

## WORKSHEET

Date:.....

FFs4 - Unit 1

Teacher's  
feedbacks**Task 1: Read and write.**

<b>stir</b>	<b>slice</b>	<b>mix</b>	<b>spread</b>	<b>chop</b>	<b>whisk</b>
	<b>peel</b>	<b>grate</b>	<b>mash</b>		

1. to put a layer of a substance onto the surface of something:.....
2. to move a liquid or substance around, using a spoon or something similar, in order to mix it completely:.....
3. to cut something into pieces with a sharp tool such as a knife:.....
4. grate something to rub food against a grater in order to cut it into small pieces:.....
5. to mix liquids, using a fork or special tool: .....
6. to cut something into slices: .....
7. if two or more substances or things mix or you mix them, they combine, usually in a way that means they cannot easily be separated: .....
8. to crush food, usually after cooking it, so that it forms a soft mass: .....
9. peel something to take the outer layer off fruit, vegetables, etc: .....

**Task 2:** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

**Example**

beach

pushed

ice

temperature

watch

warm

many

took

leave

bored

David's flat is very near the ..... beach ..... He can sit on the balcony and (1) ..... all the people who are having fun in the water. David loves the sea, and often swims in the morning, before he goes to school. But he usually does that in the summer when the water's nice and (2) .....

But one cold December day in the winter school holidays, David sat on the sofa and looked at the sea. 'I've nothing to do. I'm so (3) ....., ' he thought. 'I know! The water might be very cold but I'll go for a swim!'

It only (4) ..... David two minutes to put on his swimming shorts, find a large towel and run across the sand to the sea. He slowly put one foot in the water and quickly pulled it out again!

'David! What are you doing?' his mother called from the flat. 'I want to go swimming, Mum!' David answered. 'But the sea is colder than (5) .....! I'll go to the new swimming pool in town instead! Bye!'

(6) **Now choose the best name for the story.**

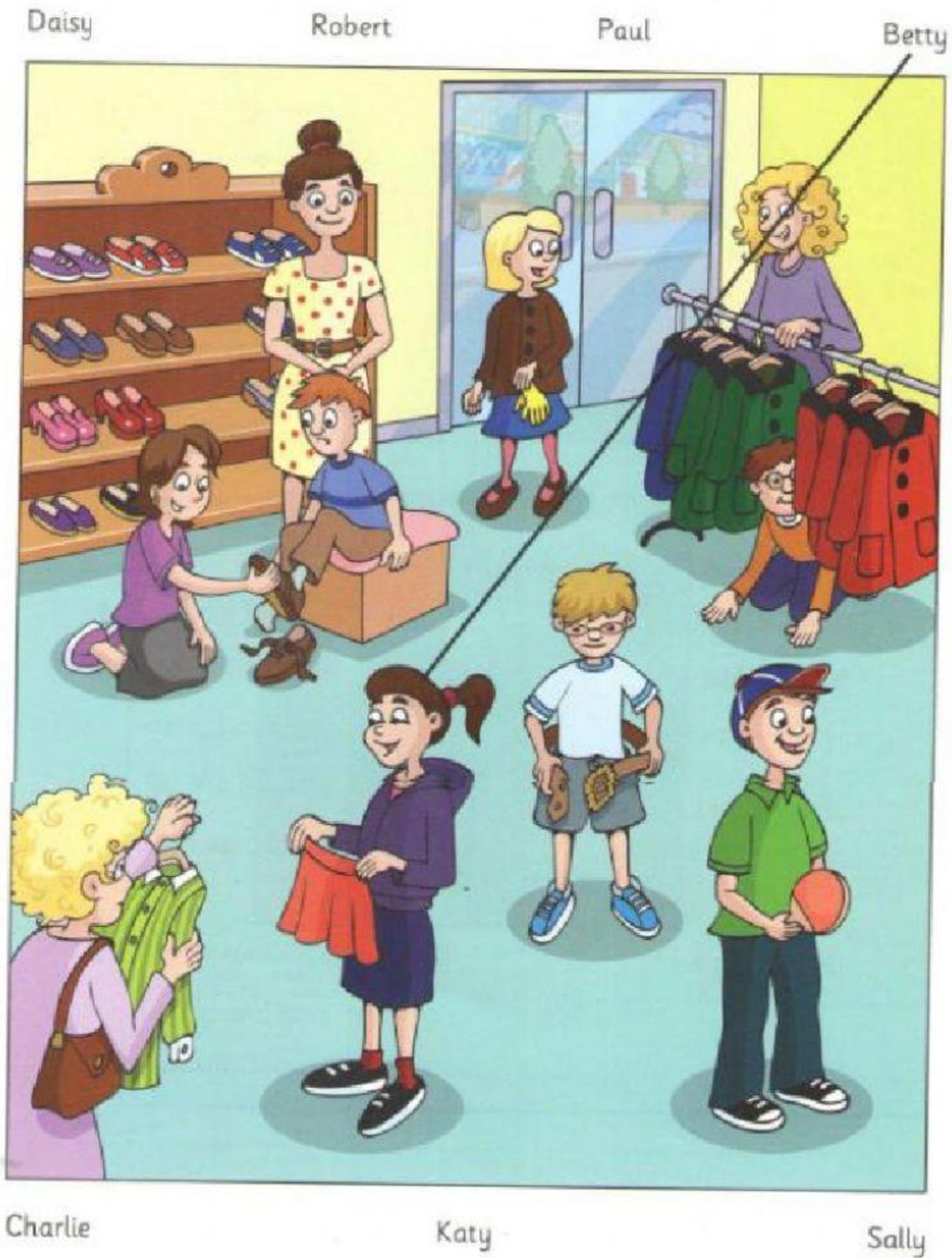
**Tick one box.**

David loses his swimming things

David wants a winter swim

Mum goes to the new swimming pool

**Task 3:** Listen and draw lines. There is one example.



**Task 3: Write a/an/any/some/how many/how much.**

1. Is there \_\_\_\_\_ coffee left in the pot?
2. Could you pass me \_\_\_\_\_ salt, please?
3. Do you have \_\_\_\_\_ spare time to help me with this?
4. \_\_\_\_\_ people do you usually invite to your parties?
5. I need to buy \_\_\_\_\_ new pair of shoes.
6. Would you like \_\_\_\_\_ apple?
7. He doesn't have \_\_\_\_\_ patience to wait.
8. Can I have \_\_\_\_\_ glass of water?
9. Are there \_\_\_\_\_ oranges in the bowl?
10. Do you have \_\_\_\_\_ idea what time it is?
11. \_\_\_\_\_ of your friends will be attending the concert?
12. I don't have enough money to buy \_\_\_\_\_ new car.
13. Could you give me \_\_\_\_\_ information about the event?
14. There is \_\_\_\_\_ orange juice in the fridge.
15. Do you have \_\_\_\_\_ idea where she went?
16. \_\_\_\_\_ water is there in the bottle?
17. \_\_\_\_\_ time do we have before the movie starts?