



STUDENT'S NAME: _____ FIFTHTH GRADE: _____
DATE: _____

OBJETIVE: Identifica y elabora textos cortos con el pasado simple.

GOALS: Reconoce la estructura positiva y negativa para hablar de actividades del pasado.

COMPETENCE:

INTERPRETATIVA: Participa en actividades orales y escritas para practicar los contenidos básicos propuestos.

ARGUMENTATIVA: Realiza ejercicios en forma escrita sobre pasado simple, modales, y ocupaciones.

PROPOSITIVA: Escribe un texto corto utilizando los contenidos básicos propuestos.

PEDAGOGICAL AXIS: Health and life.

Propose in English, through simple language, actions to take care of his/her body and his/her relationships with others.

WARM UP ACTIVITY: Let's review some topics worked previously.

1. Complete this fairy tales' titles.

*Sn__ W__ te a_d the s__ en
dw__ fs*

T__ l__ tle Merm__ d.

Be__ ty __ d __ e __ ast.

A_d__ n a__ t__ m_gi_l__ p.

*G__ dilo__ s a__ __ e t__ ee
b__ rs.*

2. Complete the sentences with the following words.

TOWER PRINCE CASTLE DRAGON WITCH LAKE

- a. Once upon a time there was a princess who lived in a beautiful _____ with the queen and king.
- b. The _____ took the princess to the dark forest.
- c. The frog lived in a huge _____.
- d. Rapunzel lived in a _____.
- e. A _____ saved Rapunzel from the tower.
- f. The _____ spelled the princess.



BASIC CONTENT: USED TO- DIDN'T USE TO

We use **USED TO** to talk about the changes between the past and the present. After **USED TO** we use a verb in **INFINITIVE**.

Examples: I used to go the park on Saturdays.

We didn't use to watch TV at night.

My teacher used to give lollipops.

3. Let's learn and practice the use of **USED TO** and **DIDN'T USE TO**.

- play golf
- ride a bicycle well
- play basketball
- climb mountains
- play the guitar
- sing songs
- go fishing
- grow vegetables
- sell meat
- run every morning
- drink a lot of milk
- play American football
- make a snowman
- comb hair
- play hopscotch
- cook delicious food
- ride a horse
- fly kite

				
Jack and Mark	Uncle Tommy	Little Anthony	Sally and Jane	
				
Helen	Pam and Joe	Mark	Sharon	
				
Cousin Peter	Brian	Terry	Gareth	My father
				
Aiden and Nash	My mother	Granny	Uncle Nathan	Sabrina



4. Complete the text with **USED TO** or **DIDN'T USE TO**.



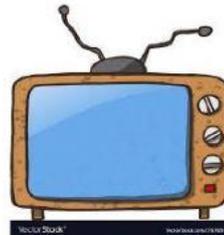
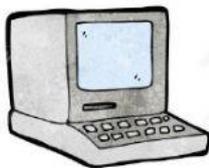
When I was I child I _____ cry a lot and I _____ eat a lot, but I _____ study as hard as now. I _____ drive cars because I couldn't drive. I _____ go everywhere with my parents and I _____ be happy all the time. I _____ play with my play doff, I _____ play in the sandbox, and I _____ play outside. Life _____ be easier before, I _____ go to school, and I _____ do homework.

I have to say that I _____ be happy with our parents but I _____ have AS many friends as now, and I _____ have the opportunity to share with wonderful people as I do at school. I _____ have many friends but now I have bunches of them.

5. Ask your parents and grandparetns how their lives used to be before and write short sentences below.

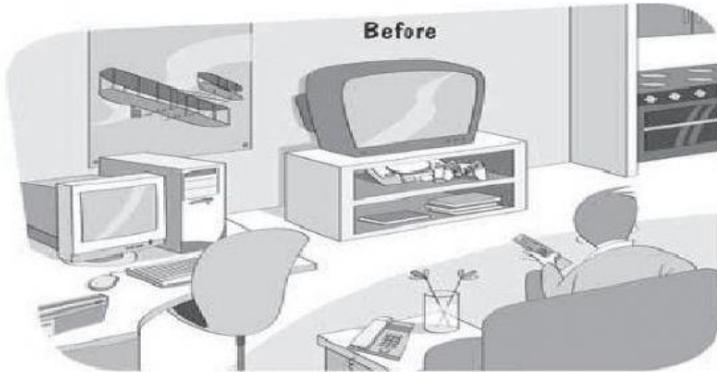
The TV used to be black and white.

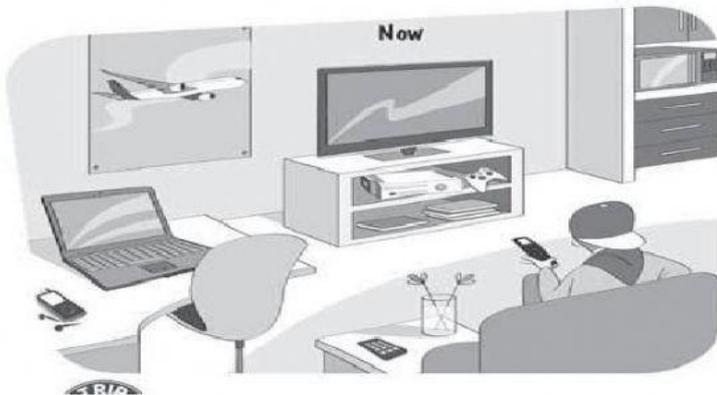
Handwriting practice lines consisting of ten horizontal lines within a red-bordered box.





6. BEFORE AND NOW: Identify in the pictures technological gadgets





COULD- COULDN'T

It is used to express the ability or the inability in the past.

Example: People **could** travel by train.

We **couldn't** download music.

7. Complete the sentences using **COULD** or **COULDN'T**.

- a. I _____ listen to music in my car 200 hundred years ago.
- b. We _____ travel by plane in 1492.
- c. People _____ write emails to communicate.
- d. My grandparents _____ use a typing machine to write a letter.
- e. Our parents _____ listen to music in cassettes.
- f. I _____ have online classes before the pandemic.
- g. We _____ watch movies online.
- i. People _____ afford a cellphone.



8. Look at the picture and write a sentence using **COULD** and **COULDN'T**.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



INVENTIONS

9. Look at the pictures and match with the correct word.

COMPUTER CAR ELECTRIC BULB CD-DVD COMPASS TELEPHONE AIRPLANE
MICROSCOPE



10. Complete the chart with the information you know or can find in the internet.

INVENTION	Who invented and when?
Computer	
Car	
Electric bulb	
CD	
Compass	
Telephone	
Airplane	
Microscope	