

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Term Test

### 1. Reading Comprehension



Last month Ms Frizzle and her class went on a trip to the Natural Science Museum. They met at school at quarter past eight and they got on a bus. The weather was fantastic, the sun was shining and it was warm. The children were excited because they loved going on school trips and because Ms Frizzle was very creative and always organized interesting activities at museums. Unluckily, Ms Frizzle wasn't very cheerful that day, she had two problems: she had a toothache and she couldn't find her glasses. Anyway, at quarter past eight, everybody was on the bus and they left. Everything was all right while they were travelling. Ms Frizzle wasn't driving, she was sitting at the front seat, talking to the driver. She was telling him about all the things that they could see at the museum. While she was talking, she had one hand on her cheek to relieve the pain in her tooth. She didn't look very happy. Suddenly, the driver said: "Oh, no!" and the bus stopped. All of them were very surprised and wanted to know what was happening. The driver got off the bus and gave a look at the wheels. Apparently, something was wrong with one of them because the driver got on the bus again and said the bus couldn't go on. All the children started to complain and talk, but Ms Frizzle asked for silence. She said: "Ok, children. Our project starts here and now. We are ten blocks from the museum and we will arrive there on foot! After saying this, she took off her shoes because they were uncomfortable and put on a pair of trainers she had in her enormous bag. She didn't look worried about her toothache any more. Then, they started to walk.

### Answer these questions about the text.

1. Why wasn't Ms Frizzle cheerful at the beginning of the trip?

\_\_\_\_\_ .

2. Where was Ms Frizzle sitting on the bus?

\_\_\_\_\_ .

3. Did Ms Frizzle get angry when the bus stopped?

\_\_\_\_\_ .

4. Why did Ms Frizzle take off her shoes?

\_\_\_\_\_ .

5. Did they arrive at the museum on the bus?

\_\_\_\_\_ .

## 2. Put the words in the correct place

WAS      SAW      COULDN'T      CAN      WERE      BECAUSE  
THEY      SUDDENLY      VERY      ARE

When they arrived at the museum, the children \_\_\_\_\_ tired but Ms Frizzle looked \_\_\_\_\_ excited. While she \_\_\_\_\_ talking to the students, the museum guide appeared and started to talk to them. Then, \_\_\_\_\_ visited the different rooms at the museum and \_\_\_\_\_ some extraordinary things like robots, satellites and VR headsets. Ms Frizzle was especially interested in some very small drones from Germany but she \_\_\_\_\_ see them very well \_\_\_\_\_ she didn't have her glasses. \_\_\_\_\_, while she was looking for a pen in her bag, she cried: "Eureka!" . Here \_\_\_\_\_ my glasses! Now I \_\_\_\_\_ enjoy these beautiful tiny drones!!"



## 3. Choose the correct alternative

Ms Frizzle was very happy. These are the things she said:

- a) "Eureka!! Here are my glasses! I think I (am going to - will) look at those tiny drones again!!"
- b) "Kids, are you (liking - having) a good time?"
- c) "While you (were talking - talked) on the bus, I took these photos. Aren't they great?"
- d) "Kids, after this visit, you will (can - be able to) distinguish between an artificial satellite and a rocket!"
- e) "Next week we (will - are going to) visit the astronomical observatory."
- f) "Wait, Dorothy Ann! That's very heavy, I (am going to - will) help you!"
- g) "I think that in twenty years from now, (I'll - I am going to) live in the jungle. I love animals!!"
- h) "Or (maybe - while) I'll live on the Moon!"
- i) "I (love- were) going on school trips!"
- J) "Kids, the project goes on at school. Tomorrow we (are going to - will) draw these robots in our notebooks."

## 4. Put the verbs in the correct form.

They (walk) \_\_\_\_\_ around the different rooms in the museum for an hour. All the students (be) \_\_\_\_\_ very happy because they (can/ see)

\_\_\_\_\_ very interesting things there but the most excited person (be) \_\_\_\_\_ Ms Frizzle. She (not/can/ stop) \_\_\_\_\_ talking and asking questions. Suddenly she (disappear) \_\_\_\_\_. . They called her but she (not/ answer) \_\_\_\_\_ the phone. Finally they (find) \_\_\_\_\_ her in the room about planets. When they (see) \_\_\_\_\_ her she (take) \_\_\_\_\_ photos of the Moon with her cellphone.

#### **4. Listening Comprehension**

Listen to Saskia and Rory and decide if these sentences are true or false.

- |  |   |   |
|--|---|---|
| 1. Saskia thinks she will live in London in the future.  | T | F |
| 2. Rory thinks he will live in a big city in the future. | T | F |
| 3. Rory thinks he will play the guitar in a band.        | T | F |
| 4. Saskia wants to help poor people in the future.       | T | F |
| 5. Rory doesn't want to get married.                     | T | F |

**5. Write a paragraph about something weird, frightening or funny that happened to you. You don't need to tell a true story.**

or

**Write a paragraph describing your last school trip, include something funny, interesting or weird that happened while you were on the tour. You can use the questions as a guide. You do not need to tell the truth.**

- When did you and your class go on your last school trip? Where did you go?
- What was the weather like?
- How did you go there? How many people were there on the bus/ train/ etc? Was the journey long/ short?
- What did you do during the journey? How did you feel?
- What time did you arrive at the place of the visit?
- What did you see? What was the place like? Did you like it?
- What did you do at the place? How did you feel?
- Did anything special happen while you were there?