B1 Preliminary for Schools Practice Test

Reading • Part 1

45 minutes for this paper

Questions 1–5
For each question, choose the correct answer.

1



A Every customer will get a discount.

B There are lower prices for one day.

C The items are for sale at the school.

2

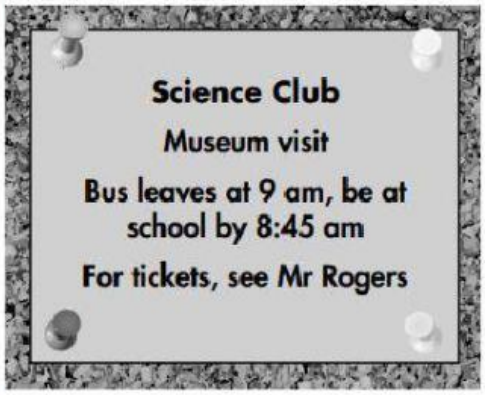
Kyle,
I have to work late tonight so I won't be home for dinner. Wait for your sister and then order a pizza. There's money in the kitchen.
Mum

A Kyle will eat when his mum comes home.

B Kyle should ask his sister what she'd like to eat.

C Kyle has to buy something for his dinner.

3



A Students must arrive 15 minutes before departure.

B Students will be at the museum at 9 o'clock.

C Students should give their tickets to Mr Rogers.

4

Eric
We're outside the stadium ticket office. Text if you're going to be late and we'll get a ticket for you.
Simon

A Eric should buy a ticket at the ticket office.

B Eric should let Simon know if he is delayed.

C Eric should meet Simon in the stadium.

LIVEWORKSHEETS

5

Five items maximum in the changing room.

Return unwanted items to an assistant.

For help with sizes, ask an assistant.

A You can request help.

B You can only buy five items of clothing.

C You can leave the clothes in the room.

Reading • Part 2

Questions 6–10
For each question, choose the correct answer.

The teenagers below are all looking for a book to read.
On the opposite page, there are descriptions of eight books for young people.
Decide which book would be the most suitable for the teenagers below.

6



Nick likes adventure and is also very keen on history. He loves learning about brave people who did amazing things and had a big influence on the world.

7



Fiona dreams of becoming a pilot. She's very keen on travel and learning about other cultures. She's learning Spanish and she often watches television shows about foreign countries.

8



Karl loves playing tennis, but he hurt his leg. He has to stay at home for a few weeks and he's very bored. He likes word games and is really good with numbers.

9



Beth loves to read about real people and their lives, especially if they tell their own story. She's particularly interested in people who have dealt with difficulties in life and succeeded.

10



Will is very creative. He enjoys expressing himself in stories and often writes articles for his school newspaper. He wants to develop his own style and possibly make writing his future career.

LIVEWORKSHEETS

Books for young teens

A Reaching The Top

In this book, the author writes about her life as a champion wheelchair tennis player. She talks about her life after a terrible accident and describes the problems that nearly stopped her from reaching the top in her sport. Her personal story shows that it's possible to make your dreams come true.

B Quiz Time

If you want to exercise your brain, this is the book for you. It's full of great quizzes about sport, geography, nature and more, as well as crosswords, puzzles and other fun activities. It's perfect for rainy weekends when you can't go outside, or for long journeys. It will keep you busy for hours and you'll learn lots of cool facts too.

C Village Life

In this book, a famous author describes his early life in an English village and how his experiences as a child living in the countryside influenced him to become a writer. It's often very funny, especially when he writes about his adventures at school and his time at university before he began writing.

D World Traditions

This book is full of interesting facts about very unusual traditions from around the world. There is a lot of information about how they began and how they developed over many years. It also includes recipes for special dishes that are connected to the traditions and gives suggestions about where to stay if you want to visit the places.

E Events That Changed History

This book tells the true stories of famous people such as Sir Edmund Hillary, the first person to climb to the top of Mount Everest, and Neil Armstrong, the first person on the moon. It includes photographs of their achievements and a discussion about the importance of the events. Cool and educational, the book brings the past to life for modern readers.

F Write Like Me

The author of this book has won many awards. He is well known for his incredible adventure stories and is very popular with readers around the world. They love the way he creates interesting characters and an atmosphere of excitement. In this book, he explains how he does it and why so many of his books have become successful films.

G The Greatest Sports Stars

This is the perfect book for anyone interested in international sports and big events. It includes biographies of the most successful athletes and there are fantastic photos that show the athletes competing. Each book comes with a poster of a famous sports star. It's a great present for any sports fan.

H A Test Of Strength

This book is about a young boy who is lost in a jungle, the adventures he has and how he survives. Sometimes the story is scary and at other times it's sad, but it is very well written and you won't be able to put it down. The author really uses her imagination to make this story unforgettable.

LIVEWORKSHEETS

Reading • Part 3

Questions 11–15
For each question, choose the correct answer.

Ryan's well

Young Ryan solves a serious problem and helps to save lives.

In 1998, Canadian Ryan Hreljac was just six years old when he found out that not everybody in the world had clean water just by turning on a tap. His teacher told his class there were places in the world where people became ill because they didn't have any clean water to drink, wash or cook with. Ryan thought everyone lived like he did, with clean water always nearby. When he found out that this wasn't the case, he decided to do something about it.

After a few days, Ryan decided he wanted to build a well in Uganda. He first thought it would cost $70, and he didn't think that was a large amount, so he asked his parents for the money. His parents, however, suggested doing some work in the house. Over the next four months, Ryan did some housework and earned $70. However, he then learnt that it was actually going to cost $2,000 to build a well in Uganda. This didn't stop Ryan. Over the next months, with help from his parents, he started speaking to schools and other people in the community about the well so that he could raise money and build the first well at Angolo Primary School in Uganda. Ryan and his parents explained the difficulties and dangers that people faced without clean water, and many were happy to contribute money. Within 12 months, they had raised the $2,000 he needed.

In January 1999, his family sent the money to WaterCan who drilled the first well in Northern Uganda alongside the school. After the well was built, Ryan and his parents travelled to the village in Uganda. They wanted to see the difference his well had made and he was welcomed like a hero. Children no longer had to fetch water in buckets from distant wells. Meals could be cooked safely with clean water. The well had been such a success that it encouraged him to do more.

That's how his school project became the Ryan's Well Foundation. Since then, over 900 wells in 16 countries have been built, improving the lives of almost one million people. The foundation continues to support water projects in Africa.

LIVEWORKSHEETS

11 What is the purpose of the text?

A to suggest ways of helping people in Africa

B to show that young people can achieve great things

C to explain the importance of clean water

D to describe ways of raising money

12 Why were the people Ryan helped becoming ill?

A They didn't have any water at all.

B They walked too far to find clean water.

C They had to drink water that wasn't clean.

D They couldn't cook anything to eat.

13 How did Ryan raise most of the money for the first well?

A His parents gave it to him.

B He earned it by helping at home.

C He was paid for telling stories.

D He persuaded people to donate money.

14 How did the people in the village react to Ryan?

A They made him feel special.

B They asked him to build more wells for the school.

C They told their government about him.

D They couldn't believe he was so young.

15 What might Ryan write in his blog about the experience?

A

I learnt a lot. The most important lesson was how to build and operate a well anywhere in the world.

B

The village I visited was thankful to have clean water nearby because it made their lives easier and stopped some sicknesses.

C

When I heard about the problems that were caused by dirty water, I knew exactly what I had to do to help.

D

There are enough wells in the area to provide clean water to every home in every village that needs one.

LIVEWORKSHEETS

Reading • Part 4

Questions 16–20
Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Film Club

Have you ever thought about making your own film? Would you enjoy going to a summer camp? **(16)** ..... At *Film Club* you can learn all about film-making in a fun summer course.

Film Club is available for young people aged 12–17. Beginners can join the three-week New Start Film-making Programme. **(17)** ..... This intensive programme teaches students everything about film-making in only seven days! All students must write, direct and edit one film of their own. In this way, each student has the opportunity to work in a number of different roles and learn about photography, sound and production. For students who already have some experience, there are intermediate and advanced programmes where you are able to get more creative and learn all the latest film-making techniques from our camp experts.

The first two days of the week are spent learning the basics of film-making. On these days there are separate classes in writing, directing and cinematography. On the third day, students start making their films in small groups along with students from the acting programme. **(18)** ..... When filming has finished, students learn about editing. They edit their films on the fourth day and are given feedback in class by their instructors. On the last day, all the movies are shown in the cinema for the whole camp.

But it isn't all about film-making at the camp. **(19)** ..... They visit famous sights and places of cultural interest that include museums, galleries, concerts and exhibitions.

For 13-year-old Jane Epstein, the best things were the amazing experiences with new friends and, especially, her talented instructor. '**(20)** ..... I still can't believe that I did it!' says Jane.

Sign up now for *Film Club*. You'll do so much more than you have ever done with any other camp programme.

A Each group has an experienced instructor to help them make their film.

B Over 2,000 teenagers have attended *Film Club* since it was set up.

C Learning how to operate a camera isn't difficult.

D Why not try combining both in a fun way?

E After they have shown their films, students enjoy a weekend of fun.

F Every programme has been specifically designed for teenagers.

G If you can't attend the long course, there's the shorter one-week programme.

H Thanks to his help, I was able to make my own film.

LIVEWORKSHEETS

Reading • Part 5

Questions 21–26
For each question, choose the correct answer.

Guinness World Records

In the 1950s, Sir Hugh Beaver couldn't find the answer to a question about a bird. So he decided to produce a book that was **(21)** ..... with facts such as the longest river, the fastest animal and much more. The book that he **(22)** ..... in 1955 was called the *Guinness Book of Records*.

Now, it's known as *Guinness World Records* and it's the best-known source for people to **(23)** ..... up record-breaking achievements. One record was broken in 2018 by a restaurant in Texas, USA, for the world's largest home-delivered pizza, which was 1.98 square metres in size. The huge rectangular pizza, **(24)** ..... as 'The Bus', takes 30 minutes to bake and costs over $300!

Gamers also hold some amazing records. Patrick Hadler, 19, from Germany got the highest **(25)** ..... against the computer on FIFA World Cup 2014. Playing as Germany, he **(26)** ..... the Cook Islands 321–0 in a football match!

21	**A**	full	**B**	filled	**C**	whole	**D**	crowded
22	**A**	published	**B**	made	**C**	recorded	**D**	prepared
23	**A**	find	**B**	get	**C**	look	**D**	do
24	**A**	understood	**B**	accepted	**C**	believed	**D**	known
25	**A**	number	**B**	amount	**C**	score	**D**	goal
26	**A**	beat	**B**	achieved	**C**	succeeded	**D**	won

Reading • Part 6

Questions 27–32
For each question, write the correct answer.
Write **one** word for each gap.

The London Eye

by Amy Dornan

The London Eye is my favourite attraction in London. It's quite high and it moves **(27)** ..... slowly that you have plenty of time to enjoy the amazing views of London. It takes 30 minutes to go around once.

LIVEWORKSHEETS

I've been three times already and I've seen something different **(28)**..... time. The first time that I went, **(29)**..... was cloudy and I couldn't see much, so make sure you go on a sunny day. You can also go **(30)**..... the evening – it's really beautiful with all the lights of London shining down below.

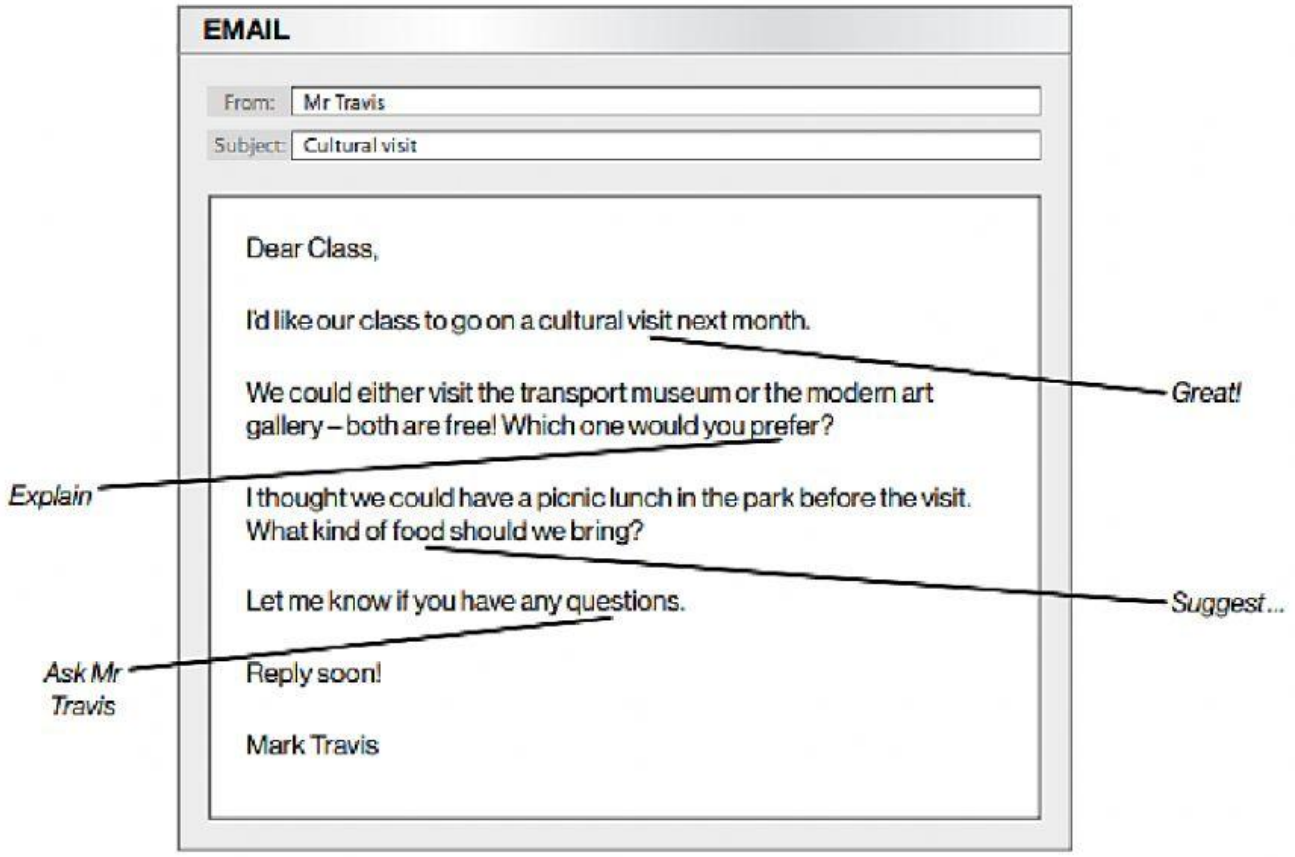
Because it's one of the **(31)**..... popular attractions in the British capital, there's usually a long line **(32)**..... people who are waiting at the ticket office. However, if you buy your tickets online, you don't need to wait.

Writing • Part 1

45 minutes for this paper

You **must** answer this question.
Write your answer in about **100 words** on the answer sheet.

Question 1
Read this email from your English teacher Mr Travis and the notes you have made.



Write your **email** to Mr Travis using **all the notes**.

LIVEWORKSHEETS