

I can use countable and uncountable nouns and talk about quantities of food.

1 Write the words below in the correct column.

bacon banana biscuit bread burger
carrot cheese cola crisp egg juice
ketchup milk omelette onion yoghurt

Countable nouns	Uncountable nouns
<i>banana</i>	<i>bacon</i>

2 Complete the sentences with *a/an, some or any*.

- There are some eggs in the bowl.
- There isn't _____ milk in my coffee.
- There's _____ banana on the table.
- There aren't _____ crisps for lunch.
- There is _____ butter in the fridge.
- There is _____ onion for the omelette.
- There are _____ biscuits on the plate.
- There isn't _____ bread for the sandwiches.

3 Choose the correct option.

- How much / many oil is / are there?
- How much / many biscuits *is* / are there?
- How much / many burgers *is* / are there?
- How much / many ketchup *is* / are there?
- How much / many cola *is* / are there?
- How much / many sandwiches *is* / are there?
- How much / many eggs *is* / are there?
- How much / many juice *is* / are there?



4 Choose the correct response.

- How much milk is there?
a There's a lot.
b There isn't many.
c There are lots.
- How many biscuits are there?
a There isn't much.
b There aren't any.
c There is a lot.
- How much cheese is there?
a There aren't many.
b There isn't much.
c There aren't any.
- How much butter is there?
a There isn't many.
b There isn't any.
c There are lots.
- How many bananas are there?
a There aren't much.
b There isn't many.
c There aren't many.

5 Complete the phrases with the words below.

OUT of class

course give keep let's starving

- I'm starving!
- _____ make an omelette.
- Of _____.
- Can you _____ me a hand?
- _____ an eye on it.

6 Complete the dialogues with phrases from Exercise 5.

OUT of class

- A: I'm starving!
B: Me too! Can we eat now?
- A: What can we cook?
B: _____
- A: _____
B: Sure. What can I do?
- A: The omelette is in the frying pan.
B: No problem, but hurry up!
- A: Can you cook eggs?
B: _____ They're easy!

- 5 Read Marty's blog post about sports. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes an option is mentioned or suggested in the text but it isn't clearly right or wrong. Then it's probably *Doesn't say*.

Marty's job

I'm really into sport. My parents took me to tennis lessons when I was very young. I was only three years old! Then, two years later, I started judo and I really enjoyed it. When I was eleven, I got a brilliant new bicycle for my birthday and I started cycling. I was good and I was in the national team. I won lots of medals for my country. My big brother also loves sport – he's a professional football player. He gets a lot of money. It's great if your hobby can be your job.

I wanted to be a professional cyclist but I broke my leg when I was thirteen. Now I can't do a lot of sport. It made me very sad. But I found a new job with sport! Now I write about sport for a website. I love it. Every weekend I go to matches and tournaments. Then I write about them. Of course, I'm still a student and I can't write every day. When I'm eighteen, I want to go to university and learn to be a better writer. Then I can be a professional and get lots of money from sport, like my big brother!

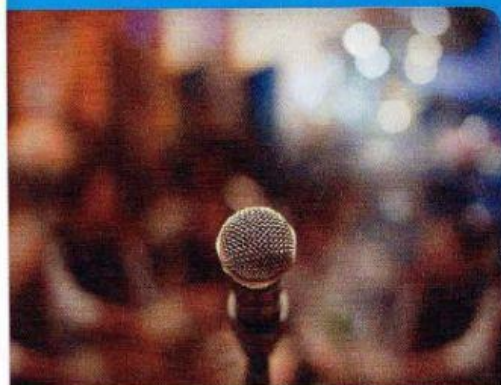


- 1 Marty's parents are tennis players.
A Right B Wrong C Doesn't say
- 2 He did two sports when he was very young.
A Right B Wrong C Doesn't say
- 3 He started one sport because of a present.
A Right B Wrong C Doesn't say
- 4 He was a world cycling champion.
A Right B Wrong C Doesn't say
- 5 Marty's brother does the same sport as Marty.
A Right B Wrong C Doesn't say
- 6 Marty is thirteen.
A Right B Wrong C Doesn't say
- 7 Marty writes about his brother's matches.
A Right B Wrong C Doesn't say
- 8 Marty is studying at university.
A Right B Wrong C Doesn't say

- 6 Read the article about the Brit School. Choose the best word (A, B or C) for each gap.

Tip: Remember that two of the options are close to the correct answer but don't fit exactly.

The Brit School



Do you ¹ about the Brit School? It's one of the ² famous schools in the UK. It isn't famous for ³ exam results and you don't study subjects like Maths and Science there. It's a school for actors, singers, musicians, dancers and artists. I'm sure you know ⁴ of its old students. Do you like Adele's or Amy Winehouse's music? They went ⁵ the Brit School!

The school started ⁶ 1991. It's in Croydon, London. In 1991 it was small but now it's bigger ⁷ it was then. It's also unusual because students don't ⁸ to pay for lessons there. It's free.

Every year there are the famous Brit Awards. People ⁹ lots of countries watch them on television. Money from these awards helps the students.

- | | | |
|----------------|----------|---------|
| 1 A understand | B read | C know |
| 2 A more | B most | C much |
| 3 A its | B his | C their |
| 4 A any | B enough | C some |
| 5 A at | B to | C by |
| 6 A on | B of | C in |
| 7 A from | B of | C than |
| 8 A have | B got | C want |
| 9 A of | B on | C from |

- 5 Read Petra's blog post about her bad week. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes you need to read more than just one sentence to get the right answer.

Hi, everyone! I'm online again – wonderful! Now I can tell you about my terrible week. You know my dad works for a holiday company. He loves it and we don't have to pay much for our holidays – great! Well, last month he got a better job, with more money in the same company. But there was a problem. The job was in London and we lived in Manchester! So, last week we moved. Now we're in London, in a lovely house opposite a park. It's nice because we're near the centre and the shops are fantastic!

But last week was hard. I started a new school and it's OK but I really loved my old school. I had a lot of good friends and brilliant teachers. I'm sure I'm going to make new friends soon but it's difficult when you don't know people.

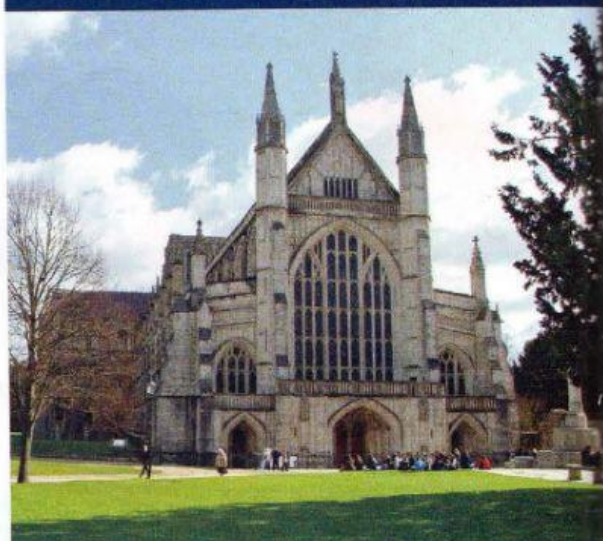
Another thing – in Manchester I walked to school every day but now my school is five kilometres away and I have to get public transport. The bus is always busy and I can't sit down. Also last week we didn't have wi-fi in the house! Terrible! I couldn't chat online, check emails or post on my blog. I had to read books, watch TV or do my homework. Boring!

- 1 Petra's dad is on holiday.
A Right **B Wrong** C Doesn't say
- 2 Petra's family get cheap holidays.
A Right B Wrong C Doesn't say
- 3 Her dad moved to a different company last month.
A Right B Wrong C Doesn't say
- 4 Now he works in London.
A Right B Wrong C Doesn't say
- 5 Petra can see a park from her room.
A Right B Wrong C Doesn't say
- 6 The teachers at her new school are very good.
A Right B Wrong C Doesn't say
- 7 She prefers walking to school to getting the bus.
A Right B Wrong C Doesn't say
- 8 Last week she enjoyed reading books and watching TV.
A Right B Wrong C Doesn't say

- 6 Read the article about a town in England. Choose the best word (A, B or C) for each gap.

Tip: Try to think of a word that fits the gap before you read the options. Sometimes you will know the answer quickly.

Winchester



If you are in the south of England, you ¹ visit Winchester. This is ² beautiful, quiet town with ³ old buildings. People who like history can visit old city walls, museums and a wonderful cathedral – perhaps the ⁴ in Europe!

Today London is the ⁵ important town in the UK but many centuries ⁶ it was Winchester. Kings and Queens of England lived ⁷. Now, of course, they live in Buckingham Palace ⁸ London. Today Winchester is popular for tourists and for students! It has a very old and very famous school: Winchester College.

- | | | |
|------------|-----------|---------------|
| 1 A have | B need | C must |
| 2 A the | B some | C a |
| 3 A much | B lots | C many |
| 4 A longer | B longest | C long |
| 5 A most | B more | C very |
| 6 A early | B last | C ago |
| 7 A it | B there | C in |
| 8 A at | B in | C on |



1.6

SPEAKING

Meeting people

I can greet people and introduce others.

1 Match 1-5 with a-e to make phrases.

- | | | |
|---|--------|--------------|
| 1 <input checked="" type="checkbox"/> e | Come | a about her? |
| 2 <input type="checkbox"/> b | No | b me. |
| 3 <input type="checkbox"/> c | What | c cool! |
| 4 <input type="checkbox"/> d | Excuse | d worries! |
| 5 <input type="checkbox"/> e | Really | e on! |

OUT of class

2 Complete the dialogues with phrases from Exercise 1.

- 1 A: We're late! *Come on!*
B: OK, I'm ready!
- 2 A: Look - the girl with blonde hair.
B: _____
A: She's a famous singer!
- 3 A: _____ Are you Tom's sister?
B: No, I'm not. I'm his cousin.
- 4 A: Look! It's Katy Perry!
B: Wow! This is _____!
- 5 A: Oh - you're not Katy Perry. I'm sorry!
B: _____

OUT of class

3 Order the words to make sentences.

- 1 you / are / how / ?
How are you?
- 2 it / going / how's / ?

- 3 fine / I'm

- 4 thanks / good, / I'm

- 5 Kim / name's / my

- 6 Lee / I'm

- 7 meet / to / pleased / you

- 8 my / is / friend, / this / Di

- 9 later / you / see

- 10 to / nice / you, / meet / Emma

4 Choose the correct response.

- 1 Hello!
☒ a Hi!
b Good, thanks.
c See you.
- 2 How are you?
a How's it going?
b Fine, thanks.
c I'm Pete.
- 3 This is Hannah.
a See you later.
b What about her?
c Pleased to meet you.
- 4 Goodbye.
a I'm Kenny.
b See you.
c How are you?
- 5 How's it going?
a See you later.
b I'm good, thanks.
c How are you?

5 06 Complete the dialogue with sentences a-f. Listen and check.

- A: Hello.
B: ¹ *d*
- A: Are you a new student?
B: ² _____
- A: My name's Bill.
B: ³ _____
- A: How's it going?
B: ⁴ _____
- A: Great! This is Beth. She's my sister.
B: ⁵ _____
- A: No worries. See you later.
B: ⁶ _____
- a Yes, I am. I'm Amy.
b See you. Bye!
c Hi, Beth. I'm sorry. I'm late for my English class.
d Hi!
e Good, thanks. The teachers are nice here. It's really cool!
f Nice to meet you, Bill!