



Name: _____
Class: S7

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LESSON 6: SPORT DEBATE & FCE SPEAKING PRACTICE

A. DEBATE TIPS

What skills should I have to debate well?

- **Confident speaking style:** When we debate, we are aiming to persuade others of our point of view. To do this, we need to be confident and persuasive in the way we speak.
- **Speaking speed:** Try not to speak too slowly or too quickly. We need people to understand what we are saying.
- **Volume:** We must try to speak at a volume that allows everyone to hear us.
- **Tone:** Try to vary your tone to make it interesting. By speaking in a varying tone, listeners will be more interested in what we are saying.

➤ **Topic: Team sport or individual sport, which is better?**

B. HOMEWORK

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Complete the sentences with SOMEONE/ ANYONE/ SOMETHING/ ANYTHING.

0. I was too surprised to say anything.
1. There's _____ at the door. ~ Are you expecting _____?
2. Why are you looking under the bed? Have you lost _____? ~ Well, I was looking for _____, but now I can't remember what it was.
3. Would you like some cheese and biscuits? ~ Oh no, thank you. I couldn't eat _____ else.
4. You must be hungry. Would you like _____ to eat?
5. Quick, let's go! There's _____ coming and I don't want _____ to see us.

II. Put the letters in brackets into the correct order to complete the sentences.

0. Other shortages or malfunction (L F A M O N I T C U N) are impending that can lead to acute crises.
1. She converted her garage into a gym and did _____ (S Y N A G I T C S M) in her back garden.
2. Did you grow up in a place where ice _____ (H Y E C O K) is a *prolific* (nổi tiếng) sport?
3. He _____ (S E O C R D) three goals in the first three minutes.
4. Henry looked, stared, and _____ (L E R U H C D) to his feet.
5. He had rescheduled his fight _____ (N A G A S I T) the British champion.

III. Complete these sentences with NO(T)- or ANY- + -ONE / -THING.

0. I don't want anything to drink. I'm not thirsty.

1. The bus was completely empty. There was _____ on it.
2. "Can you smell gas?" – "No, I can't smell _____."
3. Everyone seemed satisfied. _____ complained.
4. The town is still the same as it was years ago. _____ has changed.
5. "What did you buy?" – "_____. I couldn't find _____ I wanted."

IV. Circle the correct answer A, B, or C.

0. Helen _____ the music club's activities when she was still a student.

- ☒ A. got involved in B. converted into C. worked her way up

1. Her _____ is having to tee up (chuẩn bị đánh (quả bóng gôn) bằng cách đặt nó lên cọc phát bóng) the ball for her.

- A. referee B. caddie C. hockey

2. During the summer term, we would play _____ at the village ground.

- A. gymnastics B. racket C. cricket

3. A seven-hour festival of youth _____ will be staged at Bristol's Memorial Ground next Sunday.

- A. rugby B. rein C. saddle

4. The music *blaring* (âm ỉ) in the bar was forcing us both to _____ to be heard.

- A. lurch B. gasp C. yell

5. Their *landlord* (chủ nhà) _____ them out when they couldn't pay the rent.

- A. crowned B. chucked C. gave

V. Refer to the words in brackets and put in the right compounds.

GREEK BIRDMAN

You probably remember the story of Daedalus, who made (*wings of feathers*) (0) feather wings for himself and his son, Icarus, to escape Minos, King of Crete. A young Greek, Kanellos Kanellopoulos, recently repeated this journey in (*a machine that flies*) (1) _____ called 'Daedalus'. His (*path of flight*) (2) _____ was from Crete to Santorini, a distance of 119 kilometres. Kanellos, (*a cyclist who is champion*) (3) _____, didn't use *wax* (*sáp*) and feathers, but (*power from pedals*) (4) _____ to drive his machine. He was in the (*seat of the pilot*) (5) _____ for 3 hours and 5 minutes. His (*machine made of carbon fibre* (*sợi cac-bon*)) (6) _____ weighed 31 kilos and its wings measured 34 metres. Icarus, in the old story, flew too close to the sun. The wax that held his wings melted, so he crashed into the sea. Kanellos, however, kept 3 to 4 metres above the water and had a good (*wind from the south*) (7) _____. He broke the record for human-powered flight previously set up by Bryan Allen, who 'cycled' 35.8 km across the English Channel.

VI. Write ONE word that needs correction in each sentence and correct it.

0. The *lasering* beam heals the eye painlessly.

lasering → laser

1. Show jumping is a sport in which horses are ride in competitions to demonstrate their skill in jumping over fences and walls.

_____ → _____

2. The country's athletics team remain banned from competition by the IAAF.

_____ → _____

3. There are toilet facilities for the disable.

_____ → _____

4. I heard myself gap and cry out.

_____ → _____

C. FCE PRACTICE

You are going to read an article in which a television news producer talks about his work. Six sentences have been removed from the article. Choose from the sentences **A–G** on page 79 the one which fits each gap (**37–42**). There is one extra sentence which you do not need to use.

Working as a TV news producer

Rob Cole has produced TV news for decades now, working on anything from international celebrities to global conflicts. He shares the benefit of his considerable experience in the industry

Rob's time behind the cameras has coincided with huge changes in the way news is reported – from a time when everyone bought local newspapers, through the birth of 24-hour rolling news, and now the Internet. But what is the work like on a day-to-day basis?

Rob's always worked in foreign news, so his focus is obviously on news from around the world. As you can imagine, there's a lot of that. Rob comes in early, having checked his phone, social media, and listened to as many news programmes as he could. **37** Running the foreign section is like a never-ending contest – constantly trying to get his journalists' news presented ahead of the TV station's other sections.

Once you have a story it's then a matter of making sure that wherever the journalist is, the report comes into the building – through satellite, Internet or other routes – and it is ready to run on air on time. **38** There's nothing like getting a note from the producer at another network congratulating on a job well done. The low points, on the other hand, are much less pleasant: 'I've had colleagues badly injured.'

So how can you become a news producer? Says Rob: 'We get loads of applications. **39** Don't be put off; people in this business admire people who don't give up easily, for obvious reasons.'

You need to be keen to learn and, of course, take a real interest in current affairs. 'You have to be obsessed with news, constantly following it. Even if you're a creative producer, doing graphics, you still have to care about what's going on in the world. Also, some people think about going into the media just because it sounds exciting. That would be a mistake; you have to really want to do the job. Luck's involved too, of course. **40** ?

In some ways, Rob's job should remain fairly constant for the next few years. 'They will always need someone to make decisions and take responsibility for newsgathering. However, what will change is the way in which news is delivered. When I started in TV, the crew used to consist of a reporter, producer, a camera operator, a sound person, and sometimes even a separate lighting person. **41** Now there's just the reporter and a multitasking camera operator who also edits and supplies the written material – if you're lucky!'

'Before long there will be a crew of just one, shooting all their own material on a smartphone, then editing and voicing that material, before sending it to head office, where it ends up going straight on air. **42** Actually, this has already started to happen. The technology will just get quicker and quicker and smaller and smaller.'

- | | |
|---|---|
| <p>A You might write to just the right person at the right time.</p> <p>B Turning the device around and pressing the live app button also enables live broadcasting into the same programme.</p> <p>C They would be loaded down with equipment and some of them would be linked by cable.</p> <p>D With this information, before any stories actually come in, he then decides on the news priorities of the day.</p> | <p>E In those days it was possible to start a career in news without even going to university: you went straight into training on a local paper.</p> <p>F Making sure it does so matters, especially given the friendly competition with other TV networks: 'beating the other networks' is a real highlight.</p> <p>G I always endeavour to reply, but from my own experience too many people don't get back to you, so it's best to keep trying.</p> |
|---|---|

Tip! Each time you choose one of A–G, cross it out so that you don't have to keep reading through the whole list. This will save you time.

Tip! Underline reference and linking expressions, vocabulary links and words that avoid repetition in both the main text and sentences A–G.

Advice

37 Look for a sentence that focuses on planning early in the morning.

38 Which sentence says it is important that the story goes out on time?

39 Look for an expression that means 'don't give up easily'.

40 Which sentence suggests you could have good 'luck'?

41 Look for a verb form sometimes used in a similar way to 'used to'.

42 What kind of thing is a 'smartphone'?

FIRST TRAINER 1 - TEST 5 - LISTENING PART 2

Con hãy mở link nghe sau bằng máy tính nhé: <https://tinyurl.com/5ukdvrme>

 You will hear a young woman called Amanda Murillo talking to a group of college students about Taekwondo, the Korean martial art. For questions 9–18, complete the sentences with a word or short phrase. [You will need to play this recording twice.]

Taking up Taekwondo

Amanda says she was getting bored with going to (9) every week.

Amanda's (10) advised her to take up Taekwondo.

At the Taekwondo club, Amanda was told that size and strength was less important than (11)

Amanda was helped by the fact that she can keep her (12) quite well.

Amanda says she was more (13) than some of the male students.

Amanda explains that the students do some (14) exercises when they have finished running.

Amanda was surprised to find how high she could (15) after the initial exercises.

Amanda always wears safety equipment on her (16), as well as on her hands.

The only serious injury that Amanda has had was to her (17)

The next colour belt that Amanda wants to get is (18)



FIRST TRAINER 1 - TEST 6 - LISTENING PART 2

Con hãy mở link nghe sau bằng máy tính nhé: <https://tinyurl.com/3xyuem6>

 You will hear a businesswoman called Jessica Morton talking on the radio about a car journey she made across a desert in Australia. For questions **9–18**, complete the sentences with a word or short phrase. **[You will need to play this recording twice.]**

Crossing the desert

Jessica says she had to be in the town of Alice Springs by Thursday for a **(9)**

Jessica discovered there was no train to Alice Springs on **(10)** in summer.

The village of Glendambo was Jessica's last chance to get petrol for **(11)**

When Jessica saw a **(12)**, she left the main road.

Jessica stopped the car when some **(13)** ran across in front of her.

Jessica tried putting some **(14)** under the wheels.

Jessica was shocked to find that her **(15)** didn't work in the desert.

Jessica stopped using the **(16)** when the sun went down.

When Jessica reached the building, she regretted leaving her **(17)**

Jessica found a way to get her own car moving when she looked at the **(18)** on another car.



I. Write the missing English letters that match the given Vietnamese meanings.

No.	Vietnamese	English
1.	bi đá trên băng bằng xe lăn (dành cho người khuyết tật) (n)	w_____ c_____
2.	dây cương (n)	r_____
3.	3 đều	t_____ - _____
4.	cột gôn, khung thành (n)	g_____ p_____
5.	kính bảo vệ, kính bơi (n)	g_____
6.	đăng quang, được thưởng (phr.v)	b_____ c_____
		w_____
7.	phòng tập thể dục (n)	g_____
8.	miếng đệm đầu gối (n)	k_____ p_____
9.	yên ngựa (n)	s_____
10.	3 môn phối hợp (chạy bộ, bơi và đua xe đạp) (n)	t_____

II. Circle the ABSTRACT NOUN from the options under the sentences below.

1. You should always speak the truth.

A B C

2. My dad never tells a lie.

A B C

3. The soldiers are rewarded for their bravery.

A B C

4. I don't believe in his innocence.

A B C

5. I have a room which is forty feet in length.

A B C

** Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.*