

Choose the right box on the right to fill in the gaps on the text.

Once upon a time, in a small town nestled between towering mountains and glistening lakes, a group of teenagers embarked on a journey that would forever ____ their perspective on life. The local high school, together with the town council, decided to organize an exchange program with students from another country without ____ for it. Some of them coming from humble families and others with parents owning a big ____.

As the students prepared for the arrival of their foreign counterparts, excitement charged the air. The English teacher, Mrs. Johnson, eagerly ____ every detail, ensuring that the exchange would be a ____ for both groups. She believed that it was vital for her students to experience different cultures and develop ____ in the face of unfamiliarity.

When the day finally arrived, the school hall ____ to be a melting pot of emotions. The visiting students brought out their traditional attire and artifacts, showcasing their rich heritage. The local teens, who had never traveled beyond their town, were ____ yet ____ to dive into this ____.

In the beginning, communication ____ were apparent, as language barriers ____ attempts at conversation. Mrs. Johnson encouraged her students to ____ creative ways to bridge the gap. They ____ an idea: start with basic sign language, enabling the ____ students from both groups to communicate effortlessly. These ____ ____ igniting a flame of friendship among them all.

Days turned into weeks, and with each passing moment, the students began to understand each other's ____ values. They shared stories of their ____, dreams, and aspirations. The exchange program proved to be more than just a mere academic experience; it became an opportunity to grow as individuals.

Through their shared experiences, they discovered that beneath the surface, they were not so different after all. The local teens realized that their preconceived notions about the distant ____ were ____, replaced with a newfound respect and admiration.

The exchange program ____ came to an end, the students ____ on saying their final goodbyes. However, the lessons learned and the emerged friendships would forever be cherished. The program had not only enhanced their cultural knowledge but also instilled a deep sense of empathy within them.

In the end, the ____ ____ to be a transformative experience. It was a high ____ program and left an indelible mark on the students' lives. It served as a reminder that despite our differences, we are all part of the same human empire, striving to ____ our place in the world.

figure out
figure out
blessing
mortified
sparks
charging
resilience
cared for
shattered
shattered
missed out
wound up
enhance
empire
empire,
turned out
turned out
came up with
struggles
struggles
clash of cultures
clash of cultures
cultures
deaf
span
intrinsic
eager
standard