

Date: Today is _____, _____, _____.

Name: _____ Class: _____.

UNIT 1 & 2 REVIEW

Listen and check.

1 What does Maya like doing in her free time?



2 What does Henry like doing in his free time?



3 What plan do Jacob and Sarah make?



2

Read and order. Then make a plan with a classmate.



- ☐ Yes, good idea. What about playing a computer game?
- ☐ Let's do something together.
- ☐ Yes, I like going for walks. Let's go now!
- ☐ No, sorry. I don't like playing computer games. How about going for a walk?

3 Look and read. Write *T* or *F*.



This is a window. ☐

2



These are pictures. ☐

3



This is a door. ☐

4



These are bookcases. ☐

4 Read and circle.



Samla: What ^[1] **s** / **are** this?

Emma: ^[2] **This** / **These** is a special box.

Samla: Is it ^[3] **you** / **your** box?

Emma: No, it isn't.

Samla: ^[4] **Who** / **Whose** box is it?

Emma: It's my ^[5] **mother** / **mother's** box.
She keeps ^[6] **his** / **her** old photos inside.
Look at ^[7] **this** / **these** funny pictures.

Samla: Great! ^[8] **Who's** / **Whose** that little boy?

Emma: That's my brother, Josh. He's on ^[9] **his** / **its** bike!

Samla: And who's ^[10] **that** / **those** baby in the funny hat?

Emma: That's me, of course!



5 Read again and complete.



1 That's _____ box.

2 That's _____ bike.

3 That's _____ hat.

Emma's Josh's
Emma's mother's