment. B _____ in a house?

6 A I want a new phone. B _____ an iPhone?

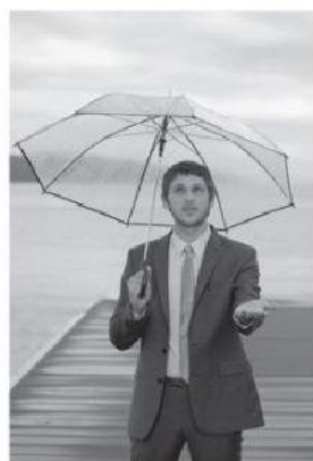
7 A My dad drives a Ferrari. B _____ fast?

VOCABULARY Verb phrases

a Match the verbs in the list to phrases 1–20

do (x2) drink eat go have like listen live play (x2) read
say speak study take ~~want~~ watch wear work

- | | VERB |
|--|-------------|
| 1 <input type="text"/> a new car | <u>want</u> |
| 2 <input type="text"/> two children, a dog | _____ |
| 3 <input type="text"/> exercise, yoga | _____ |
| 4 <input type="text"/> to the movies, to the gym | _____ |
| 5 <input type="text"/> tea or coffee | _____ |
| 6 <input type="text"/> in an apartment, in the city | _____ |
| 7 <input type="text"/> the newspaper, in bed | _____ |
| 8 <input type="text"/> a little German, two languages | _____ |
| 9 <input type="text"/> your book to class, an umbrella | _____ |
| 10 <input type="text"/> economics, for an exam | _____ |
| 11 <input type="text"/> in an office | _____ |
| 12 <input type="text"/> to music, to the radio | _____ |
| 13 <input type="text"/> sorry, hello | _____ |
| 14 <input type="text"/> glasses, jeans | _____ |
| 15 <input type="text"/> fast food | _____ |
| 16 <input type="text"/> housework, homework | _____ |
| 17 <input type="text"/> the guitar | _____ |
| 18 <input type="text"/> TV | _____ |
| 19 <input type="text"/> animals | _____ |
| 20 <input type="text"/> tennis, chess | _____ |



b Test your memory. Cover the VERB column. Say phrases 1–20 with I.

I want a new car.

GRAMMAR simple present + and -

a Write a positive + sentence for each picture with different verbs.



1 I like pizza.



2 He _____ basketball.



3 They _____ a dog.



4 They _____ to school by car.



5 She _____ TV in the evening.



6 I _____ glasses.



7 We _____ in the city.



8 He _____ a lot of coffee.



9 She _____ in an office.



10 It _____ a lot here.

b Write negative - sentences for pictures 1–10.

1 I don't like pizza.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

activation

c Test your memory. Cover the sentences in a. Look at the pictures and say positive + and negative - sentences.

I like / I don't like pizza

3B COMMUNICATIVE Simple present

- a** Ask your partner the questions. Put a check mark (✓) or an X (X) in the boxes in the first column.
Do you live near here? *Yes, I do. / No, I don't.*

	Do you...?	Does _____?
1 ...live near here?	<input type="checkbox"/>	<input type="checkbox"/>
2 ...watch TV shows in English?	<input type="checkbox"/>	<input type="checkbox"/>
3 ...go to work / school by car?	<input type="checkbox"/>	<input type="checkbox"/>
4 ...like horror movies?	<input type="checkbox"/>	<input type="checkbox"/>
5 ...drink coffee in the evening?	<input type="checkbox"/>	<input type="checkbox"/>
6 ...have a favorite actor or actress?	<input type="checkbox"/>	<input type="checkbox"/>
7 ...play a team sport?	<input type="checkbox"/>	<input type="checkbox"/>
8 ...listen to music and study at the same time?	<input type="checkbox"/>	<input type="checkbox"/>
9 ...read eBooks?	<input type="checkbox"/>	<input type="checkbox"/>
10 ...wear a uniform for work / school?	<input type="checkbox"/>	<input type="checkbox"/>
11 ...cook for friends?	<input type="checkbox"/>	<input type="checkbox"/>
12 ...study English every day?	<input type="checkbox"/>	<input type="checkbox"/>

- b** Change partners. Ask about your partner's first partner. Put a check mark (✓) or an X (X) in the boxes in the second column.
Does Carla live near here? *Yes, she does. / No, she doesn't.*