# READING

## Task 1

**Read the article and choose the answer (A, B, C or D) which you think fits best according to the text.**

**9** According to the writer, the effects of climate change are not

- **A** noticeable.
- **B** global.
- **C** damaging.
- **D** reversible.

**10** In paragraph 1, the writer

- **A** explains how easy it is to fight against climate change in groups.
- **B** blames people for not taking any action to prevent climate change.
- **C** implies that change can only happen when individuals take action.
- **D** suggests we should review how our actions have affected the planet.

**11** In line 36, what does the writer mean by 'we only need to take the initiative'?

- **A** We shouldn't be indecisive if we are to succeed.
- **B** We can only make a difference by making changes.
- **C** We shouldn't wait for others in order to take action.
- **D** We should do something and not worry about the rest.

**12** The writer believes that the easiest way to encourage children to be greener is by

- **A** helping them to understand the importance of climate change.
- **B** constantly reminding them of the impact of their actions.
- **C** giving them something in recognition of their efforts.
- **D** acting in a way that shows them how they should act.

**13** In line 72 'shouldn't take their impact for granted' implies that in their fight against climate change, people

- **A** underestimate the value of the small steps they can take.
- **B** accept minor changes to their lifestyle without any questions.
- **C** are eager to learn about simple but effective lifestyle choices.
- **D** are optimistic about how their contribution can be effective.

**14** In the last paragraph the writer tries

- **A** to get readers to sign a very specific petition.
- **B** to encourage readers to take part in more projects.
- **C** to inform people about different fundraising events.
- **D** to notify them of some local and national events.

## Task 2

**Read the article again and answer the questions in your own words.**

**15** Explain 'knowing where to start is the challenge'. (line 16)

**16** What does the writer mean by 'Don't let the consumerism get the better of you'? (line 22)

**17** What does 'the power of collective action' mean? (line 36)

**18** What do you understand by 'It's down to individuals'? (line 58)

LIVEWORKSHEETS

15

16

17

18

# Climate Change

There's a consensus among scientists that climate change is real and the planet is getting warmer. Rising sea levels, melting Arctic ice and record high temperatures are some of the tell-tale signs that the Earth's surface has undergone unprecedented warming over the last century. It is believed that the trends observed over this period are probably the result of human activity; primarily caused by putting too much carbon in the atmosphere. The impact is visible and while we cannot avoid some level of warming caused by emissions already present in the atmosphere or undo the damage we have already caused, we should endeavour to reduce global warming before it reaches truly dangerous levels. The time is now for each of us to act.

Since knowing where to start is the challenge many of us are facing, we have tried to highlight some areas that need our attention on the path to tackling climate These acts might seem small but added up around the world they can make a big difference.

**Reduce, Reuse, Recycle**

Don't let consumerism get the better of you – find happiness in activities that provide more purpose than buying and consuming which have a devastating impact on the environment. Producing new things not only requires energy and resources but also creates waste and pollution in every step of the process and releases greenhouse gases. Try to find satisfaction in sharing, fixing, making, repurposing, upcycling and composting instead. Challenge yourself and see how long you can go without buying something new.

**Become more climate-friendly**

A big contributor to pollution is transportation, which accounts for a significant amount of global $CO_2$ emissions. While it has put policy makers under a lot of pressure to find a solution, we shouldn't forget our role and the power of collective action; we only need to take the initiative. There are a number of simple personal climate solutions that can be considered. We can start by driving less, and using public transport more or even carpooling. Why not leave the car in the garage and walk or cycle for short trips? Walking and cycling will not only benefit the environment but also our health. Even a relatively small worldwide increase in cycling could go a long way towards cutting $CO_2$ emissions in a relatively short space of time.

**Education**

Preventing climate change in the future requires the involvement of schools and institutions. Teaching children about the Earth and the importance of protecting it will encourage them to be more environmentally friendly. Motivate them through leading by example. If you have children, get them to reduce waste. Involve them in recycling; help them to embrace the basics of being environmentally responsible. With a few things here and there, you can easily get them on the path to greener living.

**Improving Energy Efficiency**

best ways to mitigate the impact of climate change. It's down to individuals to take steps to reduce their carbon footprints by making small changes to their daily lifestyle which without a doubt will save energy and money as well as making life healthier and homes more comfortable. For example, you can start by unplugging appliances when they are not in use. The effect might seem insignificant but it will reduce your electricity usage and your bill. When it comes to replacing domestic and electrical equipment, consider purchasing a more energy efficient model. If you have the opportunity to improve your house, you can look into investing in double glazed windows but remember that the benefit will be long-term. These are some of the small changes that you can make, but we shouldn't take their impact for granted.

And if you wish to do more, to make a difference and influence others, try to join a campaign at a local or a national level, or help raise awareness or funds to support a movement. Think about empowering a movement by giving to a cause, spreading the word through social media or simply put your name on one of the many environmentally themed petitions that are available online.

LIVEWORKSHEETS

**Complete the sentences with the correct form of the verbs in brackets.**

1 When I _____ (arrive) at the venue, the play _____ (start) and my friends _____ (think) of going ahead without me.

2 He has been competing for many years and felt his efforts needed _____ (recognise). Eventually he ended up _____ (win) a medal only _____ (find out) later it was the bronze.

3 One thing that has enabled me _____ (succeed) as a writer is keeping an ideas book. Everyone should consider _____ (keep) one. The more you write them down, the _____ (creative) you become.

**Complete with: reminds - faint - difference - far - rise block - better - enough - turned**

10 As _____ as she's concerned, the really embarrassing incident didn't happen. She has tried really hard to _____ out the memory of everyone laughing at her, but whenever she hears that song it _____ her of what she did.

11 This competition is not for the _____-hearted. You have to fight fiercely otherwise your opponents will be able to get the _____ of you and when it comes to the finals you have to _____ to the occasion.

12 I was really impressed by the story of the homeless man who _____ his life around. He joined a theatre workshop and the skills he developed made a massive _____. I can't praise him _____ for his determination.

**Choose the correct words to complete the text. Sometimes both options are possible.**

## Do you have memories that you wish you could play back?

When I was at primary school I **(4) would / used to** love playing games and my favourite was a spelling game. My grandmother gave me the game and taught me how **(5) play / to play** it when I was five. I liked it straightaway because I kept **(6) to win / winning**. I practised thinking out loud while I **(7) was spelling / spelled** the words and won a plastic coin every time I did it correctly. It made me so happy, it was **(8) as if / like** I was winning a real coin. My mother used to encourage me to play the game because she saw it **(9) as / like** a chance to teach me reading as well. Happy memories!

**Complete the sentences with a suitable preposition.**

13 She is talented _____ web designing and has revamped our social media pages.

14 I have contacted the council several times about the issue and I am thoroughly fed up _____ their excuses.

15 He says he is still weighing _____ the pros and cons of the options we have given him.

16 He seemed to think he could show up for training _____ will.

17 The workshop is for those who want to get published, but are not _____ the know

18 His suggestion about the community project didn't go _____ very well.

**Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.**

## The Trust Scheme

Do you know of a successful project that has had a great impact in your community?

| | |
|---|---|
| Do you know someone who has created an **(19)** _____ volunteering project in your community? This award gives an opportunity to nominate a person or a project that they think deserves to be **(20)** _____. For many, making time for volunteering is a near **(21)** _____. It can be **(22)** _____ easy to lose sight of something that you really want to do because other things take priority. That's why it's important to appreciate people for **(23)** _____ to projects that do something great for the community. If you know someone who has **(24)** _____ spent endless hours supporting a good cause or managed a **(25)** _____ project that has changed your community, please take time to make a nomination. The shortlisted **(26)** _____ will be invited to the award ceremony at the National Museum. | **INSPIRE**<br>**RECOGNISE**<br>**POSSIBLE, ASTONISH**<br>**COMMIT**<br>**SELF**<br>**TRIUMPH**<br>**NOMINATE** |

**Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between three and six words.**

27 As a result of playing his latest video game, Ben was late for his training.

**BEEN**

Ben was late for his training because _____ latest video game.

28 There weren't any tickets left when John arrived at the cinema.

**GONE**

All the tickets _____ got to the cinema.

LIVEWORKSHEETS

**29** It looks like the team building workshop has moved to Saturday.

**APPEARS**

The team building workshop _____ to Saturday.

**30** First Kate identified the issue, and then she found some solutions.

**WENT**

After identifying the issue, Kate _____ some solutions.

**31** I think Ben hates his neighbourhood from the way he speaks about it.

**IF**

Ben speaks about his neighbourhood _____.

**32** We all agreed that the company would host the charity event.

**IN**

We _____ that the company would host the charity event.

LIVEWORKSHEETS