

Date: Today is \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## UNIT 1 & 2 REVIEW

### Listen and check.

1 What does Maya like doing in her free time?



2 What does Henry like doing in his free time?



3 What plan do Jacob and Sarah make?



2

Read and order. Then make a plan with a classmate.



Yes, good idea. What about playing a computer game?

Let's do something together.

Yes, I like going for walks. Let's go now!

No, sorry. I don't like playing computer games. How about going for a walk?

**3****Look and read. Write *T* or *F*.****?**

This is a window.

**2**

These are pictures.

**3**

This is a door.

**4**

These are bookcases.

**4****Read and circle.****?**Samla: What <sub>[1]</sub> **s** / **are** this?Emma: <sub>[2]</sub> **This** / **These** is a special box.Samla: Is it <sub>[3]</sub> **you** / **your** box?

Emma: No, it isn't.

Samla: <sub>[4]</sub> **Who** / **Whose** box is it?Emma: It's my <sub>[5]</sub> **mother** / **mother's** box.  
She keeps <sub>[6]</sub> **his** / **her** old photos inside.  
Look at <sub>[7]</sub> **this** / **these** funny pictures.Samla: Great! <sub>[8]</sub> **Who's** / **Whose** that little boy?Emma: That's my brother, Josh. He's on <sub>[9]</sub> **his** / **Its** bike!Samla: And who's <sub>[10]</sub> **that** / **those** baby in the funny hat?

Emma: That's me, of course!

**5****Read again and complete.****?**

1 That's \_\_\_\_\_ box.

**Emma's**      **Josh's**  
**Emma's mother's**

2 That's \_\_\_\_\_ bike.

3 That's \_\_\_\_\_ hat.