

My name is: \_\_\_\_\_

Date: July, 7<sup>th</sup> 2023

FFs4- Unit 4: Whose jacket is this?



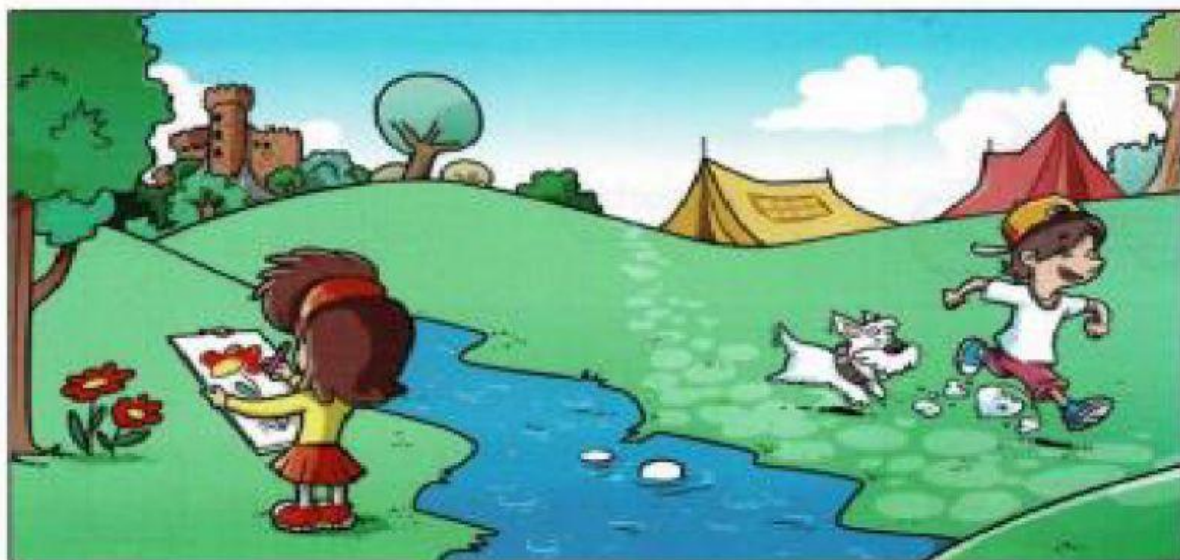
Teacher's feedbacks

**Task 1: Choose the correct present perfect forms to complete the sentences below.**

1. The students \_\_\_\_\_ a flight to Vienna. *(to book)*
2. The cat \_\_\_\_\_ a mouse. *(just/to catch)*
3. Jack and Brian \_\_\_\_\_ this picture. *(just/to draw)*
4. He \_\_\_\_\_ his friends. *(already/to invite)*
5. Julia \_\_\_\_\_ a table with three columns. *(just/to make)*
6. My friends \_\_\_\_\_ the geography test. *(to pass)*
7. I \_\_\_\_\_ the rabbits. *(just/to feed)*
8. The baby hedgehogs \_\_\_\_\_ the water. You need to get more. *(already/to drink)*
9. The teacher \_\_\_\_\_ the keys, so he can't open the door. *(to lose)*
10. We \_\_\_\_\_ the worksheets. *(already/to download)*

**Task 2: Write “for” or “since”.**

1. I haven't been in Italy                      July 2005.
2. She has lived in Paris                      January.
3. Jim has studied                      three hours. Now he is tired.
4. My friend has been ill                      a long time.
5. It has been raining                      more than four days.
6. I haven't seen him                      Eastern.
7. He hasn't had a holiday                      last summer.
8. He hasn't done any work                      a month.
9. We have had this car                      1998.
10. We have been here                      two hours.
11. She hasn't written                      Christmas.
12. Carol hasn't eaten meat                      ages.
13. We have been working in his office                      three years.
14. It has been snowing                      yesterday morning.
15. I haven't spoken to her                      our quarrel.

**Task 3: Listen and write.****Camping trip**

The forest is near:

a ..... river .....

1 Name of forest: ..... Forest

2 Animals to see: .....

3 Need to bring: a .....

4 Day to go there: .....

5 Phone number: 372 .....

**Task 4: Look at the picture and read the story. Write some words to complete the sentence. Use 1,2,3 or 4 words.**

**An unusual instrument**



Last Saturday at midday, Sarah went to the basement in her house to play the drums. Usually, Sarah loved practising, but today she was a little worried. She was a member of a band and that evening they were in a music competition at school. "I really hope that nothing goes wrong later," she thought.

After a while, she got a text message from William, the singer in the band. 'Let's eat at a noodle restaurant before the competition,' it said. At the restaurant, Sarah enjoyed the delicious noodles and started to feel better.

When she arrived at the school gym, she couldn't wait to get on stage. But after she sat down in her seat behind the drums, something terrible happened. She couldn't find the pieces of wood she used to play the drums! "Oh, no! I've forgotten them at home!" she thought. She felt horrible as the other members started playing their instruments.

Then, Sarah felt something inside her pocket. It was a pair of chopsticks from the noodle restaurant! She quickly took them out and started playing the drums with them! At the end, everyone clapped and William came over to Sarah. 'I thought you didn't know how to use chopsticks!' he said laughing. The band couldn't win a prize, but Sarah still has those chopsticks today!

**Task 4: Look at the picture and read the story. Write some words to complete the sentence. Use 1,2,3 or 4 words.**

### Examples

Sarah keeps .....her drums..... in the basement of her house.

She felt worried about ...a music competition... later that evening.

### Questions

- 1 The band's singer sent Sarah .....
- 2 He wanted to go to .....
- 3 Sarah thought that the food .....
- 4 When Sarah got to ....., she felt very excited.
- 5 The other band members began ..... without Sarah.
- 6 Sarah found the chopsticks .....
- 7 Sarah's band didn't ..... in the competition.