

### ● Education and learning

#### Topic vocabulary in contrast

see page 193 for definitions

take / pass	prefect / pupil / student	lesson / subject
read / study	qualifications / qualities	achieve / reach
test / exam	count / measure	task / effort
primary / secondary / high	degree / certificate / results	know / recognise
colleague / classmate	speak / talk	teach / learn

#### Phrasal verbs

<b>catch on</b> understand	<b>get on with</b> continue doing
<b>come (a)round (to)</b> be persuaded to change your mind (about)	<b>give in</b> stop making an effort to achieve sth difficult
<b>cross out</b> draw a line through sth written	<b>keep up with</b> stay at the same level as
<b>dawn on</b> if something dawns on you, you realise it for the first time	<b>sail through</b> do something or deal with something very easily
<b>deal with</b> handle, cope with	<b>set out</b> explain, describe or arrange sth in a clear and detailed way
<b>drop out (of)</b> leave school, etc before you have finished a course	<b>think over</b> consider
<b>get at</b> try to express	

#### Phrases and collocations

<b>attention</b>	pay attention (to sth/sb); attract (sb's) attention; draw (sb's) attention to sth
<b>break</b>	have/take a break (from sth/doing); lunch break; tea break; commercial break; give sb a break
<b>discussion</b>	have a discussion (with sb) about/on sth/doing
<b>exam</b>	take/do/have/pass/fail an exam; sit (for) an exam
<b>homework</b>	do your homework; have homework (to do)
<b>idea</b>	question an idea; have an idea; bright idea; have no idea (about)
<b>learn</b>	have a lot to learn about sth/doing; learn (how) to do
<b>lesson</b>	go to/have a lesson; double lesson; learn a/your lesson; teach sb a lesson
<b>mind</b>	make up your mind (about sth/doing); bear (sth) in mind; in two minds about sth/doing; change your mind (about sth/doing); cross your mind; to my mind; (not) mind if
<b>opinion</b>	in my opinion; give/express your/an opinion (of/about sth/doing); hold/have an opinion (of/about sth/doing)
<b>pass</b>	pass sth (over) to sb; pass an exam/test/etc; pass a building/etc
<b>point</b>	see/take sb's point (about sth/doing); (see) the point in/of sth/doing; there's no point in sth/doing; make a point (of doing)
<b>sense</b>	make sense of sth; it makes sense (to do); sense of humour/taste/sight/etc
<b>suggestion</b>	make/accept a suggestion

#### Word patterns

<b>able</b> to do	<b>fail</b> to do	<b>similar</b> to sth/sb/doing
<b>admire</b> sb (for sth/doing)	<b>hope</b> to do; hope that	<b>study</b> sth; for sth
<b>boast</b> of/about sth/doing (to sb)	<b>learn</b> about sth/doing; learn to do; learn by doing	<b>succeed</b> in sth/doing
<b>capable</b> of doing	<b>settle</b> for/on sth	<b>suitable</b> for sth/doing; suitable to do
<b>congratulate</b> sb on sth/doing		

#### Word formation

<b>academy</b> academic, academically	<b>improve</b> improvement, improved	<b>solve</b> solution, (un)solvable
<b>attend</b> attention, (in)attentive(ly), attendance, attendant	<b>intense</b> intensity, intensify, intensely	<b>study</b> student, studies, studious
<b>behave</b> behaviour	<b>literate</b> illiterate, (il)literacy, literature	<b>teach</b> teacher, taught
<b>certify</b> certificate, certified	<b>reason</b> (un)reasonable, (un)reasonably, reasoning	<b>think</b> thought, (un)thinkable, thoughtful, thoughtless
<b>educate</b> education, educator, educational(ly)	<b>revise</b> revision, revised	<b>understand</b> (mis)understanding, (mis)understood, understandable, understandably
<b>fail</b> failure, failing	<b>scholar</b> scholarship, scholarly, scholastic	

## Topic vocabulary in contrast

## A Complete using the correct form of the words in the box.

- 1 In our school, most classes have about 35 ..... in them.
- 2 Every year, two new ..... are chosen from the best students in each class.
- 3 The university accepts around 2000 new ..... every year.
- 4 When he finally graduated, Victor felt he had ..... everything he set out to do.
- 5 The work we're doing now will make more sense when you ..... the sixth
- 6 Who ..... you how to play the drums like that?
- 7 I would love to ..... a new language I don't know anything about, like Swedish.
- 8 Children in England go to ..... school from the ages of five to eleven.
- 9 In Britain, grammar schools, public schools and comprehensives are often referred to as ..... schools.
- 10 Americans usually refer to their secondary school as a ..... school, and there are often separate junior and senior schools.
- 11 The exam ..... come out today and I'm really nervous. I hope I've passed.
- 12 I was so proud when my exam ..... finally arrived in the post.
- 13 I would prefer to go to university and do a ..... in astronomy, rather than start work.

prefect  
pupil  
studentachieve  
reachteach  
learnhigh  
primary  
secondarydegree  
certificate  
results

## B Circle the correct word.

- 1 I made a few mistakes in the exam and I don't think I **passed** / **took** it.
- 2 It's not always easy to **count** / **measure** how intelligent someone is.
- 3 Did you know that our French teacher can **speak** / **talk** four languages?
- 4 My **qualifications** / **qualities** include a degree and an MA in chemistry.
- 5 Our headteacher had had her hair cut and I didn't **know** / **recognise** her at first.
- 6 In design and technology, we were given the **effort** / **task** of designing a stadium.
- 7 You'll find plenty of books on the **subject** / **lesson** of business studies in the library.
- 8 You have to **read** / **study** hard in order to do well at university.
- 9 Look at what we did in today's lesson and we'll have a quick **exam** / **test** tomorrow morning.
- 10 Our teacher asked us to choose one of our **colleagues** / **classmates** to be our partner for the next exercise.

## Phrasal verbs

## C Write one word in each gap.

- 1 Just get ..... with Exercise C and I'll be back in a minute.
- 2 My teacher says that I should sail ..... the exam, but I'm not so sure.
- 3 Dave didn't understand what Miss Smith was getting ..... so he asked her to explain it again.
- 4 We all tried to convince our teacher to change his mind about the school trip and he finally came .....
- 5 If you make a mistake, just cross it ..... with a single line.
- 6 Belinda missed a few months of school because of illness and found it difficult to keep ..... with her classmates.
- 7 The other kids were making fun of me, but I didn't catch ..... until I heard them laughing.

**D** Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 The ideas in your essay need to be organised better. **set**  
You need to ..... in your essay better.
- 2 Why don't you consider the college's offer for a few days and then call them? **over**  
Why don't you ..... for a few days and then call them?
- 3 You'll never pass the exam if you just stop trying like that. **in**  
You'll never pass the exam if you just ..... like that.
- 4 When he was at university, Nick just couldn't handle all the work. **deal**  
Nick just couldn't ..... at university.
- 5 I suddenly realised that I had left my homework at home. **dawned**  
It ..... that I had left my homework at home.
- 6 Ed was very lonely at university and he left after only one month. **out**  
Ed ..... after only one month because he was very lonely.

### Phrases and collocations

**E** Choose the correct answer.

- 1 If you need to ..... the teacher's attention, just put your hand up.  
A pull      B attract      C capture      D draw
- 2 Make sure you ..... your homework before you go out.  
A make      B solve      C write      D do
- 3 Could I ..... a suggestion? Why not have piano lessons?  
A have      B do      C put      D make
- 4 I really don't ..... the point of taking the exam when you're not ready for it.  
A take      B see      C have      D mind
- 5 I'll meet you at the school gates during the lunch ..... .  
A break      B gap      C interval      D pause
- 6 Do you think you could pass that book ..... to me, please?  
A under      B through      C over      D in
- 7 Mrs Dawson said that we are ..... our lesson in the library next Monday.  
A having      B making      C reading      D going
- 8 In English yesterday, we had a discussion ..... different cultures.  
A around      B about      C for      D from
- 9 ..... my opinion, maths shouldn't be a compulsory subject.  
A From      B To      C At      D In
- 10 When you ..... the exam tomorrow, try to stay calm and relaxed.  
A make      B write      C take      D answer
- 11 My dad wants me to go to university, but I'm in ..... minds about it.  
A my      B two      C some      D different
- 12 I still have a lot ..... about the English language.  
A learning      B to learn      C for learning      D of learning
- 13 If the examiner can't ..... sense of your writing, you'll get a low mark.  
A make      B bring      C take      D understand
- 14 I hadn't studied, so when the teacher asked me I had ..... idea.  
A none      B no      C even      D not

## Word patterns

**F** Each of the words in **bold** is incorrect. Rewrite them correctly.

- 1 I've always admired our music teacher **from** being so patient. ....
- 2 My new school is quite similar **with** my old one. ....
- 3 Mr Wilkins congratulated me **for** passing the exam. ....
- 4 I'd better go home and study **on** tomorrow's test. ....
- 5 Ian is capable **for** doing very well this year if he works hard. ....
- 6 This course is suitable **to** students who are considering a career in the media. ....
- 7 If you don't get into university, you'll have to settle **with** art college. ....
- 8 After six attempts, Bill finally succeeded **with** passing his driving test. ....

**G** Water has damaged part of this text from a diary. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

## Dear Diary

Well, my first day at the new school is over. I was able ~~to~~ make 1 .....  
 a few friends, although I hope ~~to~~ I meet more people tomorrow. 2 .....  
 I met one girl I didn't like, who just boasted ~~about~~ her exam results 3 .....  
 and succeeded ~~in~~ annoying everyone. The teacher asked me 4 .....  
 what I'd been learning ~~at~~ at my other school and when I told 5 .....  
 her she said she failed ~~to~~ see how I would be able to catch up 6 .....  
 with the others. I'll show her! I'm just as capable ~~of~~ doing the 7 .....  
 work as the others. I'm really going to study hard ~~at~~ the test. 8 .....

## Word formation

**H** Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 I wonder if you could tell me who was awarded the ..... (**SCHOLAR**)?
- 2 Do you think that you pay enough ..... (**ATTEND**) in class?
- 3 Could you tell me what the ..... (**SOLVE**) to number seven is?
- 4 My dad said I'd better spend more time on my ..... (**STUDY**).
- 5 I would like to know what qualifications ..... (**TEACH**) require in your country.
- 6 Joshua was suspended from school for a week for bad ..... (**BEHAVE**).
- 7 I did six hours of ..... (**REVISE**) for the test, and I still failed!
- 8 Please send photocopies of all your ..... (**CERTIFY**) to us at the address below.

**I** Complete the text by changing the form of the word in capitals.

## Being unable to read

It seems (1) ..... (**THINK**) today not to provide children with a decent (2) ..... (**EDUCATE**). There is such an emphasis on (3) ..... (**ACADEMY**) achievement these days that it's easy to forget what a problem (4) ..... (**LITERATE**) used to be. Being unable to read can be (5) ..... (**INTENSE**) embarrassing and can make someone feel like a complete (6) ..... (**FAIL**). Someone who can't read is often (7) ..... (**UNDERSTAND**) afraid of certain situations. The problem can seem (8) ..... (**SOLVE**). However, given the right teacher, a lot of hard work and a (9) ..... (**REASON**) amount of time, anyone can learn. Being able to read can lead to an (10) ..... (**IMPROVE**) quality of life.