



ENGLISH FOR SCHOOLS PROGRAM
FIRST TERM WORKSHEET
UNIT 1- COLOR MATTERS



UNIVERSIDAD
DEL NORTE

Date:
Feb/ 2021

Academic Community: Foreign language

Subject: English

Time: 40 minutes

Teacher: Karina I. Tejada Gutiérrez

Date: Feb ____/2021

Student's name: _____

Grade: 8th

Level: B1

Goals: To identify and use vocabulary related to colors as well as to form comparisons.

LISTENING

Goal: The main objective of this section is to identify specific information.

1. Listen and complete the sentences with the word you hear. Wb. TR:2 Items (6)

1. The color _____ often symbolizes safety.
2. Blue is a _____ color
3. _____ was a color worn by kings and queens.
4. Annie Griffiths loves to use _____ colors in her photos.
5. Clothes that cost a lot of money are _____.
6. _____ is a color often used in warning signs.

VOCABULARY

Goal: The main objective of this section is to practice vocabulary referred to colors.

2. Match each word/expression to its correct definition. Items (5)

- | | |
|--------------|---|
| 1. Trust | a. To give a sign or warning. |
| 2. Signal | b. To tell that danger is coming. |
| 3. Warn | c. To believe in someone or something. |
| 4. Good luck | d. Something that makes good things happen. |
| 5. Bright | e. That gives off light, shining. |

GRAMMAR

Goal: The main objective of this section is to form comparisons.

4. Complete the texts using the comparative form of the adjectives and adverbs in the boxes. Items (7)

good grey long stressed



I hate my job! I'm working (0) longer hours than ever and the wages aren't getting any (1) _____. I'm _____ (2) _____ than I've ever been before. My hair's getting (3) _____ by the day! I don't think I can take it anymore!

happy healthily short stressed



I love my new life. I can relax now so I'm _____ (4) _____ than before. I'm working (5) _____ hours. I'm _____ eating (6) _____. I'm (7) _____ and enjoying life more than I ever have before.