FOCUS REVIEW 5

VOCABULARY AND GRAMMAR

1 Choose the correct option.

1 It is now harder for new college *classmates / experts / graduates* to find a good job than in the past.
2 I have to attend PE classes because PE is a(n) *academic / after-school / compulsory* subject.
3 You'll learn more if you pay *attention / tuition fees / the bills* in classes.
4 Josh *skipped / dropped / took* the Science class again. Is he going to get into trouble?
5 If they change the *curriculum / timetable / academic subjects*, we'll start lessons at 8.00 every day.
6 My father used to *bully / encourage / struggle* with Maths and Physics at school, but now he is an engineer.

2 Complete the text with words which mean the same as the expressions in brackets. The first letters are given.

The second [1]**t** ___(*one part of an academic year*) was much worse for Barrett than the fi rst one. He got a lot of poor [2]**g** ____ (*marks*) and he [3]**f** ____ (*didn't pass*) three tests. He says he got exhausted by all the [4]**s** _____ (*the work that a student does at school or at home*), but the truth is that he didn't concentrate enough on learning and [5]**s** _____ (*didn't attend*) the classes he wasn't keen on. If he wants to be successful in the fi nal exams, he has to start [6]**r**_____ (*preparing for exams*) now.

3 Complete the First Conditional sentences with the correct form of the verbs in brackets.

1 If I_____(take) a gap year, I _____ (get) a lot of experience.
2 If Stella _____ (not hurry), we _____ (miss) the first lesson.
3 _____ (your parents/get) angry if you _____(not get) into university?
4 He _____(not pass) his exams if he _____ (not take) extra lessons.
5 I_____(not/help) you with Maths if you _____ (not/help) me with English.

4 Choose the correct answer, A, B or C.

1 Any student ___ hasn't finished their homework, please see me after the lesson.
A who B which C where
2 This is the canteen ___ we eat our lunch.
A that B which C where
3 Students ___ only revise the night before an exam don't usually get good grades.
A who B which C where
4 It was a gap year ___ seemed to last forever.
A who B that C where
5 There are lots of schools in the world ___ don't have water or electricity.
A who B which C where
6 Oxford was the university ___ she did her degree.
A who B that C where

USE OF ENGLISH

5 Choose the answer, A, B or C, which has the same meaning as the underlined phrase in each sentence.

1 The head teacher will close the canteen <u>unless the chef changes</u> the menu.
A after the chef changes
B if the chef doesn't change
C before the chef changes
2 <u>If you ask me, I think</u> our school doesn't spend enough money on computers.
A That's true, but
B In my opinion
C I agree that
3 I have to <u>learn</u> these maths rules <u>by heart</u> for tomorrow.
A memorise
B explain
C hand in
4 We will wear school uniforms <u>when they become</u> compulsory.
A before they become
B unless they become
C as soon as they become
5 It's a single-sex school for ambitious boys <u>that</u> offers the best learning conditions.
A which
B where
C who
6 X: I think that going to school every day is boring.
Y: <u>That's true</u>, but not all schools are the same.
A I see what you mean
B That's complete nonsense
C I couldn't agree more

6 Read the text and choose the correct answer, A, B or C.

Should I take a gap year?

I'll have to make an important decision [1]___ the academic year ends. My parents want me to continue my studies at university, but I'd rather do something more adventurous. I like the idea [2]___ a gap year. I want to study Spanish in the future, but I'd like to practise the language first, so I'm thinking of going to South America and working with children [3]___ can't read or write. I'm tired of a rigid timetable and all the schoolwork. I feel that a gap year [4]___ me some freedom. My parents know that most of my classmates are going to go to university when they [5]___ school. If they accept my decision, I'll go abroad for ten months. Could you tell me [6]___ to convince them?

1	A while	B before	C unless
2	A of	B on	C at
3	A who	B which	C where
4	A give	B gives	C will give
5	A take off	B leave	C go
6	A what can I do	B what should I do	C what I should do

LIVEWORKSHEETS