ACTIVITY Nº 3:

Week 17 – 3rd Grade

PROPÓSITO: Identifica las buenas acciones de un ciudadano mediante una entrevista para conocer lo que debes hacer y lo que no debes hacer y **Elabora textos** breves en inglés describiendo acciones que realiza un buen sanluisano y ciudadano para construir un mejor país.

1 "Tick "√" the actions of a good citizen and mark with an "X" the actions of a bad citizen.

Dos	Don'ts
✓ Take care of the environment.	
Litter the street.	X
1. Put the trash in the trash can.	
2. Help my neighbours.	
3. Damage the monuments.	
4. Feed stray dogs.	

2 Look at the picture and write sentences about a good citizen's actions. Use "don't" when necessary.



Example:

Put the trash in the bin.



1. _____



2. _____



3. _____



4. _____

3 Underline the topic sentence with red and the concluding sentence with blue in this paragraph.

There are three house rules we all need to follow. First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful. Rules are important for a good life.



Topic sentence: It indicates what the paragraph is about.

Supporting sentence: They give more information about the topic.

Concluding sentence: Reinforces the idea of the topic sentence.

Listening Comprehension!

4 Listen to the interview and answer the questions.

1. What are the "dos" to be a good citizen mentioned in the interview?

a. Take care of the environment.
b. Feed stray dogs.
c. Clean the streets.
d. Help the neighbors.
e. Respect traffic rules.
f. Recycle.
g. Donate money and clothes.
h. Put the trash in the trash can.

2. What are the "don'ts" to be a good citizen mentioned in the interview?

a. Don't destroy public goods.
b. Don't disrespect other people.
c. Don't litter the streets.
d. Don't cut the line.
e. Don't make loud noises.
f. Don't damage the monuments.
g. Don't ignore your neighbors.
h. Don't produce a lot of garbage.

LIVEWORKSHEETS

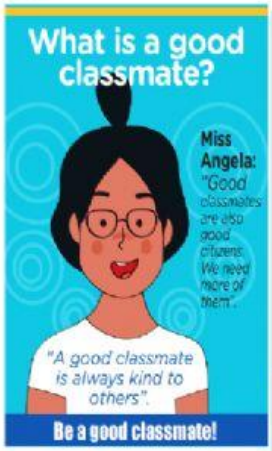
5 **Choose the right topic sentence** for the paragraph.



1. These are some tips to be a better citizen.
2. These are some actions you can do to protect the environment.
3. These are some actions you need to do to be a good classmate.

_____. Don't litter the streets, recycle your garbage, plant more trees. You can also help your family sort the garbage, take recyclable bags to the market, and reuse plastic bottles. Your actions are important to save the planet.

6 **Listen** to and **read** the article.



What is a good Classmate?

It is important to have good citizens, but is it important to have good classmates?

Good classmates are respectful and kind. They help other students; they take care of the school and they help teachers too. We can say that a good classmate is a good person.



There are some actions that good classmates never do. They don't disrespect others; they don't brag about their grades, and they never bully their classmates. Good classmates are always kind to others.



Good classmates are also good citizens. We need more of them.

Write "TRUE" or "FALSE".
Example: Miss Angela is a teacher. **TRUE**

1. **A good classmate is respectful to students and teachers.** ____
2. **A good classmate gets to school on time.** ____
3. **A good classmate brags about his/her grades.** ____
4. **A good classmate is kind only to his/her teachers.** ____
5. **A good classmate is also a good citizen.** ____
6. **We don't need more good classmates.** ____

7 **Extract** the title, introduction, and final message of the article.

Elements of an article	Article
1. Title	
2. Introduction	
3. Final Message	



CHALLENGE!

Create a **Poster** of a good sanluisano and good citizen.

STEP 01: ***SELECT*** A TITLE FOR YOUR POSTER: **BEING A GOOD CITIZEN – TO BE A GOOD CITIZEN – A GOOD PERUVIAN CITIZEN – HO W TO BE A GOOD CITIZEN**

STEP 02: ***WRITE YOUR FIRST PARAGRAPH ABOUT THE "DO'S" TO BE A GOOD CITIZEN.***

ELEMENTS OF A PARAGRAPH	PARAGRAPH:
1.TOPIC SENTENCE:	
2.SUPPORTING SENTENCES:	
3.CONCLUDING SENTENCE	

STEP 03: ***MAKE YOUR SECOND PARAGRAPH ABOUT THE "DON'T'S" TO BE A GOOD CITIZEN.***



SELF-EVALUATION

1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés? SI - NO
2. ¿Puedo escribir oraciones simples en inglés apoyándome con imágenes? SI - NO
3. ¿Puedo identificar 6 acciones de un artículo en verdadero y/o falsos? SI - NO
4. ¿Puedo inferir información de las buenas acciones que realiza un buen compañero para completar 3 elementos del artículo? SI - NO

LIVEWORKSHEETS