Unit 18 Vocabulary

● Education and learning

Topic vocabulary in contrast

see page 193 for definitions

take / pass	prefect / pupil / student	lesson / subject
read / study	qualifications / qualities	achieve / reach
test / exam	count / measure	task / effort
primary / secondary / high	degree / certificate / results	know / recognise
colleague / classmate	speak / talk	teach / learn

Phrasal verbs

catch on understand	**get on with** continue doing
come (a)round (to) be persuaded to change your mind (about)	**give in** stop making an effort to achieve sth difficult
cross out draw a line through sth written	**keep up with** stay at the same level as
dawn on if something dawns on you, you realise it for the first time	**sail through** do something or deal with something very easily
deal with handle, cope with	**set out** explain, describe or arrange sth in a clear and detailed way
drop out (of) leave school, etc before you have finished a course	**think over** consider
get at try to express	

Phrases and collocations

attention	pay attention (to sth/sb); attract (sb's) attention; draw (sb's) attention to sth
break	have/take a break (from sth/doing); lunch break; tea break; commercial break; give sb a break
discussion	have a discussion (with sb) about/on sth/doing
exam	take/do/have/pass/fail an exam; sit (for) an exam
homework	do your homework; have homework (to do)
idea	question an idea; have an idea; bright idea; have no idea (about)
learn	have a lot to learn about sth/doing; learn (how) to do
lesson	go to/have a lesson; double lesson; learn a/your lesson; teach sb a lesson
mind	make up your mind (about sth/doing); bear (sth) in mind; in two minds about sth/doing; change your mind (about sth/doing); cross your mind; to my mind; (not) mind if
opinion	in my opinion; give/express your/an opinion (of/about sth/doing); hold/have an opinion (of/about sth/doing)
pass	pass sth (over) to sb; pass an exam/test/etc; pass a building/etc
point	see/take sb's point (about sth/doing); (see) the point in/of sth/doing; there's no point in sth/doing; make a point (of doing)
sense	make sense of sth; it makes sense (to do); sense of humour/taste/sight/etc
suggestion	make/accept a suggestion

Word patterns

able to do	**fail** to do	**similar** to sth/sb/doing
admire sb (for sth/doing)	**hope** to do; hope that	**study** sth; for sth
boast of/about sth/doing (to sb)	**learn** about sth/doing; learn to do; learn by doing	**succeed** in sth/doing
capable of doing	**settle** for/on sth	**suitable** for sth/doing; suitable to do
congratulate sb on sth/doing		

Word formation

academy academic, academically	**improve** improvement, improved	**solve** solution, (un)solvable
attend attention, (in)attentive(ly), attendance, attendant	**intense** intensity, intensify, intensely	**study** student, studies, studious
behave behaviour	**literate** illiterate, (il)literacy, literature	**teach** teacher, taught
certify certificate, certified	**reason** (un)reasonable, (un)reasonably, reasoning	**think** thought, (un)thinkable, thoughtful, thoughtless
educate education, educator, educational(ly)	**revise** revision, revised	**understand** (mis)understanding, (mis)understood, understandable, understandably
fail failure, failing	**scholar** scholarship, scholarly, scholastic	

LIVEWORKSHEETS

Topic vocabulary in contrast

A Complete using the correct form of the words in the box.

1	In our school, most classes have about 35 ..... in them.	prefect pupil student
2	Every year, two new ..... are chosen from the best students in each class.	
3	The university accepts around 2000 new ..... every year.	
4	When he finally graduated, Victor felt he had ..... everything he set out to do.	achieve reach
5	The work we're doing now will make more sense when you ..... the sixth	
6	Who ..... you how to play the drums like that?	teach learn
7	I would love to ..... a new language I don't know anything about, like Swedish.	
8	Children in England go to ..... school from the ages of five to eleven.	high primary secondary
9	In Britain, grammar schools, public schools and comprehensives are often referred to as ..... schools.	
10	Americans usually refer to their secondary school as a ..... school, and there are often separate junior and senior schools.	
11	The exam ..... come out today and I'm really nervous. I hope I've passed.	degree certificate results
12	I was so proud when my exam ..... finally arrived in the post.	
13	I would prefer to go to university and do a ..... in astronomy, rather than start work.	

B Circle the correct word.

1 I made a few mistakes in the exam and I don't think I **passed / took** it.
2 It's not always easy to **count / measure** how intelligent someone is.
3 Did you know that our French teacher can **speak / talk** four languages?
4 My **qualifications / qualities** include a degree and an MA in chemistry.
5 Our headteacher had had her hair cut and I didn't **know / recognise** her at first.
6 In design and technology, we were given the **effort / task** of designing a stadium.
7 You'll find plenty of books on the **subject / lesson** of business studies in the library.
8 You have to **read / study** hard in order to do well at university.
9 Look at what we did in today's lesson and we'll have a quick **exam / test** tomorrow morning.
10 Our teacher asked us to choose one of our **colleagues / classmates** to be our partner for the next exercise.

Phrasal verbs

C Write one word in each gap.

1 Just get ..... with Exercise C and I'll be back in a minute.
2 My teacher says that I should sail ..... the exam, but I'm not so sure.
3 Dave didn't understand what Miss Smith was getting ..... so he asked her to explain it again.
4 We all tried to convince our teacher to change his mind about the school trip and he finally came ..... .
5 If you make a mistake, just cross it ..... with a single line.
6 Belinda missed a few months of school because of illness and found it difficult to keep ..... with her classmates.
7 The other kids were making fun of me, but I didn't catch ..... until I heard them laughing.

LIVEWORKSHEETS

D Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

1 The ideas in your essay need to be organised better. **set**
You need to ..... in your essay better.

2 Why don't you consider the college's offer for a few days and then call them? **over**
Why don't you ..... for a few days and then call them?

3 You'll never pass the exam if you just stop trying like that. **in**
You'll never pass the exam if you just ..... like that.

4 When he was at university, Nick just couldn't handle all the work. **deal**
Nick just couldn't ..... at university.

5 I suddenly realised that I had left my homework at home. **dawned**
It ..... that I had left my homework at home.

6 Ed was very lonely at university and he left after only one month. **out**
Ed ..... after only one month because he was very lonely.

Phrases and collocations

E Choose the correct answer.

1 If you need to ..... the teacher's attention, just put your hand up.
A pull B attract C capture D draw

2 Make sure you ..... your homework before you go out.
A make B solve C write D do

3 Could I ..... a suggestion? Why not have piano lessons?
A have B do C put D make

4 I really don't ..... the point of taking the exam when you're not ready for it.
A take B see C have D mind

5 I'll meet you at the school gates during the lunch ..... .
A break B gap C interval D pause

6 Do you think you could pass that book ..... to me, please?
A under B through C over D in

7 Mrs Dawson said that we are ..... our lesson in the library next Monday.
A having B making C reading D going

8 In English yesterday, we had a discussion ..... different cultures.
A around B about C for D from

9 ..... my opinion, maths shouldn't be a compulsory subject.
A From B To C At D In

10 When you ..... the exam tomorrow, try to stay calm and relaxed.
A make B write C take D answer

11 My dad wants me to go to university, but I'm in ..... minds about it.
A my B two C some D different

12 I still have a lot ..... about the English language.
A learning B to learn C for learning D of learning

13 If the examiner can't ..... sense of your writing, you'll get a low mark.
A make B bring C take D understand

14 I hadn't studied, so when the teacher asked me I had ..... idea.
A none B no C even D not

LIVEWORKSHEETS

Word patterns

F Each of the words in bold is incorrect. Rewrite them correctly.

1 I've always admired our music teacher **from** being so patient. .....
2 My new school is quite similar **with** my old one. .....
3 Mr Wilkins congratulated me **for** passing the exam. .....
4 I'd better go home and study **on** tomorrow's test. .....
5 Ian is capable **for** doing very well this year if he works hard. .....
6 This course is suitable **to** students who are considering a career in the media. .....
7 If you don't get into university, you'll have to settle **with** art college. .....
8 After six attempts, Bill finally succeeded **with** passing his driving test. .....

G Water has damaged part of this text from a diary. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

Dear Diary

Well, my first day at the new school is over. I was able [...] make a few friends, although I hope [...] I meet more people tomorrow. I met one girl I didn't like, who just boasted [...] her exam results and succeeded [...] annoying everyone. The teacher asked me what I'd been learning [...] at my other school and when I told her she said she failed [...] see how I would be able to catch up with the others. I'll show her! I'm just as capable [...] doing the work as the others. I'm really going to study hard [...] the test.

1 .....
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....
8 .....

Word formation

H Complete the sentences by changing the form of the word in capitals when this is necessary.

1 I wonder if you could tell me who was awarded the ..... (**SCHOLAR**)?
2 Do you think that you pay enough ..... (**ATTEND**) in class?
3 Could you tell me what the ..... (**SOLVE**) to number seven is?
4 My dad said I'd better spend more time on my ..... (**STUDY**).
5 I would like to know what qualifications ..... (**TEACH**) require in your country.
6 Joshua was suspended from school for a week for bad ..... (**BEHAVE**).
7 I did six hours of ..... (**REVISE**) for the test, and I still failed!
8 Please send photocopies of all your ..... (**CERTIFY**) to us at the address below.

I Complete the text by changing the form of the word in capitals.

Being unable to read

It seems (1) ..... (**THINK**) today not to provide children with a decent (2) ..... (**EDUCATE**). There is such an emphasis on (3) ..... (**ACADEMY**) achievement these days that it's easy to forget what a problem (4) ..... (**LITERATE**) used to be. Being unable to read can be (5) ..... (**INTENSE**) embarrassing and can make someone feel like a complete (6) ..... (**FAIL**). Someone who can't read is often (7) ..... (**UNDERSTAND**) afraid of certain situations. The problem can seem (8) ..... (**SOLVE**). However, given the right teacher, a lot of hard work and a (9) ..... (**REASON**) amount of time, anyone can learn. Being able to read can lead to an (10) ..... (**IMPROVE**) quality of life.

LIVEWORKSHEETS