

# 2

## Review Unit 2

### Grammar

6 Complete the dialogues with the past continuous form of the verbs in brackets.

1 A <sup>1</sup> \_\_\_\_\_ (you / talk) on the phone at ten last night? I <sup>2</sup> \_\_\_\_\_ (try) to call you.  
B No, I <sup>3</sup> \_\_\_\_\_ (not talk) on the phone. I <sup>4</sup> \_\_\_\_\_ (take) a walk and my phone was in the house.

2 A <sup>5</sup> \_\_\_\_\_ (you / play) on the beach when the storm started?  
B No, we <sup>6</sup> \_\_\_\_\_ (eat) lunch in the restaurant. It was quite frightening. When we started eating the sun <sup>7</sup> \_\_\_\_\_ (shine) and the next minute the wind <sup>8</sup> \_\_\_\_\_ (blow) and it <sup>9</sup> \_\_\_\_\_ (rain) hard.

3 A <sup>10</sup> \_\_\_\_\_ (you / sleep) in class this morning?  
B No, I <sup>11</sup> \_\_\_\_\_ (not sleep)! I <sup>12</sup> \_\_\_\_\_ (try) to memorise irregular verbs for the test.

4 A What <sup>13</sup> \_\_\_\_\_ (Kate / do) in the head teacher's office this afternoon? Was she in trouble?  
B No, nothing like that. She <sup>14</sup> \_\_\_\_\_ (answer) questions about the theatre group's new play.

Mark:  / 14

7 Complete the paragraph from a story. Use the past simple or past continuous form of the verbs in brackets.

When they <sup>1</sup> \_\_\_\_\_ (set out) from the hotel at eight in the morning, the sun <sup>2</sup> \_\_\_\_\_ (shine). They <sup>3</sup> \_\_\_\_\_ (walk) along the path when suddenly Emily <sup>4</sup> \_\_\_\_\_ (stop) and asked, <sup>5</sup> \_\_\_\_\_ (you / hear) something strange? Anna replied, 'I <sup>6</sup> \_\_\_\_\_ (not hear) anything. What do you mean?' A moment later, the sun <sup>7</sup> \_\_\_\_\_ (not shine) and the sky was black. 'It's a tornado!' Anna said. 'We need to go indoors - fast!'

Mark:  / 7

### Use of English

8 Complete the second sentence so that it has a similar meaning to the first sentence. Write between two and five words for each sentence, including the word in brackets.

1 My phone rang during dinner last night. (eating)  
My phone rang while we \_\_\_\_\_ last night.

2 Mike wasn't at school today. (come)  
Mike \_\_\_\_\_ school today.

3 I had a bad night's sleep last night. (well)  
I \_\_\_\_\_ last night.

4 Do you want to go for a coffee? (about)  
What \_\_\_\_\_ for a coffee?

5 I think that girl looks nervous. (as)  
That girl \_\_\_\_\_ she's feeling nervous.

Mark:  / 5

Total:  / 65

### I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe landscapes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the past continuous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can listen for key words and antonyms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can distinguish the use of the past simple and the past continuous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand parts of speech and dictionary entries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a survival story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe and speculate about a photo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an invitation and a reply.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>