

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1 What page is it?
- 2 Sorry I'm late.
- 3 Look at the board, please.

e 1.32 Listen and check.

f **V** p.150 Vocabulary Bank Classroom language

q 1.35 Listen and follow the instructions.

2 PRONUNCIATION

/əʊ/, /u:/, /a:/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

	phone	close go Poland
	boot	school do two
	car	class answer France

b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

						
train	tree	egg	bike	phone	boot	car
A	B	F	I	<input type="checkbox"/>	Q	R
H	<input type="checkbox"/>	L	Y	<input type="checkbox"/>	<input type="checkbox"/>	
J	<input type="checkbox"/>	M			W	
<input type="checkbox"/>	E	<input type="checkbox"/>				
	G	<input type="checkbox"/>				
	P	X				
	T	Z				
	<input type="checkbox"/>					

d **1.39** Listen to the groups of letters.

1 EAI 3 KQ 5 VPB 7 VW
2 GJ 4 CS 6 MN 8 YU

e 1.40 Listen and circle the letter you hear.

f Practise saying the phrases below. Use abbreviations.

a Personal Computer	a Very Important Person
the United Kingdom	the United States of America
the European Union	a Portable Document Format
World Wide Web	the National Basketball Association

(a) PC

LIVEWORKSHEETS