

## Vocabulary

### 1 Połącz odpowiednie połówki wyrazów.

- |          |       |
|----------|-------|
| 1 web    | stick |
| 2 mouse  | let   |
| 3 key    | cam   |
| 4 memory | board |
| 5 tab    | phone |
| 6 smart  | mat   |

## Grammar

### 2 Popatrz na tabelkę. Napisz pytania w czasie *present continuous*.

	do homework	burn a CD	listen to music
Adam	✓	x	x
Beth	✓	x	✓
Tom and I	x	✓	✓

1 Adam / do homework?

Is Adam doing homework?

2 Adam / listen to music?

3 Adam and Beth / burn a CD?

4 Beth / listen to music?

5 Tom and I / do homework?

6 Tom and I / burn a CD?

### 3 Dobierz krótkie odpowiedzi na pytania z ćw. 2: No, we aren't. No, he isn't. Yes, she is. Yes, we are. No, they aren't.

- |                      |         |         |
|----------------------|---------|---------|
| 1 <u>Yes, he is.</u> | 3 _____ | 5 _____ |
| 2 _____              | 4 _____ | 6 _____ |

### 4 Zakreśl właściwą formę.

My sister and I have got <sup>1</sup>a / **an** new computer. It's in <sup>2</sup>**our** / **a** bedroom at the moment. My dad uses it a lot. <sup>3</sup>**His** / **Her** old computer isn't very good. <sup>4</sup>**The** / **a** new computer has got a big monitor, and it's very fast! It's also got a webcam, so I can see my friends when I'm chatting to them online. I'm getting <sup>5</sup>**an** / **the** MP3 player for <sup>6</sup>**my** / **me** birthday. There are lots of tracks I want to download.

## Listening

### 5 Posłuchaj nagrania. Oznacz zdania prawdziwe.

- 1 Josh is eleven years old.
- 2 Josh uses his webcam every day.
- 3 His favourite thing is playing computer games.
- 4 Beth is thirteen years old.
- 5 She often does her homework on a computer.
- 6 Beth reads articles on her computer.

## Speaking

6 Uzupełnij dialog wyrazami i wyrażeniami z ramki.

~~Can I help you~~ over That's 'm looking Anything else How much

**Assistant** Good morning. <sup>1</sup> Can I help you ?

**Oliver** Yes, I <sup>2</sup> \_\_\_\_\_ for a new printer.

**Assistant** We've got lots of printers. They're <sup>3</sup> \_\_\_\_\_ here.

**Oliver** <sup>4</sup> \_\_\_\_\_ is that one?

**Assistant** That one is £45. It's very good.

**Oliver** Yes, my friend has got one of those. I'll take it.

**Assistant** <sup>5</sup> \_\_\_\_\_?

**Oliver** No, thanks. That's all.

**Assistant** OK. <sup>6</sup> \_\_\_\_\_ £45, please.

7 Uzupełnij zdania wyrazami i wyrażeniami z ramki.

That's Anything there See you Good luck I'd

1 Anything else?

2 \_\_\_\_\_ with the test!

3 No thanks. \_\_\_\_\_ all.

4 \_\_\_\_\_ better go.

5 \_\_\_\_\_ at the party!

6 You're still \_\_\_\_\_!