

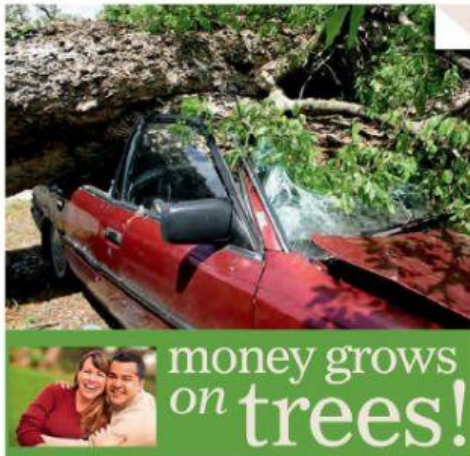
10.1 LIFE'S A LOTTERY

- G** be going to; would like to
- P** weak forms: going to, would
- V** plans

LISTENING

A Work in pairs and discuss. Is there a lottery in your country? Do you think it's a good idea? Do you ever play the lottery?

B Look at the photos below and read the newspaper extract. What's surprising about the story?



A gardener in Perth, Australia, thought he was the unluckiest person in town when he found a tree on top of his car after a storm. Then he saw a small coloured piece of paper under some leaves. 'I don't know why I picked it up.'

But he's happy he did, because today Martin and his wife are ten million dollars richer. The piece of paper was a winning Lotto ticket, and the couple found out yesterday they can keep the money. 'We're thrilled, of course, but we're not going to change our life very much,' said Martin's wife, Jean. 'He enjoys his work as a gardener, and I love my job at the sandwich shop.' 'But we do have some plans,' said Martin.

How do you think the couple plan to spend their money?

D **10.1** Listen to a radio interview and check your ideas. Tick the couple's plans.

- stop working
- give money to someone
- have a party
- move home
- start a family
- have a holiday
- learn to fly
- buy a new computer
- buy a new car

Discuss. What do you think of Martin and Jean's plans? Is winning the lottery always a good thing? Why?

GRAMMAR

BE GOING TO; WOULD LIKE TO

A Look at the sentences. Then underline the correct alternative to complete the rules below.

- 1 We're going to have a party.
- 2 I'd like to learn to fly.

RULES

- 1 Use *be going to* when you *have/don't have* a definite plan.
- 2 Use *would like to* when you want to do something or when you *have/don't have* a definite plan.

B Look at audio script 10.1 on page 175 and complete the table with the correct forms of *be going to* and *would like to*.

I = Interviewer J = Jean M = Martin

I: Jean and Martin, the luckiest couple in Australia today ... welcome.

J/M: Thank you.

I: So Jean, When did you find out.

J: Martin phoned me at work. I didn't believe him at first.

M: She said 'You're lying!' I said I didn't believe it myself.

J: Yeah.

I: And is it true that you're not going to stop working?

J: That's right. We enjoy our jobs.

M: Yes. People think gardening work is hard and boring ... but it isn't. I work outdoors, and I enjoy it. So yes, I'm going to stay in my job.

I: So what are you going to do with the money?

M: First thing, we plan to give some money to Jean's parents in England.

J: They're retired and they need a little help.

I: That's nice. And how about for yourselves? Any plans?

M: Well, we got married last year, but we didn't have a big party. So we're going to have a party and invite all our friends and family.

I: Nice.

J: And we'd like to move. At the moment we're living in a small apartment. So we're going to look for a house near the beach.

M: Yes, maybe near the beach, or ...

I: And are you going to take a break? Travel round the world?

J: Not a big break, just a short holiday ... to Thailand.

M: I'm not sure about Thailand.

I: Oh, what would you like to do, Martin?

M: I'd like to go to Greece.

I: Fabulous. And do you want to buy anything else? Maybe a new computer ... or ... ?

M: Well, I want to buy a plane. Just a small one, a small plane.

I: Oh. Do you fly?

M: No I ...

J: He doesn't fly. The plane is a kind of dream.

M: Well, I'd like to learn to fly.

I: Sounds wonderful. Thanks very much for talking to us today. Oh, just one last question ... You get the money tomorrow, yeah? What's the first thing you're going to do?

J: He's going to buy a new car, of course! The old car didn't survive that tree.

I' _____ We' _____ He' _____	going _____	stay look for buy	in my job. a house. a new car.
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I' _____ We' _____	like _____	go to Greece. move.
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What	_____	you	going _____	do?
	_____		like _____	

A Write the sentences in full. Use *be going to* for plans (P) or *would like to* when you want to do something (W).

- I / move into a big flat / city centre. (W)
I'd like to move into a big flat in the city centre.
- I / drive / sports car. (W)
- I / have / holiday / in the Caribbean. (P)
- I / not / give / any presents / my family and friends. (P)
- I / move / to another country. (W)
- I / buy / a boat. (P)
- I / start / my own business. (W)
- I / not keep / all the money for myself. (P)

B Imagine you won the lottery yesterday. What are your plans? Change the sentences so that they are true for you.

VOCABULARY

PLANS

A Complete the collocations with verbs from the box.

have	go for	get	move	start	do	go	learn
stay	take						

- have a holiday, a barbecue, a party
- _____ married, some new jeans, a job
- _____ some work, a course, something different
- _____ shopping, clubbing, jogging
- _____ in, with friends, in a hotel
- _____ Spanish, to drive, to swim
- _____ a walk, a meal, a drink
- _____ a new job, a family, a new business
- _____ to another country, home, into a flat
- _____ a break, time off, photos

SPEAKING

A Complete the table about what you are going to do/would like to do in the future.

	You	Student 1	Student 2	Student 3
this weekend	<i>shopping</i>			
next month				
next year				
in five years				

10.2 SURVIVE

- G** will, might (not), won't
- P** contractions
- V** phrases with get

VOCABULARY

PHRASES WITH GET

B Complete the phrases with *get* in the sentences with the words in the box.

hot wet hungry thirsty
lost sunburnt warm stung
tired cold

- When I go to the gym in summer I get *hot*.
- I didn't drink anything all day so I got _____.
- I stayed up too late and I got really _____.
- I forgot my umbrella yesterday and I got _____.
- I'm really cold. Can I sit by the fire? I need to get _____.
- I didn't eat breakfast so I'm getting _____.
- I didn't have a map or my mobile and I got _____.
- I put my hand on a bee and I got _____.
- There's no central heating and I often get _____.
- I stayed out in the sun and I got _____.

READING

Mother Nature's dark side

Nature is beautiful but it can also be dangerous.
Are you ready for nature's little surprises?
See how you do with these questions:



1 You are out walking, high up on a hill. There are a few trees and an open field below. Your car is five minutes away. Your mobile is in your pocket. A storm starts and there is lightning. What do you do?



2 You are at home and there is an earthquake. What do you do? And what do you do if you're in a car?



3 You are in a garden and you put your hand on a bee. You get stung on your arm. There are other bees nearby. What do you do?



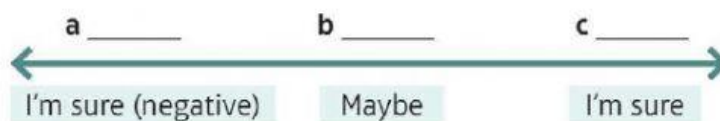
4 You are out walking in a forest and you get lost. It's getting dark and there's no signal on your mobile. What do you do?


GRAMMAR

WILL, MIGHT (NOT), WON'T

A Read the sentences from the texts and put *might*, *will* ('ll) and *won't* in the correct place on the line. Then complete the rules.

- 1 You'll be safe inside your car.
- 2 A mobile often won't work because there's no signal.
- 3 A building might fall on you.



C  **10.4** Listen and number the pairs of sentences in the order you hear them. Then listen again and repeat.

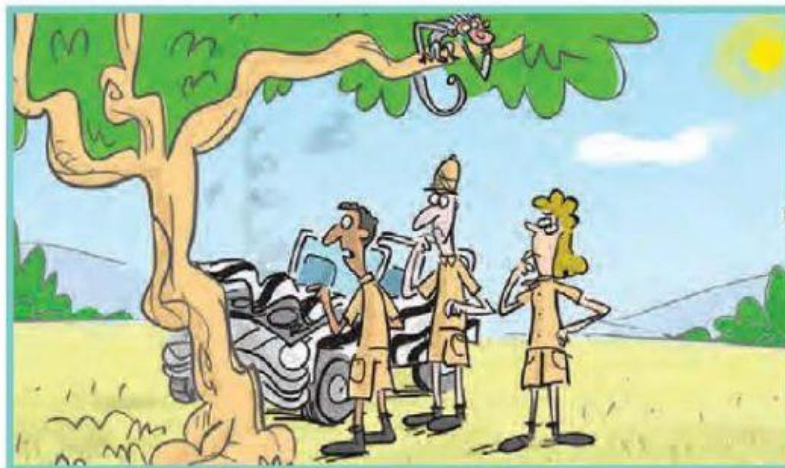
- 1 a) You'll get too hot. ___
 b) You get too hot. ___
- 2 a) We'll get cold. ___
 b) We get cold. ___
- 3 a) They'll get tired. ___
 b) They get tired. ___
- 4 a) I'll get hungry. ___
 b) I get hungry. ___

D Complete the sentences about the situations in the texts with *'ll*, *won't* or *might*. Then work in pairs and check your answers.

- 1 Don't stand under a tree because the lightning might hit the tree, or you!
- 2 Don't touch anything metal in your car and I'm sure the lightning _____ hurt you.
- 3 Get away from the bees because you _____ get stung again.
- 4 Don't pinch the bee-sting because the sting _____ get worse, that's for sure.
- 5 Don't leave your home in an earthquake. A building _____ fall on you outside.
- 6 Stay away from mirrors because they _____ break and cut you.
- 7 Build a fire so you _____ get cold.
- 8 Make a plan. You _____ feel better, that's sure.

SPEAKING

Look and discuss. What are three problems the people might have?



B Work in pairs. Choose three objects from the box below that might help the people in the cartoon. Give reasons for your choice.

chocolate a radio a box of matches
a mobile phone sun cream a knife
a bottle of water playing cards

I think chocolate is useful because they might get hungry.

WRITING

TOO, ALSO, AS WELL

A Look at the sentences. What is the position of *too*, *also* and *as well* in these sentences?

- 1 Stay away from windows and mirrors, and bookshelves **too**.
- 2 You can put an ice pack on your arm and **also** take some painkillers
- 3 Build a simple shelter and make a fire so you can get warm and feel safer **as well**.

B Put *too*, *also* and *as well* into the story. Use each word/phrase once.

Lost in the jungle

We left the jeep and walked all morning, and we walked for five hours in the afternoon ^{too} We had a short break for lunch. We stopped for a rest in the afternoon. In the evening, Sam taught us how to kill a snake and how to cook it. I didn't like the look of it, but I ate some and Sam ate some.

Click a link to do an extra task.