Name: _____ **Date:** …/…/2023

Class: S5 **Tel:** 034 200 9294

LESSON 7
GRAMMAR & PET INSTRUCTIONS

A. GRAMMAR: PHRASAL VERBS *(cụm động từ)*

- Cụm động từ là một cụm từ kết hợp giữa một động từ và một giới từ hoặc một trạng từ.

*Ví dụ: give **away**, give **back**, break **down**,....*

- Trường hợp sử dụng:

	Trường hợp 1	**Trường hợp 2**
Cấu trúc	V + prep/ adv	V + sb/sth + prep/ adv
Ví dụ	- The plane took off. *(Máy bay cất cánh.)*	- I took my shoes off. *(Tôi cởi giày của tôi ra.)*

Chú thích: v = verb: động từ; prep = preposition: giới từ; adv: adverb: trạng từ
sb = somebody: người nào đó; sth = something: cái gì đó.

***Một số cụm động từ thường dùng**

Phrasal verb	Meaning	Phrasal verb	Meaning	Phrasal verb	Meaning
break down	hỏng (máy móc)	***come over***	đến thăm	***grow up***	trưởng thành, lớn lên
catch on	phổ biến	***drop by***	ghé thăm	***pass out***	ngất, bất tỉnh
come back	trở về, trở lại	***eat out***	ăn nhà hàng	***show off***	khoe khoang
come in	vào, bước vào	***get by***	xoay sở	***show up***	xuất hiện, tới nơi
go on	xảy ra/ tiếp tục	***get up***	dậy, trở dậy	***wake up***	tỉnh giấc

B. HOMEWORK

I. Complete the missing words and match them with their appropriate examples.

~~*0. pass out*~~ a. get out of bed
1. come back ~~*b. become unconscious*~~ *(không nhận thức được)*
2. get up c. become an adult
3. grow up d. enter a room
4. come in e. have a meal in a restaurant
5. eat out f. return

*0 - ...**b**...*	1 -	2 -	3 -	4 -	5 - .....

LIVEWORKSHEETS

II. Look at the picture and write the correct phrasal verb, combining a verb from Column A with a preposition / adverb from Column B. Use the phrasal verbs you have learned in Part A (Grammar).

Column A	Column B
wake	up
~~grow~~	~~up~~
show	out
pass	over
break	off
come	down

0.	 **_grow up_**	1.	 _____	2.	 _____
3.	 _____	4.	 _____	5.	 _____

III. Rearrange the following sentences.

0. I / to Sweden. / never / go back / want to

⇨ ___**I never want to go back to Sweden**_____.

1. Efrain / for class / 20 minutes / late. / shows up

⇨ _____.

2. caught on / in Korea / Popular songs / have / all around the world.

⇨ _____.

3. never do. / come over, / but / The children / promised to / they

⇨ _____.

4. The magician / through / in / the back door. / came

⇨ _____.

LIVEWORKSHEETS

IV. Circle the answer that can replace the underlined part.

0. When Charles <u>becomes an adult</u>, he may look a lot like his father.

(A). grows up B. gets up C. gets by D. comes back

1. Justin's new song had an impressive vibe, so it <u>was very popular</u> in my country.

A. woke up B. went on C. broke down D. caught on

2. We used to just <u>visit their house</u>, but they were never home, so we stopped doing that.

A. come back B. drop by C. pass out D. wake up

3. He had drunk so much that he <u>wasn't conscious</u> on the sidewalk outside the bar.

A. passed out B. showed off C. showed up D. came over

4. The policeman heard all the noise and stopped to see what was <u>happening</u>.

A. dropping by B. going on C. catching on D. getting up

5. Uncle Heine didn't have much money, but he always <u>managed to live</u> without borrowing money from relatives.

A. came to B. got by C. broke down D. got up

V. Read the passage, then fill in the blanks with a phrasal verb / a part of the phrasal verb you learned. Write NO MORE THAN TWO WORDS.

On Thursday last week, Daniel had an awful day. He had to arrive at his class at 7 a.m. to prepare for a trip, but at 8 a.m., he was still sleeping peacefully. His mother realized, so she made him get out of his bed. Unfortunately, when they were on the way, their car was out of order *(hỏng)*. Eventually, he had to return home at noon.

Things didn't change for the better in the evening. His family planned to have a party at home, but there was an electric cut in his neighborhood, so they had to have a meal in a restaurant nearby. However, when they entered the restaurant, they realized that they couldn't have a table, because the restaurant was full of guests!

0. At noon, Daniel had to ___**come back**___ home.

1. Daniel had to show _____ at his class at 7 a.m.

2. His mother had to _____ him up when he was sleeping.

3. Their car _____ when they were on their way to school.

4. Daniel and his family had to eat _____ because there was an electric cut.

5. When they _____ at the restaurant, they realized they couldn't have a table.

LIVEWORKSHEETS

PET 2 – Test 1 – Part 2

Các con nghe bài theo link sau:

https://drive.google.com/file/d/1fRxRX1aLFMnvq3Z_EI-MT3NHC73aXELw/view

PART 2 **Link dự phòng:** *https://www.youtube.com/watch?v=4_TqBMLYols&t=418s* ***(Từ 7:15 đến 13:58)***

Questions 8–13

- You will hear part of a radio programme about classical music.
- For each question, put a tick (✓) in the correct box.

8 This week's prize is

A ☐ a music cassette.

B ☐ two concert tickets.

C ☐ a classical CD.

9 The person who wrote the music lived in

A ☐ Italy.

B ☐ Spain.

C ☐ France.

10 What else shares the title of this music?

A ☐ a garden

B ☐ a play

C ☐ a park

11 What did people do when they first heard the music?

A ☐ Some left before the end.

B ☐ Only a few clapped.

C ☐ Some asked for their money back.

12 This piece of music has been

A ☐ played in the cinema.

B ☐ used in advertising.

C ☐ used for a TV play.

13 If you know the competition answer you should ring

A ☐ 0108 937 224.

B ☐ 0018 739 242.

C ☐ 0018 937 224.

LIVEWORKSHEETS

I. Fill in the blanks. There are two extra options.

0. If we can protect the aquatic _____, animals underwater can have a better living environment.

A. ecosystem *B. pollution* *C. recycle* *D. effect*

1. One way to reduce water _____ is to clean water in the river.
   A. sustainability B. conserve C. pollution D. compost
2. It is important to _____ wildlife *(động, thực vật hoang dã)* in our area.
   A. recycle B. effect C. reduce D. conserve
3. Be careful! You should _____ the speed now because you're driving too fast.
   A. reduce B. compost C. unnecessary D. ecosystem
4. It is a great idea to _____ old bottles to grow plants in them.
   A. recycle B. pollution C. conserve D. sustainability
5. If greenhouse _____ continues, it is worse and worse for the environment.
   A. compost B. recycle C. effect D. reduce

II. Rewrite the following sentences.

0. My / hate / grandparents / waste. / unnecessary

⇨ ***My grandparents hate unnecessary waste*** _____.

1. cheap compost. / to / It is / use / not safe

⇨ _____.

2. endangered species. / are working on / Scientists / a solution / to conserve

⇨ _____.

3. of sugar. / It is / to reduce / necessary / the use

⇨ _____.

4. Everyone is / our ecosystem. / responsible for / of / the sustainability

⇨ _____.

LIVEWORKSHEETS